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| ESLAO LESSON PLAN ESLAO 4.12 | | | |
| Author: | Kiran Venkani | Unit: | 4 |
| Module: | 2 | Lesson: | 12 |

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| Learning Goals: |
| Students will review:   * Synonyms * Question words – 5W and H * Questions about a topic of interest |

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| Resources: |  |  |
| **Name** | **Description** | **File** |
| Teacher PDF slides | Teacher uses this presentation as a shared document or application in live class | Lesson 12\_Animal Kingdom Teacher PDF |
| Teacher Lesson plan | Teacher can use this document to prepare or prompt the lesson | Lesson 12\_Animal Kingdom Lesson Plan PDF |
| Worksheet | Student will download this before class and complete it during the lesson | Lesson 12\_ Animal Kingdom Worksheet PDF |
| Video | Video should not be shared before the lesson – the fun is watching it together | Animal Sounds Song WMV |

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| Agenda: | | |
| **Topic** | **Slides** | **Estimated Time** |
| Introduction | 1-3 | 5min |
| Questions about a topic of interest | 4-6 | 5min |
| Synonyms | 7-9 | 7min |
| New vocabulary | 10-12 | 5min |
| Reading of a non-fiction text | 13-27 | 20min |
| Comprehension and reading activity | 28-31 | 10min |
| Vocabulary | 32-33 | 5min |
| Writing | 34-35 | 10min |
| Homework and Final thoughts | 36-37 | 3min |

**Instructional Strategies**

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| Slide 1 | Welcome students to Lesson 12 of the Animal Kingdom. Ask students how their week at school has been and if they did anything interesting or enjoyable during the week. Ask students if they had any questions about the homework. |
| Slide 2 | Share the Animals sounds fun video with students. Ask students to think about the animal sounds they heard in the video. Ask students to make these animal sounds. Replay the video and ask students to think about any additional animal sounds they heard. |
| Slide 3 | Discuss the student learning goals with students. Remind students that they will be reviewing their learning from the past few lessons. |
| Slide 4 | Ask students to choose a topic from the following that they are interested in or another topic of interest. |
| Slide 5 | Ask students to write a list of questions about their topic of interest. Break the questions into categories using the 5W and H question words. |
| Slide 6 | Congratulate students on writing questions about a topic of interest. |
| Slide 7 | Instruct students to think about synonyms for the words happy, large and small. |
| Slide 8 | Ask students to read through the paragraph. Tell students that the word happy has been over used. Encourage students to think about synonyms for the word happy. Students completed this exercise in the previous slide. Ask students, to rewrite the paragraph using synonyms for happy on a piece of paper at home and read it out to the class. |
| Slide 9 | Congratulate students on reviewing synonyms. |
| Slide 11 | Ask students to match the words to the images. Talk through each image and provide a verbal definition of word. Ask students to pronounce each word. |
| Slide 12 | Match each word to the correct definition. Ask students to read the word and definition aloud. |
| Slide 15 | Ask students to think about three interesting facts about frogs that they already know. |
| Slide 16 | Ask students to think about four or more questions about frogs that they would like to learn from the story. Tell students that the book they will be reading is non-fiction which means that the information is real. |
| Slide 17 - 24 | Read the text and ask comprehension question as the students read. |
| Slide 25 | As a class, discuss the following comprehension questions. For students who are confident in writing as them to write the answer. |
| Slide 26 | Ask students to think and write down three interesting facts they discovered from the reading about frogs. |
| Slide 27 | Encourage students to draw an illustration of a frog from the text and write a three sentence description. |
| Slide 30 | Asks students to draw a picture and write the definition of the following words. |
| Slide 31 | Encourage students to create a short story about a frog who leaves his pond to discover a new city. Instruct students to describe the frog’s pond and the new city. What adventure does the frog have in this new city, what friends does he make? |
| Slide 32 | Congratulate students on completing the reading and thinking about 5W and H questions about the text. |
| Slide 33 | Discuss the homework with students. |