

Extend Resource Package
ESLCO_L(C)

Unit 1 Lesson 2

My Trip To The Beach

On the weekend, I visited a beach that was close to my house. _____ we left for the trip my mother made me double check that I had everything. Even though I thought I had everything, _____ I realized that I did not have a book to read on the way. I was very happy that she had asked me to double check.

_____ on the way to the beach, we saw many different things. First we saw a large bell tower, _____ we saw a beautiful garden. _____ we stopped at the beach I was excited. I ran to the water _____ my parents brought our things to the beach. _____ swimming for a few hours we had lunch. _____ it was time to leave I did not want to go.

I had an amazing time!

I run to the bus	when I am late
I come home	while it is still light out
I do my homework	before dinner
I read a book	after my mom tells me too!
I eat chocolate cake	when it is my birthday
I do my chores	before I am told

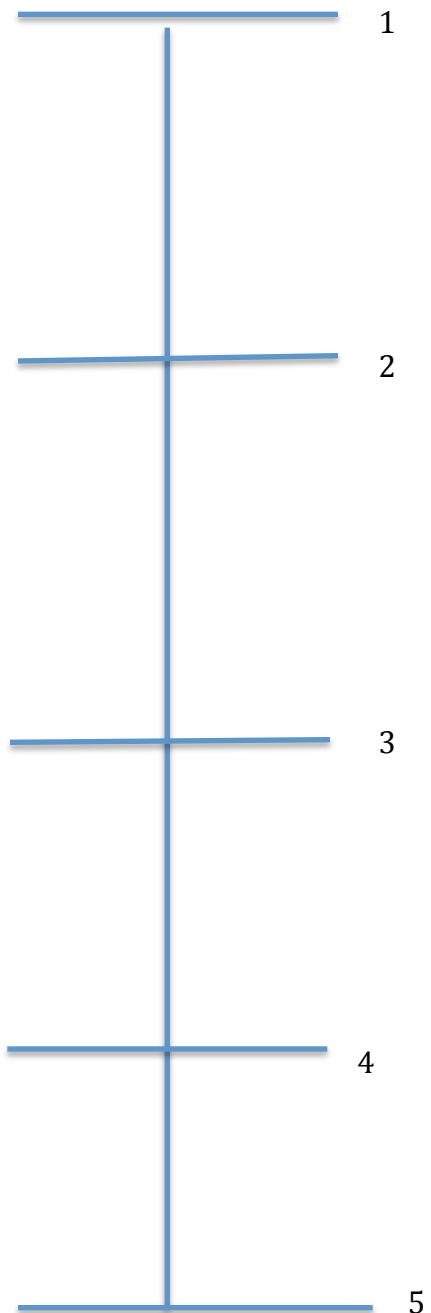
List of Events- Snow Day

- I woke up very early
- I had a hot chocolate when I came inside from the cold
 - I through a snowball back
 - The roads were being plowed
 - My sister hit me with a snow ball
- School was cancelled, I was staying home
- My sister started to make a snowman
- My mother called me inside for lunch

List of Events- The Hair Cut

- My mother took me to the mall
- The lady sat me in the chair and asked me what style I want my hair
- I asked my mom if I could get a hair cut, and she said yes
 - My mom said my hair looked amazing
 - I found it boring waiting for it to be my turn
 - The hair salon was very busy
 - I said I wanted my hair trimmed
 - I thanked the hairdresser

Story Time Line worksheet



Topic: Birthday party

- Include: when and where
- Include: who's birthday
- Include: theme of party and why that theme

Topic: Going to an Amusement Park

- Include: when and where
- Include: how much it cost
- Include: what you should bring

Topic: Joining a book club

- Include: when and where
- Include: what you are going to read
- Include: what you should bring

Rubrics

Category	Level 4	Level 3	Level 2	Level 1
Thinking	<ul style="list-style-type: none"> • Had a specific event • Gives all information about event: who, what, where, when, and why. 	<ul style="list-style-type: none"> • Had a event • Gives most information about event: who, what, where, when, and why. 	<ul style="list-style-type: none"> • Had a general event • Gives some information about event: who, what, where, when, and why. 	<ul style="list-style-type: none"> • Had no event • Gives little information about event: who, what, where, when, and why.
Communication	<ul style="list-style-type: none"> • All ideas are organized • 3 or more conjunctions used 	<ul style="list-style-type: none"> • Most ideas are organized • 2 or more conjunctions used 	<ul style="list-style-type: none"> • some ideas are organized well • 1 or more conjunctions used 	<ul style="list-style-type: none"> • ideas are not organized • no conjunctions used