

How to Prepare for Rosedale Tests and Exams?

We know that preparing for tests and exams can be very stressful. To help you study, Rosedale courses contain a number of useful resources that will make studying a little easier. If you use these resources as described below, you will know very clearly what is on the test or exam, the types of questions you will be getting, and how best to prepare. You should also be using these resources to check your own understanding and self-assess prior to completing any test! If you do, you will discover what you still need to work on, and what you have mastered! There are 4 resources you should use when studying:

- 1. The Unit Highlights Page**
- 2. The Test Study Guide & Outline Page**
- 3. The Learning Goals and Success Criteria in each lesson**
- 4. The Self-Checks and Practice**

■ 1-6: Unit Highlights

The Unit Highlights Page:

This page is the **MOST IMPORTANT** study page as it identifies **ALL** of the things you should have learned in the unit by lesson. Use this page as a study checklist! If you know everything on the Unit Highlights page, you should be able to answer **ANY** question you are asked on a test.

1-1: A Global World

In lesson 1-1, you looked at globalization. You completed these learning goals:

QUIZ yourself! Can you answer these? If not, go back to the lesson and review the content!

This tells you which lesson has the information listed below. You should go back and review these lessons when studying!!

- Describe international business and globalization concepts
- Describe how international business activity develops interdependence among countries
- Explain how globalization creates a need for standardization
- Analyze how working conditions in Canada have changed due to the growth of the global economy
- Explain how companies and industries are affected by increased global business activity

Here are the main topics you saw:

Globalization Overview

- This [video](#) gave you an overview of globalization.

ISO

- You researched how this organization creates standards for manufacturing, finance, and more. You used the [ISO website](#) for your research.

Pros and Cons of Globalization

- You analyzed the advantages and disadvantages of globalization, thinking about these pros and cons.

This tells you what you should know and be able to do to be ready for the test.

The Test Study Guide and Outline Page

■ 1-7: Unit 1 Study Guide & Test Outline

This page breaks down the test questions and format of the test. It also highlights key topics to study. It **should be used WITH the Unit Highlights page**.

Look at all the topics you are asked to review, and make sure you are familiar with each topic.

■ Unit 1 Test Study Guide and Outline

A. Multiple Choice (10 questions, 1 mark each)

Question Format:

You will be given a knowledge-based question and asked to select the correct answer out of 4 options.

Success Criteria

- Memorize and understand course concepts, terms, and definitions

Review:

- Elements of speeches
- Propaganda Techniques
- How to determine scholarly sources
- Inference vs. Estimate

B. Article-Based Short Answer (1 question, 23 marks)

Question Format:

You will be provided with an article and will be asked to use the techniques learned to do

Success Criteria:

- Summarize the key points of the source
- Determine the credibility of a source

Review

- Review CRAAP
- Practise providing examples that demonstrate credibility
- Practise arguing the credibility of sources

This tells you the type of question, how many questions, and how many marks per question

This gives you tips/hints on how to study and/or what you will be asked to do for this type of question

This tells you what topics are covered by this type of question! You **MUST** refer to the Unit Highlights page to see the exact list of what you need to know!!!

Learning Goals and Success Criteria

The specific learning goals and success criteria for each lesson are found at the beginning of the lesson. These list everything you will be learning (learning goals) and how you know you have learned it (success criteria).

And just in case you missed them at the beginning of the lesson, **success criteria can also be found at the end of every lesson.** Some courses will have a Wrap Up & Reflection section that includes the unit success criteria. It might be titled: *Minds On Success Criteria* or *Consolidation – Success Criteria Checklist*. Success criteria make a great checklist for studying. Use the list to help you focus your studying:

Go through each item and put a check mark next to those that you know, put a question mark next to those you aren't 100% sure about and need some clarification, and put an X next to those you don't

Learning Goals & Success Criteria ← Learning Goals and Success Criteria are listed at the beginning of every lesson.

By the end of this lesson, you will achieve a number of Learning Goals. The lesson also supports your learning through smaller learning goals called Success Criteria, also called "I can" statements. Don't worry! The lesson will guide you at every step of the learning process.

[Click here to see full list](#)

Science Investigation Skills

- Identify and locate print, electronic, and human **sources** that are **relevant** to research questions (A1.3)
 - I can find appropriate electronic research **sources** to answer questions I do not know the answer to. (A,D)
- Select, organize, and record **relevant** information on research topics from various **sources**, including electronic, print, and/or human **sources** (A1.7)
 - I can select and record **relevant** information from my research to answer questions. (A,D)
- Draw **conclusions** based on **inquiry** results and research findings, and justify their **conclusions** (A1.10)
 - I can make **conclusions** based on the results of my investigations. (A,D)

Developing Skills of Investigation and Communication

- Use appropriate terminology related to light and optics (E2.1)
 - I can define a ray and understand how it can be used to describe light. (B)
 - I can explain the Laws of **Reflection**. (B)
 - I can use the proper terminology when describing concave and **convex mirrors**. (C)
 - I can list and explain practical uses for curved **mirrors**. (C)
 - I can explain what light is. (A,D)

Learning goals tell you what you need to know and do!

Success criteria are the "I can" statements! If you "CAN" do what is listed in the statement, you will be well prepared! At the end of the unit, use these statements as a checklist for studying!

remember and need to study! Use these results to help guide your studying! To be successful on your test or exam, you want a checkmark next to every success criteria!

Congratulations on finishing the lesson. Great work! Let's check the skills you have learned:

- ☑ I can explain what **refraction** is. ? I have questions. I need clarification.
- ☑ I can follow along with steps to conduct a **refraction** investigation. ✓ I get this!
- ☑ I can use my data to recognize a **trend** in refractive indices. ✗ I don't know this. I need to study it!
- ☑ I can explain the effect of the speed of light in different **mediums** on **refraction**.
- ☑ I can determine the speed of light in different medium using **Snell's Law**.

Self-Check and Practice:

All courses at Rosedale have self-check and practice questions built into the course. These are often the formative tasks within a unit. It is **strongly recommended** that you **complete ALL** of the formative self-checks and practice work. Students who complete the practice work tend to be more successful than those that don't. Self-check and practice questions are found throughout each course in different locations. They are usually at the end of a topic or lesson, or sometimes even on the Unit Highlights page. Since most self-checks are multiple choice, they are an excellent practice tool for multiple choice.

If you are not successful on a self-check, you can redo it until you have mastered the content. Questions that you get wrong indicate areas that you need to study further!

Continue re-doing the self-checks as much as possible, as you will get different questions each time you do them!



Check-Up Time

These next activities are meant for review. Use them to check your learning. They are not graded.



Summary: Steps on How to Prepare for Tests & Exams

1. **Review the Unit Highlights page (at the end of each unit):** treat each highlight as a question and answer them!
2. **Test Study Guide and Outline (found before each test):** read through to understand what type of questions you will be getting and the make sure you understand every concept listed in that outline. This should be used with the Unit Highlights page.
3. **Learning Goals & Success Criteria (at the top of every lesson page):** Go through each success criteria, and give each success criteria a checkmark, question mark or X. To be fully ready for the test, each success criteria should have a checkmark!
4. **Self-Check & Practice Quizzes (found throughout the course):** Do and re-do each self-check & practice quiz multiple times. For questions you get wrong, review the material related to that question.