Rosedale Rubric Template

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| **Midterm Project 2- Reading, Listening & Writing Evaluation Criteria** | | |  | | |
| **Categories** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** |
| **Knowledge/Understanding** |  |  | |  |  |
| Answers all three questions (Part 1) | * Includes complete responses to 3 questions with a high degree of success | * Includes complete responses to 3 questions with considerable success | | * Includes complete responses to 1-2 responses with some success | * Includes 1-2 responses with limited success |
| **/10 marks** | 8-10 marks | 7-7.9 marks | | 6-6.9 marks | 5-5.9 marks |
| **Thinking and Inquiry** |  |  | |  |  |
| Synthesizes information from listening and reading texts into written response (Part 1) | * Uses information from both listening and reading to fully address questions with a high degree of success | * Uses information from both listening and reading to address questions with considerable success | | * Uses information from both listening and reading to address questions with some success | * Uses information from both listening and reading to address questions with limited success |
| **/10 marks** | 8-10 marks | 7-7.9 marks | | 6-6.9 marks | 5-5.9 marks |
| Uses examples that effectively support the topic sentences (Part 2) | * Explanations and examples support the topic sentences and thesis with a high degree of success | * Explanations and examples support the topic sentences and thesis with considerable success | | * Explanations and examples support the topic sentences and thesis with some success | * Explanations and examples support the topic sentences and thesis with limited success |
| **/10 marks** | 8-10 marks | 7-7.9 marks | | 6-6.9 marks | 5-5.9 marks |
| **Communication** |  |  | |  |  |
| Organizes answers and paragraphs effectively (Part 1 and 2) | * Organizes writing with a high degree of success | * Organizes writing with considerable success | | * Organizes writing with some success | * Organizes writing with limited success |
| **/10 marks** | 8-10 marks | 7-7.9 marks | | 6-6.9 marks | 5-5.9 marks |
| Writes an essay of 250-350 words with multiple paragraphs (Part 2) | * Writes at least 250 words and includes at least 2 body paragraphs to support the thesis | * Writes at least 200 words and includes at least 2 body paragraphs to support the thesis | | * Writes at least 150 words and includes 1-2 body paragraphs to support the thesis | * Writes fewer than 100 words or does not have body paragraphs to support the thesis |
| **/10 marks** | 8-10 marks | 7-7.9 marks | | 6-6.9 marks | 5-5.9 marks |
| **Application** |  |  | |  |  |
| Use ESLEO-appropriate vocabulary | * Accurately uses a wide variety of vocabulary from the level/unit | * Uses a variety of vocabulary from the level/unit | | * Uses some vocabulary from the level/unit | * Does not use much vocabulary from the level/unit |
| **/10 marks** | 8-10 marks | 7-7.9 marks | | 6-6.9 marks | 5-5.9 marks |
| Use ESLEO-appropriate grammar | * Uses simple and compound sentences and grammar with 81% accuracy or higher | * Uses simple and compound sentences and grammar with 70-80% accuracy | | * Uses simple and compound sentences and grammar with 50-69% accuracy | * Uses simple and compound sentences and grammar with less than 50% accuracy |
| **/10 marks** | 8-10 marks | 7-7.9 marks | | 6-6.9 marks | 5-5.9 marks |
| Final grade:  **/70 marks** | Descriptive Feedback:  Here is your feedback from each section of the rubric:  **Knowledge/Understanding**   * You have some good ideas in part 1. You could explain them a little further.   **Thinking/Inquiry**   * You could use more examples from the reading and video. * Some of your examples do not clearly support your main ideas.   **Communication**   * Your organization would improve with clearer topic sentences at the start of your body paragraphs. * You wrote 250 words and included multiple body paragraphs.   **Application**   * You use some level-appropriate vocabulary. Keep working on building your vocabulary to improve your writing. * At times, your grammar errors make it difficult to understand your ideas. * To improve your grammar, try reading your writing out loud to check if it makes sense. | | | | |