

ESLAO LESSON PLAN 1-2

Author:	Brian Chen	Unit:	1 - Carnival
Module:	1	Lesson:	2

Learning Goals:

1. Find information in text using pictures
2. Listen and understand context in basic conversations
3. Learn to read and use the G, H, J and K sounds

Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	carnival-lesson2-teacher.pptx
Student Presentation	Student can download this presentation before the class begins	carnival-lesson2-student.pptx
Worksheet	Student will download this before class and complete it during the lesson	carnival-lesson2-worksheet.pdf
Picture Book: Each Peach Pear Plum	Student can download the book and pre or post read it for extra reading activity	each-peach.pdf
Apple Pie Video	Teacher will share this as a multimedia video during the lesson (slide 6)	applepie.wmv
Roller Coaster Video	Teacher will share this as a multimedia video during the lesson (slide 9)	rollercoaster.wmv
Log Ride Video	Teacher will share this as a multimedia video during the lesson (slide 12)	logride.wmv
Teacup Ride Video	Teacher will share this as a multimedia video during the lesson (slide 14)	teacup-ride.wmv
Student Pictures	Teacher can import for "Story Time"	Teacher's own files

Agenda:

Topic	Slides	Estimated Time
Introduction, Learning Goals, Review	2-4	5 minutes
Pie Eating Contest Poem	6	10 minutes
Picture Book Story: Each Peach Pear Plum	7	10 minutes
Carnival Rides (with videos)	9-16	20 minutes
That Sounds Great	17-23	10 minutes
Story Time and Close	25-27	5 minutes

ESLAO Carnival Lesson 2: Worksheet

Log Ride: choose one of your classmates and circle their choice to ride the log ride or not. Then write down one or two words to explain why they want to ride or not.



Want to Ride

(circle one)

Do not want to Ride

Teacup Ride: choose one of your classmates and circle whether they liked the teacup ride or not. Then write down some of the words they used to explain why they liked or did not like the ride.



Like the ride

Do not like the ride

(Circle one)

THE CARNIVAL

ROSEDALE ACADEMY
INTRODUCTION TO ESL

WHAT WILL I LEARN TODAY?

- Find information in text using pictures
- Listening in basic conversations
- The "g, h, j, k" sounds



Have the students read the goals if they can. I find that underlining sentences and asking students to read one sentence at a time works well.



- Review what you saw or did last class.
- You might want to bring up the last handout from lesson 1 onto the whiteboard (have it pre completed) to remind them of the vocabulary words that they learned.
 - Bear, Robber, Cat, Acorn, Dog, Lid, Fox, Wife.





Talk about the different areas that you can go when you are at a carnival. Today, you will go to pie eating contest and the rides.

PIE EATING CONTEST




- Ask them if they know what pie is.
- Describe/define what a pie is.
- Talk about the different types of pies.
- See if they can identify (by circling) a blueberry pie.


APPLE PIE

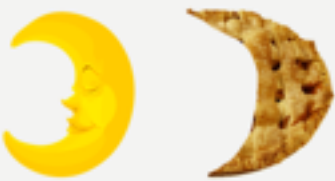
Yesterday I picked the apples at the grocery store.




Today I bake the pie at half past four.



Tomorrow I will eat the pie with a yellow spoon.



And I'll eat it all up till it looks like the moon.



Learning Goal: Locate information in a text using visual cues.

1. Circle the pie and ask them to find the word pie in the title – ask them to underline or circle the word.
2. Circle the apples and ask them to use the picture to find the word apples in the first line.
3. Circle the number 4 on the clock and ask them to find the word four in the second line
4. Circle the spoon and ask them to find the word spoon....
5. Circle the moon

