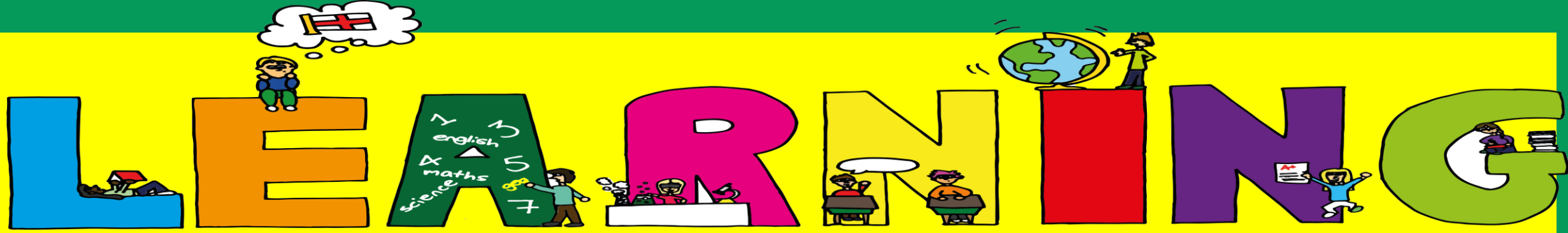




Welcome to the Animal Kingdom! This is Lesson 4!



Today is a review lesson:

- Sounds – ck, ks and sh
- Pictorial Representation
- Months January to December
- Simple contractions
- New Learning for today – Time in 5min lots

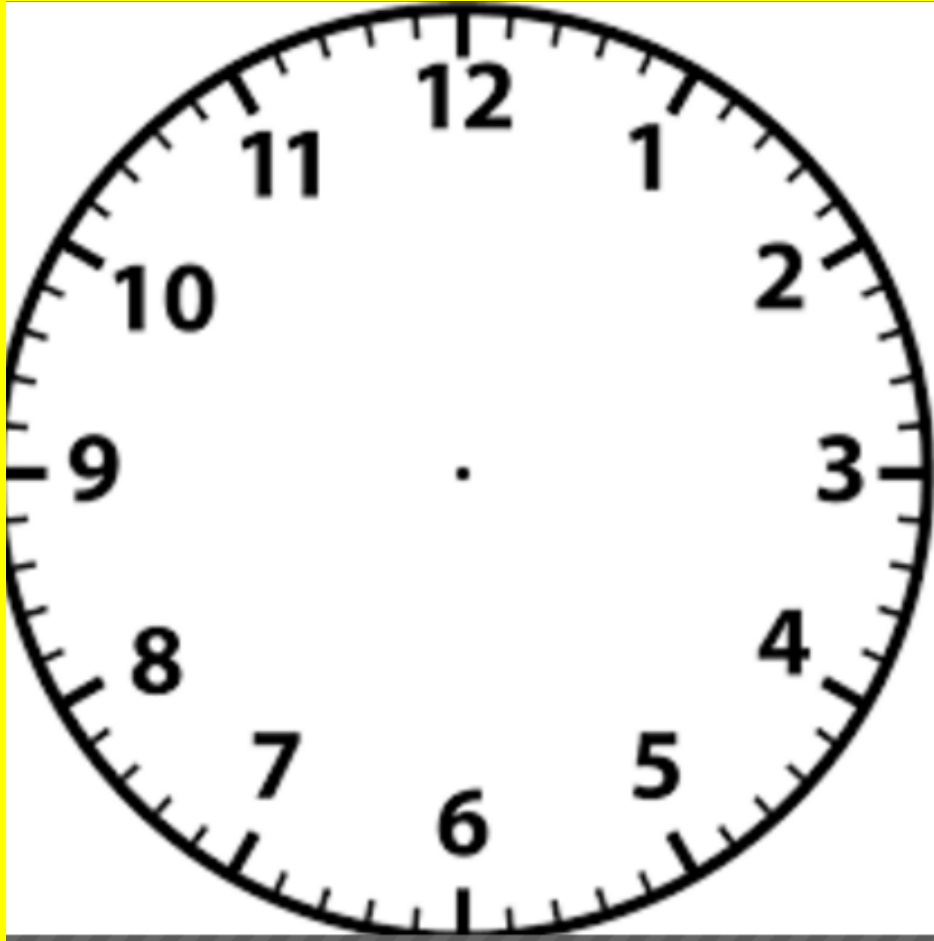
PRACTISING THE MONTHS OF THE YEAR

Say the months from January - December?

