

ESLAO LESSON PLAN ESLAO 3.1

| | | | |
|---------|-------------------|---------|---|
| Author: | Marisa Lavoratore | Unit: | 1 |
| Module: | ESLAO | Lesson: | 1 |

Learning Goals:

1. Learn colour vocabulary
2. Sounds (P & B)
3. Question words
4. Self-description words

Resources:

| Name | Description | File |
|---------------------|--|------|
| Teacher PDF slides | Teacher uses this presentation as a shared document or application in live class | |
| Teacher Lesson plan | Teacher can use this document to prepare or prompt the lesson | |
| Worksheet | Student will download this and complete it during/after the lesson | |

Agenda:

| Topic | Slides | Estimated Time |
|------------------------------|---------|----------------|
| Vocabulary | 2 – 7 | 10 minutes |
| Phonics | 9 – 11 | 10 minutes |
| Writing: Question words | 12 – 15 | 15 minutes |
| Adjectives | 16 – 19 | 15 minutes |
| Review & Homework Discussion | 20 - 25 | 10 minutes |

Extra time: See Worksheet.

Instructional Strategies

| | |
|----------|---|
| Slide 1 | <p>Vocabulary: Introduction</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Read and repeat new words • List items in those colours <p>Discuss:</p> <ul style="list-style-type: none"> • What's your favourite colour? Why? |
| Slide 2 | <p>Vocabulary: Read & comprehend</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Draw a line from the colour to the word • Circle the colour and ask students to read its name |
| Slide 3 | <p>Vocabulary: Spell & recognize</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Play hangman • Give assistance if necessary – vowels, first letter etc. |
| Slide 7 | <p>Vocabulary: Apply</p> <p>Discuss:</p> <ul style="list-style-type: none"> • What are primary colours? How do they mix to make secondary colours? <p>Strategy:</p> <ul style="list-style-type: none"> • Draw a line from the colour combo to its secondary colour |
| Slide 9 | <p>Phonics: Introduce "P & B" sound</p> <p>Discuss:</p> <ul style="list-style-type: none"> • What sound do they make? • Can anyone think of words with "B" or "P" in them? Write the words on the slide |
| Slide 10 | <p>Phonics: Practice "P & B" sound</p> <p>Strategy</p> <ul style="list-style-type: none"> • Read and repeat words in the box • Match them to the pictures <p>Advanced Discussion:</p> <ul style="list-style-type: none"> • Can anyone identify any rhyming words in this list? |
| Slide 11 | <p>Phonics: Recognize "P & B" sound</p> <p>Strategy</p> <ul style="list-style-type: none"> • Work together to find the words in the puzzle • Cross off the words and the pictures as students work through the puzzle |
| Slide 13 | <p>Question Words</p> <p>Discuss:</p> <ul style="list-style-type: none"> • Can you think of a question that corresponds with each question word? |
| Slide 14 | <p>Question Words: Matching</p> <p>Strategy</p> <ul style="list-style-type: none"> • Look at the column on the left and the one on the right. Can you match the questions and the answers? <p>Discuss:</p> <ul style="list-style-type: none"> • How do you know it's the right match? |
| Slide 15 | <p>Question Words: Writing/Speaking</p> <p>Strategy</p> <ul style="list-style-type: none"> • Take out a pencil and pen • Write down your answers – use full sentences if possible • Share your answers with the class |

| | |
|----------|--|
| | |
| Slide 16 | Self description words: Brainstorm Strategy: <ul style="list-style-type: none"> Prompt the students to generate words they can use to describe what people look like or act like |
| Slide 17 | Self description words: Practice Strategy: <ul style="list-style-type: none"> Look at the superhero on the page – what words would you use to describe her? |
| Slide 18 | Self description words: Application Strategy: <ul style="list-style-type: none"> Draw a picture of yourself Write 5 words that describe you |
| Slide 19 | Self description words: Extension Strategy: <ul style="list-style-type: none"> Draw a picture of your teacher Write 5 words that describe him/her |
| Slide 22 | Vocabulary: Review Strategy: <ul style="list-style-type: none"> Remind students that they learned 9 new colour words today Work together to brainstorm all 9 colours Write the colours on the screen |
| Slide 23 | Phonics: Review Strategy: <ul style="list-style-type: none"> Ask students what sound they learned today Brainstorm at least 5 words that have that sound |
| Slide 24 | Question Words: Review Strategy: <ul style="list-style-type: none"> Brainstorm 5 questions you would ask a superhero |
| Slide 25 | Self Description Words: Review Strategy: <ul style="list-style-type: none"> Brainstorm 5 self-description words for the superhero on the slide |
| Slide 26 | Homework: Writing Strategy: <ul style="list-style-type: none"> Do an example together Make sure everyone understands the question |