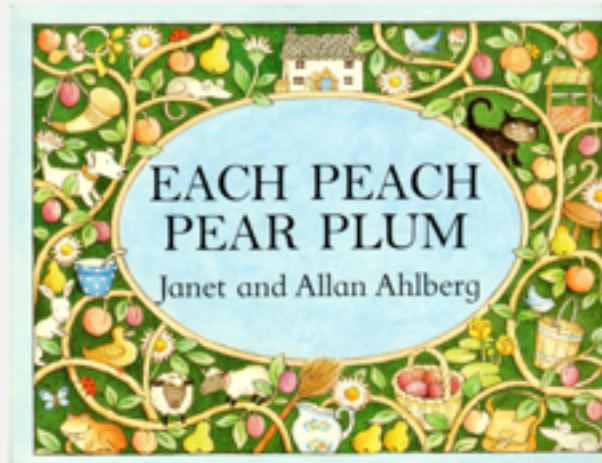
THEN, read the poem with them. Do each line many times focus on rhythm and intonation. While you are not teaching these this lesson, it will help them. Click the speaker button to hear the rhythm of the poem.

But wait ... There are actions too.

1. Hold your arm like you are carrying a round basket and start picking apples from in front of you and put them into the basket
2. Bake the pie – put your palms together loosely and start flipping your hands upside down and right side up over and over like you're kneading dough

3. Hold one hand flat like a plate and start shovelling pretend food into your mouth
4. Put your hands over your head in a big circle like the moon

There is a video on the resource section of the Moodle Website.



- Read this book with the students – it is in the resources section as a .pdf file. You can share it as a document.
- You can read it and have them repeat it or if they have the capability, they can read each page.
- Then locate the different people/things in the pictures.
- Draw their attention to new things (e.g., teapot, towel, etc. and spell these words for the students)
- Focus on nouns that you can find that start with g, h, j, k (garden, hose, horseshoe, jam, kettle)

WHAT WILL I LEARN TODAY?

- Find information in text using pictures ✓
- Listening in basic conversations
- The "g, h, j, k" sounds



Have the students read the goal that they just completed.
Explain what they learned if needed.
Congratulate them.

CARNIVAL RIDES



Talk about rides. Today, students will go on a roller coaster.

SHOW THE VIDEO OF THE ROLER COASTER RIDE.

LISTENING TO OTHERS:

The first time I rode a rollercoaster ...



Complete the story for students. Offer about five or six sentences. Tell about:

- 1) How old you were
- 2) How you were feeling before
- 3) What happened
- 4) How you were feeling after



Ask questions about your experience. See if the students understood the story you were telling them.

- How was I feeling?
- What happened when I rode the rollercoaster?
- Who was I with?
- What was I feeling before I rode the rollercoaster?
- What was I feeling after I rode the rollercoaster?
- Etc.

LOG RIDE:



- Describe the log ride to the students if they don't know what it is.
- SHOW THE VIDEO OF THE LOG RIDE – IT IS IN MOODLE RESOURCES
- Ask students if they would like to ride the log ride. Have them give reasons why or why not



Ask questions to each of the students about the other student responses.

- Why doesn't [name] want to go on the log ride?
- Why does [name] want to go on the log ride?

TEACUP RIDE:



- Describe the teacup ride to the students if they don't know what it is.
- SHOW THE VIDEO OF THE TEACUP RIDE – IT IS IN MOODLE RESOURCES
- Ask students what they like or do not like about the ride video.



Ask questions to each of the students about the other student responses.

- What doesn't [name] like about the teacup ride?
- What does [name] like about the teacup ride?

WHAT WILL I LEARN TODAY?

- Find information in text using pictures ✓
- Listening in basic conversations ✓
- The "g, h, j, k" sounds



