**ESLEO Unit Test C**

**Answer Key**

**1. Correct the sentences based on any grammar mistakes you find. Some sentences are correct. (A 10)**

You haven’t seen that movie yet, **have** you?

The students, who had never taken a 4-hour test, **look**/**looked** quite nervous.

Since **it is raining/it rained/it was raining**, we decided to stay inside.

Correct

Correct

She loved her new pasta recipe, **that/which** included mushrooms and onions.

The teacher would never give homework without explaining the task, **would** she?

I met the accountants **who** work on the new project.

Correct

Correct

**2. Write 10 sentences with a word from the table. You must use 10 of the words in the table. (A 5, C 5)**

* **0.5 application marks for using the term correctly and 0.5 communication marks for language and grammar makes 1 mark for each of the 10 questions.**

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| **Reading** | **K/U – 2 marks**  **A – 4 marks**  **T/I – 4 marks** |

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| **Reason #** | **Example** |
| **3** | Lucy met her boyfriend at a fundraising event for the United Way. |
| **2** | Amit was able to visit Ecuador to help build schools for children. It was an incredible chance to see a new country. |
| **1** | Jennifer’s father died of cancer, so she wants to help people who suffer from the same disease. |
| **4** | The first company Niko worked for was really impressed he led a fundraising event for a local children’s hospital. It was a big reason they hired him. |

1. How does the article believe students should choose a charity to volunteer for? (K/U 1)

* **Choose something you feel strongly about**

1. Why does the article say volunteering is important for international students? (K/U 1)

* **Learn about the local culture**

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| **Writing** | **T/I – 2 marks**  **C – 8 marks** |

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| **Categories** | **Level 4**  **(80-100%)** | **Level 3**  **(70-79%)** | **Level 2**  **(60-69%)** | **Level 1**  **(50-59%)** |
| **Thinking and Inquiry** |  |  |  |  |
| Develops arguments logically and effectively | Thoroughly explains, provides examples, and states the significance of points | Considerably explains, provides examples, and states the significance of points | Somewhat explains, provides examples, and states the significance of points | Does not explain, provide examples, or state the significance of points |
| **/3 marks** | 2.5-3 marks | 2-2.4 marks | 1.5-1.9 marks | 1-1.4 marks |
| **Communication** |  |  |  |  |
| Uses correct grammar and vocabulary. | Has very few or no language mistakes. | Has 3-6 language mistakes. | Has 7-10 language mistakes. | Has more than 10 language mistakes. |
| **/5 marks** | 4-5 marks | 3.5-3.9 marks | 3-3.4 marks | 2.5-2.9 marks |
| Organizes writing effectively. | Organizes paragraphs with a high degree of success | Organizes paragraphs with considerable success | Organizes paragraphs with some success | Organizes paragraphs with limited success |
| **/2 marks** | 1.7-2 marks | 1.4-1.6 marks | 1-1.3 marks | 0.5-0-9 marks |

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| **Listening** | **K/U – 4 marks**  **A – 2 marks**  **T/I – 4 marks** |

**1. Answer the questions with information from the listening.**

1. What is the purpose of this video? Write it in one sentence. (A 2)

* **Some ideas: 5 tips/5 products/be more ecofriendly/reduce plastic use/help environment, etc.**

1. What percentage of bottled water does the speaker say is identical to tap water? (K/U 1)

* **67%**

1. What are 2 of the advantages she lists for reusable coffee cups? (K/U 2)

* **Save plastic lids**
* **Paper cups have plastic, can’t be recycled**
* **May get a discount**

1. What is her solution for finding free jars to store your food? (K/U 1)

* **Reuse jars from products you buy (like pasta sauce)**