Rosedale Rubric Template

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| **Midterm Project – Reading, Listening & Writing - Evaluation Criteria:** | | |  | | |
| **Categories** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** |
| **Knowledge/Understanding** |  |  | |  |  |
| Provides a correct and detailed answer for Part 1, question 1 | * Answers question with a high degree of effectiveness | * Answers question with considerable effectiveness | | * Answers question with some effectiveness | * Answers question with limited effectiveness |
| **/3 marks** | 2.4-3 marks | 2.1-2.3 marks | | 1.8-2.0 marks | 1.5-1.7 marks |
| Provides a detailed answer for Part 1, question 2 and uses examples | * Provides an answer and uses examples to support answer with a high degree of effectiveness | * Provides an answer and uses examples to support answer with considerable effectiveness | | * Provides an answer and uses examples to support answer with some effectiveness | * Provides an answer and uses examples to support answer with limited effectiveness |
| **/3 marks** | 2.4-3 marks | 2.1-2.3 marks | | 1.8-2.0 marks | 1.5-1.7 marks |
| Provides a detailed response for part 1 question 3, and provides one example of how their language reflects part of their culture | * Provides a thorough explanation and examples | * Provides a considerable explanation and examples | | * Provides a somewhat detailed explanation with examples | * Provides at least one detailed example to answer the question with limited effectiveness |
| **/4 marks** | 3.2-4 marks | 2.8-3.1 marks | | 2.4-2.7 marks | 2-2.3 marks |
| **Thinking and Inquiry** |  |  | |  |  |
| Synthesizes information from listening and reading texts into written response (Part 1) | * Uses information from both listening and reading to fully address questions | * Uses information from both listening and reading to address questions, although more information could be used | | * Uses information from both listening and reading to partially address questions | * Does not use information from both listening and reading address questions |
| **/10 marks** | 8-10 marks | 7-7.9 marks | | 6-6.9 marks | 5-5.9 marks |
| Uses examples that effectively support the topic sentences (Part 2) | * Uses 2-3 examples per paragraph that support the topic sentence | * Uses 1-2 examples per paragraph that support the topic sentence | | * Uses 1 example per paragraph that supports the topic sentence | * Uses 0-1 examples per paragraph that support the topic sentence |
| **/10 marks** | 8-10 marks | 7-7.9 marks | | 6-6.9 marks | 5-5.9 marks |
| **Communication** |  |  | |  |  |
| Organizes answers and paragraphs effectively (Part 1 and 2) | * Organizes writing with a high degree of success | * Organizes writing with considerable success | | * Organizes writing with some success | * Organizes writing with limited success |
| **/10 marks** | 8-10 marks | 7-7.9 marks | | 6-6.9 marks | 5-5.9 marks |
| Writes an essay of 250-350 words with multiple paragraphs (Part 2) | * Writes at least 250 words and includes at least 3 body paragraphs to support the thesis | * Writes at least 200 words and includes at least 3 body paragraphs to support the thesis | | * Writes at least 150 words and includes 1-2 body paragraphs to support the thesis | * Writes fewer than 100 words or does not have body paragraphs to support the thesis |
| **/10 marks** | 8-10 marks | 7-7.9 marks | | 6-6.9 marks | 5-5.9 marks |
| **Application** |  |  | |  |  |
| Use ESLEO-appropriate vocabulary | * Accurately uses a wide variety of vocabulary from the level/unit | * Uses a variety of vocabulary from the level/unit | | * Uses some vocabulary from the level/unit | * Does not use much vocabulary from the level/unit |
| **/10 marks** | 8-10 marks | 7-7.9 marks | | 6-6.9 marks | 5-5.9 marks |
| Use ESLEO-appropriate grammar | * Uses simple and compound sentences and grammar with 81% accuracy or higher | * Uses simple and compound sentences and grammar with 70-80% accuracy | | * Uses simple and compound sentences and grammar with 50-69% accuracy | * Uses simple and compound sentences and grammar with less than 50% accuracy |
| **/10 marks** | 8-10 marks | 7-7.9 marks | | 6-6.9 marks | 5-5.9 marks |
| Final grade:  **/70 marks** | Descriptive Feedback:  Here is your specific feedback for parts 1 and 2 of the midterm project:  **Knowledge Understanding (Part 1)**   * You have given correct and detailed answers for all three questions. * You answered question 1 correctly. * You could give more examples in question 2. * You could explain how your example reflects your culture in question 3.   **Thinking/Inquiry**   * You have used information from the reading and the video well. * You have some good examples in part 1, but more ideas from the reading or video would help. * You need to use more information from the video and reading. * Your essay has many examples to prove your topic sentences. * Your essay would be improved with a few more examples. * You have some good examples, but some were unclear or unrelated to the topic sentence. * The examples in your essay where at times unclear or unrelated to the topic sentence. * You don’t have any examples in your essay.   **Communication**   * You have organized your short answers and your essay well. * Topic sentences would help the organization of the essay. * You should include explanations and examples in your short answers. * You have written an essay that is at least 250 words with multiple paragraphs. Well done!   **Application**   * You have used vocabulary well. You can always continue to build your vocabulary to use more complex language. * You often use complex language that may not be the correct word choice. Try using simpler words that you completely understand. * Your vocabulary would improve by using the right form of the words. (e.g. nouns, adjectives, verbs) * Your grammar mistakes often make your writing difficult to understand. * At times, your grammar mistakes make your writing difficult to understand. * You have a few grammar mistakes, but they do not distract from the meaning of your ideas. * For better grammar, you should continue to work on articles, | | | | |