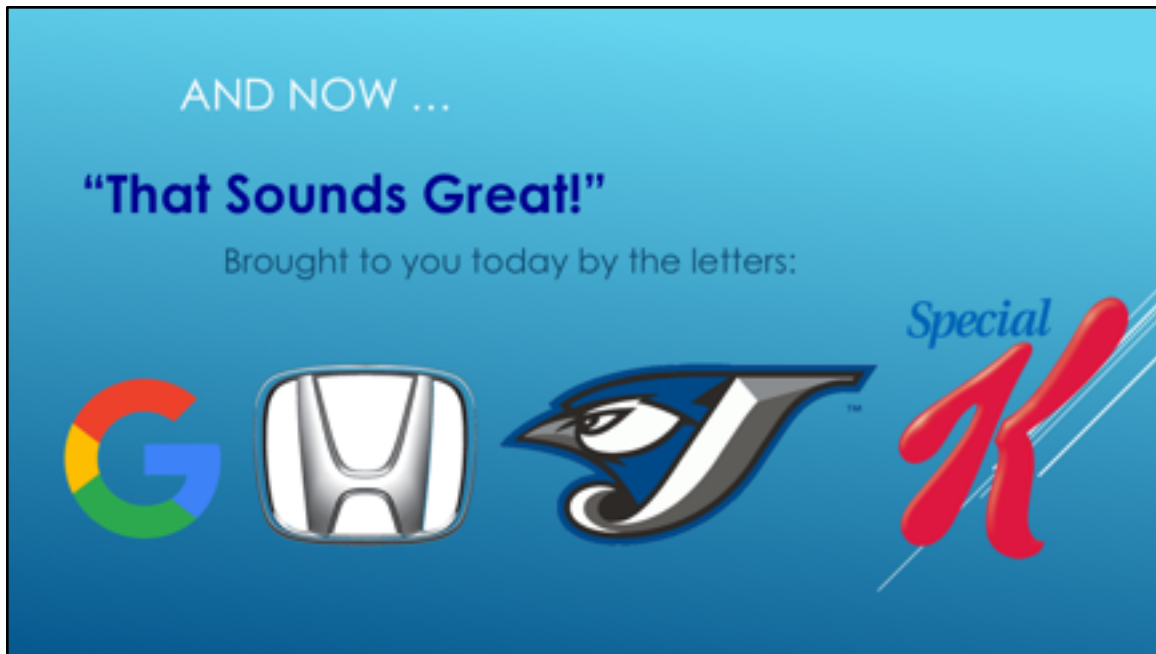
Have the students read the goal that they just completed.
Explain what they learned if needed.
Congratulate them.

AND NOW ...

"That Sounds Great!"

Brought to you today by the letters:

Just a timing slide. Go to the next slide to see the letters.



Ask students if they recognize the letters.
Then ask them if they recognize the logos for the companies:
Google, Honda, The Toronto Blue Jays, Special K cereal.

