Rosedale Rubric Template

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| **Midterm Project - Speaking - Evaluation Criteria** |   |
| **Categories** | **Level 4****(80-100%)** | **Level 3****(70-79%)** | **Level 2****(60-69%)** | **Level 1****(50-59%)** |
| **Knowledge/Understanding** |  |  |  |  |
| Gives complete and detailed responses to all questions (Part 1) | * Gives complete and detailed responses for all 4 questions
 | * Gives complete and detailed responses for 3 questions
 | * Gives complete and detailed responses for 2 questions
 | * Gives complete and detailed responses for 0-1 questions
 |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| Provides information and examples about experience learning English and culture (Part 2) | * Includes full explanation, details, and several examples
 | * Includes an explanation, some details, and some examples
 | * Includes a limited explanation, few details, and 0-1 examples
 | * Does not include an explanation, details, or examples
 |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| **Thinking and Inquiry** |  |  |  |  |
| Answers questions with thoughtful responses (Part 1) | * Displays a high degree of thought and consideration in responses
 | * Displays considerable thought and consideration in responses
 | * Displays some thought and consideration in responses
 | * Displays limited thought and consideration in responses
 |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| **Communication** |  |  |  |  |
| Organizes presentation logically and uses an introduction and conclusion (Part 2) | * Organizes answer with a high degree of success and uses an introduction and conclusion
 | * Organizes answer with considerable success and uses an introduction and conclusion
 | * Organizes answer with some success and uses only an introduction or a conclusion
 | * Organizes answer with limited success and does not use an introduction or conclusion
 |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| **Application** |  |  |  |  |
| Use ESLDO-appropriate vocabulary | * Accurately uses a wide variety of vocabulary from the level/unit
 | * Uses a variety of vocabulary from the level/unit
 | * Uses some vocabulary from the level/unit
 | * Does not use much vocabulary from the level/unit
 |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| Use ESLDO-appropriate grammar | * Uses simple and compound sentences and grammar with 81% accuracy or higher
 | * Uses simple and compound sentences and grammar with 70-80% accuracy
 | * Uses simple and compound sentences and grammar with 50-69% accuracy
 | * Uses simple and compound sentences and grammar with less than 50% accuracy
 |
| **/5 marks**  | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| Final grade:**/30 marks** | Descriptive Feedback:Here is your feedback for the speaking part of the midterm project: **Knowledge/Understanding*** You give full explanations for part 1. Great work!
* For the most part, you gave complete and detailed answers. You could have explained some of your ideas a little more.
* At times, your explanations in part 1 are a little short.
* You had good information and supporting examples in your presentation.
* You could use a few more examples for your presentation in part 2.
* Your presentation in part 2 needed to be explained in more detail.

**Thinking/Inquiry*** You had some interesting ideas in your answers to part 1.
* You have some interesting ideas in your answers for part 1. You could explain them a little more.
* In part 1, you give thoughtful answers that you support with explanations and examples.
* At times, your answers in part 1 were not clearly presented or easy to understand.
* Some of your answers were not directly related to the question.

**Communication*** Your presentation was well organized, with explanations, support, and examples.
* You had a clear introduction and conclusion to your presentation.
* Your presentation would be better with a clearer introduction and conclusion.

**Application*** You used a good amount of level-appropriate vocabulary. You could benefit from building your vocabulary so you can use more complex language.
* You used some level-appropriate language, but your speaking would improve by building your vocabulary.
* You could improve your vocabulary by using the correct forms of the words. (nouns, verbs, adjectives, etc.)
* You had a few grammar mistakes, but they did not distract from your ideas.
* At times, your grammar mistakes made it challenging to understand your ideas.
* To improve your grammar, you can work on
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