Questions:

1. What is the 2nd month?
2. What is the 9th month?
3. Which month were you born in?

TELLING THE TIME



When telling the time each number represents 5 min on the clock.

Draw 1:00AM

Draw 1:05AM

How much did the long hand move?



Lets
read a
story

Silver Footprints



Story by Ruth Dover
Illustrations by Philip Webb

“There’s a very small snail on the path,” said Beth. “It looks like a baby snail.”

“There are lots of snails in the wall,” said Mum. “I see their silver trails on the path each morning.”

Beth picked up the little snail. She looked at the wall. There were lots of small holes where big snails were hiding. She put the baby snail in with them.

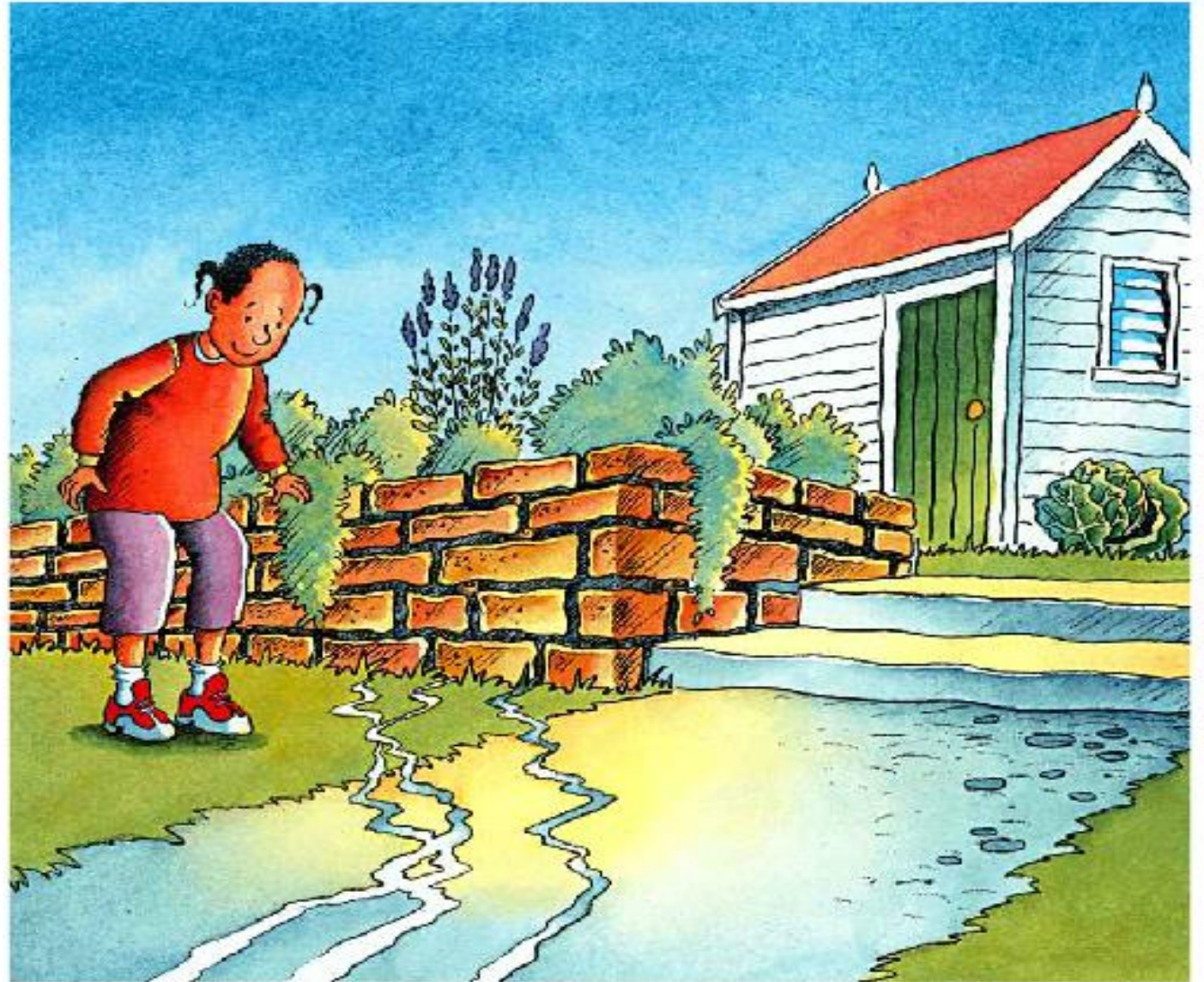


In the morning, Beth looked at the path. There were snail trails on the path. They looked like tiny silver footprints.