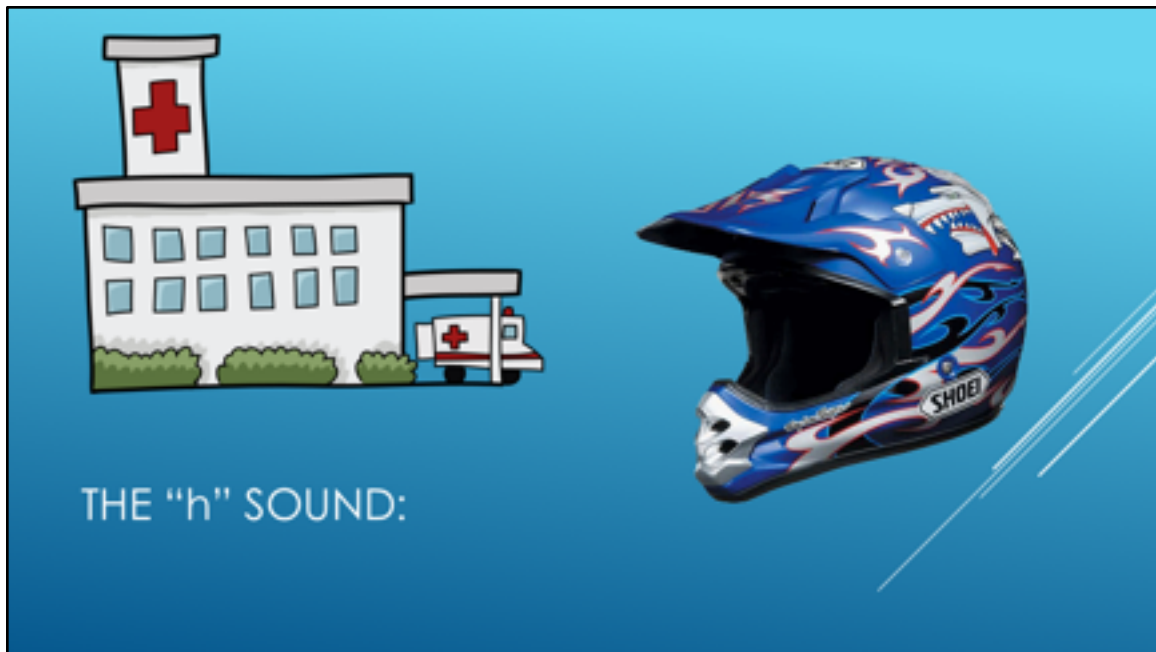


THE "g" SOUND:



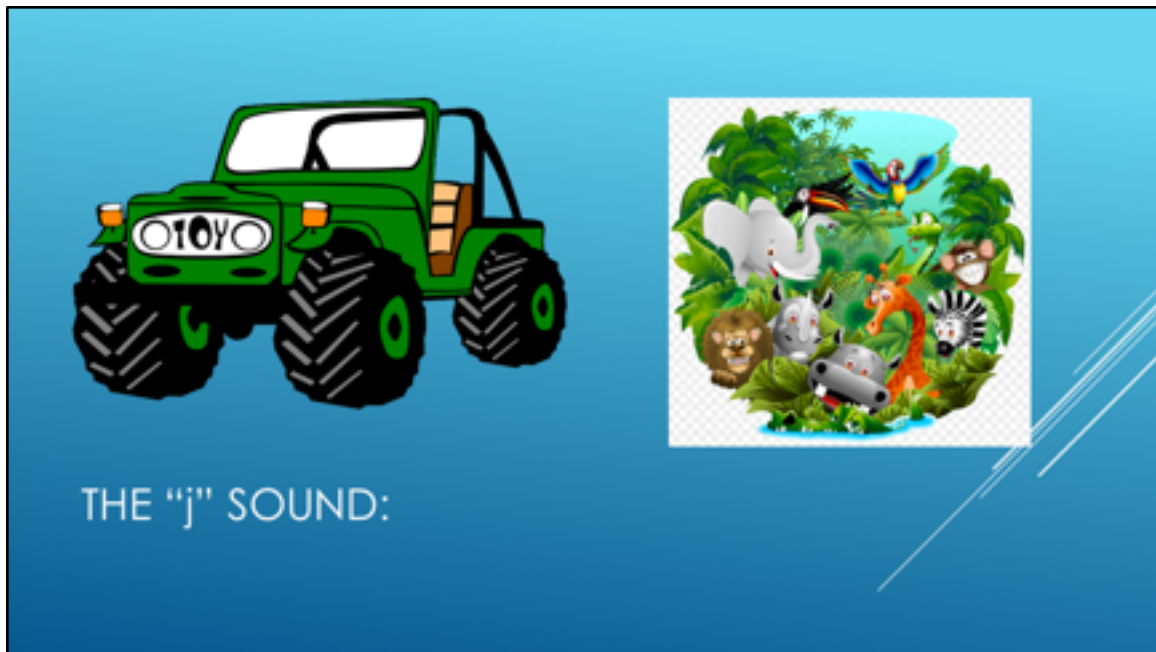
Define garden and gown.

