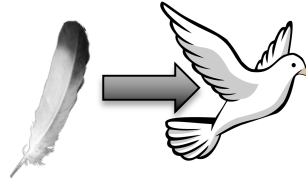


**Types of Magic:**

Draw a line from the type of magic to the picture that represents it.

|                        |
|------------------------|
| <b>Performance</b>     |
| <b>Natural Magic</b>   |
| <b>Transformations</b> |



|                   |
|-------------------|
| <b>Mentalism</b>  |
| <b>Ceremonial</b> |
| <b>Spells</b>     |



**Asking Yes/No Questions:**

Fill in the blanks to correctly complete the yes/no questions:

1. \_\_\_\_\_ magic real?
2. \_\_\_\_\_ a magician always use an assistant?
3. \_\_\_\_\_ Mike's classmates excited about magic?
4. \_\_\_\_\_ a wizard cast spells on people?
5. \_\_\_\_\_ Mike going to be a magician when he grows up?

**Asking Open Questions:**

Complete the following questions and relate them to magic or other themes learned in this unit.

1. Who \_\_\_\_\_
2. What \_\_\_\_\_
3. When \_\_\_\_\_
4. Where \_\_\_\_\_
5. Why \_\_\_\_\_
6. How \_\_\_\_\_