Rosedale Rubric Template

|  |  |
| --- | --- |
| **Midterm Project 2- Reading, Listening & Writing Evaluation Criteria** |   |
| **Categories** | **Level 4****(80-100%)** | **Level 3****(70-79%)** | **Level 2****(60-69%)** | **Level 1****(50-59%)** |
| **Knowledge/Understanding** |  |  |  |  |
| Answers all three questions (Part 1) | * Includes complete responses to 3 questions with a high degree of success
 | * Includes complete responses to 3 questions with considerable success
 | * Includes complete responses to 1-2 responses with some success
 | * Includes 1-2 responses with limited success
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 5-5.9 marks |
| **Thinking and Inquiry** |  |  |  |  |
| Synthesizes information from listening and reading texts into written response (Part 1) | * Uses information from both listening and reading to fully address questions with a high degree of success
 | * Uses information from both listening and reading to address questions with considerable success
 | * Uses information from both listening and reading to address questions with some success
 | * Uses information from both listening and reading to address questions with limited success
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 5-5.9 marks |
| Uses examples that effectively support the topic sentences (Part 2) | * Explanations and examples support the topic sentences and thesis with a high degree of success
 | * Explanations and examples support the topic sentences and thesis with considerable success
 | * Explanations and examples support the topic sentences and thesis with some success
 | * Explanations and examples support the topic sentences and thesis with limited success
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 5-5.9 marks |
| **Communication** |  |  |  |  |
| Organizes answers and paragraphs effectively (Part 1 and 2) | * Organizes writing with a high degree of success
 | * Organizes writing with considerable success
 | * Organizes writing with some success
 | * Organizes writing with limited success
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 5-5.9 marks |
| Writes an essay of 250-350 words with multiple paragraphs (Part 2) | * Writes at least 250 words and includes at least 2 body paragraphs to support the thesis
 | * Writes at least 200 words and includes at least 2 body paragraphs to support the thesis
 | * Writes at least 150 words and includes 1-2 body paragraphs to support the thesis
 | * Writes fewer than 100 words or does not have body paragraphs to support the thesis
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 5-5.9 marks |
| **Application** |  |  |  |  |
| Use ESLEO-appropriate vocabulary | * Accurately uses a wide variety of vocabulary from the level/unit
 | * Uses a variety of vocabulary from the level/unit
 | * Uses some vocabulary from the level/unit
 | * Does not use much vocabulary from the level/unit
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 5-5.9 marks |
| Use ESLEO-appropriate grammar | * Uses simple and compound sentences and grammar with 81% accuracy or higher
 | * Uses simple and compound sentences and grammar with 70-80% accuracy
 | * Uses simple and compound sentences and grammar with 50-69% accuracy
 | * Uses simple and compound sentences and grammar with less than 50% accuracy
 |
| **/10 marks**  | 8-10 marks | 7-7.9 marks | 6-6.9 marks | 5-5.9 marks |
| Final grade:**/70 marks** | Descriptive Feedback:Here is your feedback from each section of the rubric:**Knowledge/Understanding*** You have some good ideas in part 1. You could explain them a little further.

**Thinking/Inquiry*** You could use more examples from the reading and video.
* Some of your examples do not clearly support your main ideas.

**Communication*** Your organization would improve with clearer topic sentences at the start of your body paragraphs.
* You wrote 250 words and included multiple body paragraphs.

**Application*** You use some level-appropriate vocabulary. Keep working on building your vocabulary to improve your writing.
* At times, your grammar errors make it difficult to understand your ideas.
* To improve your grammar, try reading your writing out loud to check if it makes sense.
 |