Have the students pronounce the words, then use them in a sentence



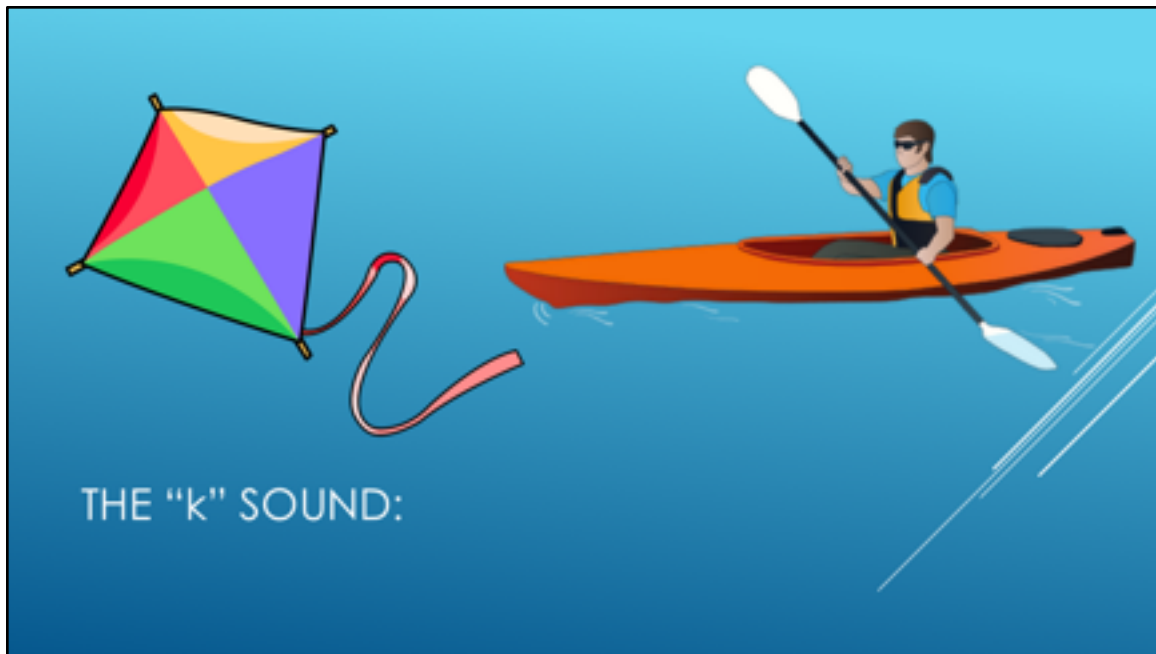
Define hospital and helmet

Have the students pronounce the words, then use them in a sentence



Define jeep and jungle.

Have the students pronounce the words, then use them in a sentence



Define kite and kayak.

Have the students pronounce the words, then use them in a sentence

PICK TWO:

- ▶ Go and pick up any two items in your house that start with any of the following letters and bring them back for us to see!

g h j k

- Read this slide to them and explain the game if they do not understand.
- Then run off and grab two items that start with any of these letters yourself.
- Whatever they bring back, write the words on the slide so they can see the spelling.

WHAT WILL I LEARN TODAY?

- Find information in text using pictures ✓
- Listening in basic conversations ✓
- The "g, h, j, k" sounds ✓



Have the students read the goal that they just completed.
Explain what they learned if needed.
Congratulate them.

STORY TIME:

- Let's write a story about the fun we had at the carnival.



If I have spare time at the end of a class, I like to go to a blank whiteboard and have the students tell me about what they did today. I will write out (in words) what they did and ask them to illustrate it. Then we read the story and I take a screen shot of it and send it to the administrators in China to pass on to the students.

ALTERNATIVELY: You can go to the whiteboard and write down all the new words that they learned today.

In this second class, I like to get a screencapture shot of the students from the first class (before this class) and photoshop out the background so it's just their head. Then I get them to write a story about what we all did today. When they are done, I ask them to draw the setting (e.g., if we were on a rollercoaster, I get them to draw a park and rollercoaster). Then I import their heads and draw a stick figure body into the picture. The kids, and parents love it.

WHAT I LEARNED TODAY:

- How to find information in text using pictures
- How to listen in basic conversations
- How to use the "g, h, j, k" sounds



You can review with the students everything that they learned today.

FINAL THOUGHTS?

- Do you have any questions?
- What are you taking away from today?
- Do you understand the handout?



thank you!