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| ESLAO LESSON PLAN ESLAO 1.5 | | | |
| Author: | Marisa Lavoratore | Unit: | 1 |
| Module: | ESLAO | Lesson: | 5 |

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| Learning Goals: |
| 1. Review adjectives 2. Recognize sounds (“m” and “n”) 3. How much & How many 4. Re-telling a story |

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| Resources: |  |  |
| **Nam** | **Description** | **File** |
| Teacher PDF slides | Teacher uses this presentation as a shared document or application in live class |  |
| Teacher Lesson plan | Teacher can use this document to prepare or prompt the lesson |  |
| Worksheet | Student will download this before class and complete it during the lesson |  |
| Story | Teacher and students will read a story together reinforcing food and days of the week |  |

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| Agenda: | | |
| **Topic** | **Slides** | **Estimated Time** |
| Vocabulary | 3 - 6 | 10 minutes |
| Phonics | 8 – 12 | 10 minutes |
| How much & How many? | 13 - 16 | 15 minutes |
| Re-telling a story | 17 - 19 | 15 minutes |
| Review and Homework | 20 - 25 | 10 minutes |
| **Extra time: See Worksheet.** | | |

**Instructional Strategies**

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| Slide 3 | Vocabulary: Introduction - Adjectives  Strategy:   * Review adjectives   Discuss:   * Everyone write down 5 adjectives that describe themselves |
| Slide 4 | Vocabulary: Read & recognize  Strategy:   * Read the paragraph together * Circle the adjectives |
| Slide 6 | Vocabulary: Generate  Strategy:   * Use the letters of the word “Superheroes” to find as many small words as possible * Example: see, pour, she, he etc. |
| Slide 8 | Phonics: Introduce “m” and “n” sound  Discuss:   * What sound do they make? * Can anyone thing of words with “m” or “n” in them? Write the words on the slide. * BONUS: Can you think of a word with both those letters in them? |
| Slide 9 | Phonics: Practice “m” and “n” sound  Strategy   * Read and repeat words in the box * Match them to the pictures |
| Slide 10 | Phonics: Unscramble  Strategy   * Prompt students to unscramble the letters to write “m” and “n” words * Match the words to the picture |
| Slide 12 | Phonics: Hangman  Strategy   * Ask students to choose words with “m” and “n” in them to use for a game of hangman |
| Slide 13 | How much & How many: Introduction  Discuss   * When do we see these words together? * What do they mean? * What kind of answer are we looking for?   Write the responses on the slide |
| Slide 14 | How much & How many: Review  Strategy   * Review the rules and guidelines * Generate examples of count and non-count nouns |
| Slide 15 | How much & How many: Practice  Strategy   * Fill in the blanks with “much” or “many” |
| Slide 16 | How much & How many: Apply   * Fill in the blanks and complete the dialogue * Take turns speaking the dialogue |
| Slide 18 | Re-telling a Story: Introduction  Discuss   * Let’s look at the cover of this book * What do you think it’s about? How do you know? * Explain that you will be reading a story and the students will write it down afterward. What kind of strategies should they be using? |
| Slide 19 | Re-telling a Story: Practice   * Work together to generate key words from the story * Discuss the plot of the story together * Ask students to write the story on paper * Read the stories together to the class |
| Slide 26 | Vocabulary: Review  Strategy:   * Ask students if they remember the first and second superheroes they saw today * Describe the pictures * Write down the adjectives as students generate them * Emphasize how adjectives paint a picture in our brain |
| Slide 27 | Phonics: Review – “m” and “n”  Strategy:   * Brainstorm as many words as possible that contain “m” and “n” * Write them on the slide |
| Slide 28 | How much & How many: Review  Strategy:   * Ask students about the things in their room. * Example: How many pencils do you have? How much water did you drink today? |
| Slide 29 | Retelling a story: Review  Strategy:   * Brainstorm different times students tell stories * Example: when they get home from school, in their journal etc. |
| Slide 26 | Homework: Writing  Strategy:   * Tell students they will re-tell a story about their childhood. |