

# ESLAO LESSON PLAN ESLAO 3.1

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Module:	ESLAO	Lesson:	2

## Learning Goals:

1. Learn facial feature vocabulary
2. Sounds (D & T)
3. Using visual cues
4. Present tense

## Resources:

Name	Description	File
Teacher PDF slides	Teacher uses this presentation as a shared document or application in live class	
Teacher Lesson plan	Teacher can use this document to prepare or prompt the lesson	
Worksheet	Student will download this before class and complete it during the lesson	
Story	Story is used to introduce vocabulary and concepts	

## Agenda:

Topic	Slides	Estimated Time
Vocabulary	3 - 5	10 minutes
Phonics	7 - 12	10 minutes
Reading a story	Story	8 minutes
Using visual cues	15	8 minutes
Present Tense	16 - 18	14 minutes
Review and Homework	19 - 24	10 minutes

**Extra time: See Worksheet.**

## Instructional Strategies

Slide 3	<p>Vocabulary: Introduction</p> <p>Strategy:</p> <ul style="list-style-type: none"> <li>Read and repeat new words</li> </ul> <p>Discuss:</p> <ul style="list-style-type: none"> <li>What silly things can you do? Wiggle your nose? Wiggle your ears? Cross your eyes?</li> </ul>
Slide 4	<p>Vocabulary: Read &amp; comprehend</p> <p>Strategy:</p> <ul style="list-style-type: none"> <li>Draw a line from the feature to the word</li> <li>What other parts do you know? Can you label them?</li> </ul>
Slide 5	<p>Vocabulary: Categorize</p> <p>Strategy:</p> <ul style="list-style-type: none"> <li>Write the words in the correct column</li> </ul>
Slide 7	<p>Phonics: Introduce "D &amp; T" sound</p> <p>Discuss:</p> <ul style="list-style-type: none"> <li>Has anyone seen these letters?</li> <li>What sound do they make?</li> <li>Brainstorm 5 words that start with these letters / end with these letters</li> </ul>
Slide 8	<p>Phonics: Practice "D &amp; T" sound</p> <p>Strategy</p> <ul style="list-style-type: none"> <li>Read and repeat words in the box</li> <li>Match them to the pictures</li> </ul> <p>Advanced Discussion:</p> <ul style="list-style-type: none"> <li>Can anyone identify any rhyming words in this list?</li> </ul>
Slide 10-12	<p>Phonics: Let's play a game!</p> <p>Strategy</p> <ul style="list-style-type: none"> <li>Tell students to take out their worksheets</li> <li>Show the students Slide 12 for 10 seconds – don't let them write anything on their paper</li> <li>Quickly open a blank whiteboard and tell the students to write down the words they remember</li> <li>Write the words on the whiteboard as a class – Did everyone remember all the words?</li> <li>Repeat for Slide 15 and Slide 16 – they get more challenging</li> </ul>
Story	<p>Reading a story: Things I Like</p> <p>Strategy</p> <ul style="list-style-type: none"> <li>Answer the pre-reading questions together as a class</li> <li>Work as a class to read the story together</li> <li>Answer the questions at the end as a class</li> </ul>
Slide 15	<p>Using Visual Cues: Introduction</p> <p>Strategy</p> <ul style="list-style-type: none"> <li>Act out/draw some of Makaio's favourite things and try to guess what they are</li> <li>Act out/draw some of your favourite things and try to guess what they are</li> </ul>

Slide 16	<p>Present Tense: Introduction</p> <p>Strategy:</p> <ul style="list-style-type: none"> <li>• Write a sentence in present tense. How do you know it's present tense? What does it mean?</li> <li>• Ask everyone to write one sentence in present tense and one sentence in negative present tense on the slide</li> <li>• Check everyone's answers and ensure proper subject-verb agreement</li> </ul>
Slide 17	<p>Present Tense: Review</p> <p>Strategy:</p> <ul style="list-style-type: none"> <li>• Read the sentences</li> <li>• Identify the present tense</li> <li>• Prompt students to identify the patterns in verb formation</li> </ul>
Slide 18	<p>Present Tense: Practice</p> <p>Strategy:</p> <ul style="list-style-type: none"> <li>• Ask students to complete the sentences</li> </ul>
Slide 20	<p>Review: Face Vocabulary</p> <p>Strategy:</p> <ul style="list-style-type: none"> <li>• Play Simon Says using facial features as prompts "Simon says point to your nose" "Simon says wiggle your eyebrows"</li> </ul>
Slide 21	<p>Review: Sounds "D &amp; T"</p> <p>Strategy:</p> <ul style="list-style-type: none"> <li>• Ask students to Ask students to write down as many words they can remember on the slide</li> </ul>
Slide 22	<p>Review: Using Visual Cues</p> <p>Strategy:</p> <ul style="list-style-type: none"> <li>• Make different expressions at the students</li> <li>• Ask them to guess what you're feeling based on your expressions</li> <li>• Take turns</li> </ul>
Slide 23	<p>Review: Present Tense</p> <p>Strategy:</p> <ul style="list-style-type: none"> <li>• Give students funny prompts to begin sentences: "Godzilla doesn't like _____" "Harry Potter always _____" etc.</li> </ul>
Slide 24	<p>Homework: Writing</p> <p>Strategy:</p> <ul style="list-style-type: none"> <li>• Tell students they will write a few sentences using present tense</li> <li>• Review the examples</li> <li>• Emphasize the subject-verb agreement</li> </ul>