“How do snails make footprints when they don’t have feet?” Beth asked.

“They have one foot,” said Mum.

“You can’t walk on one foot,” said Beth.



“Snails can,” said Grandpa.
“They slide along on one foot.
Slippery stuff helps them to slide
and it leaves a silver trail.”

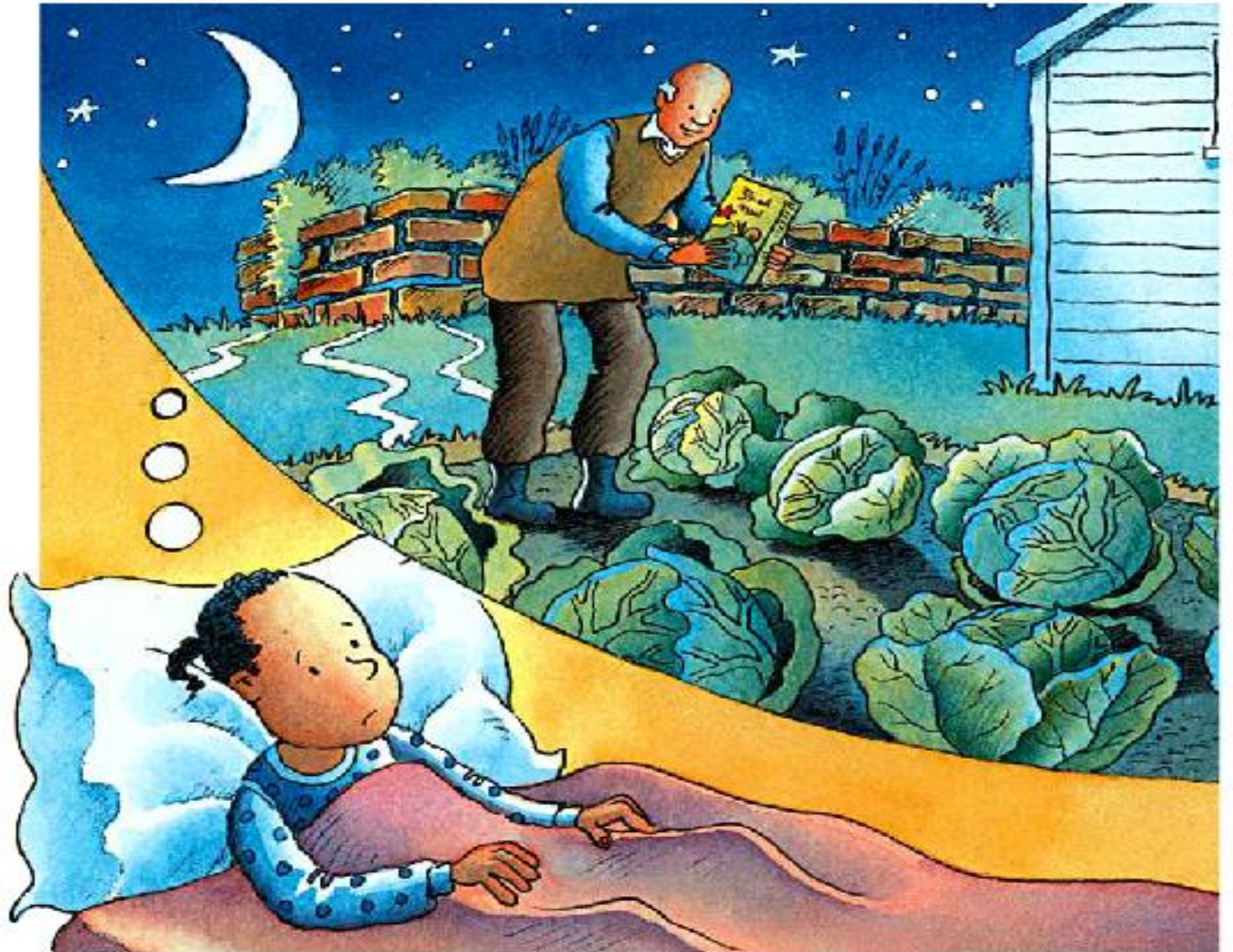
“Do you like snails?” Beth asked.

“No, they eat my cabbages,” said
Grandpa. “When I see them,
I pick them up and put them
over the wall.”



“The snails come out at night,” said Grandpa. “I will have to put out some snail bait to get rid of them soon.”

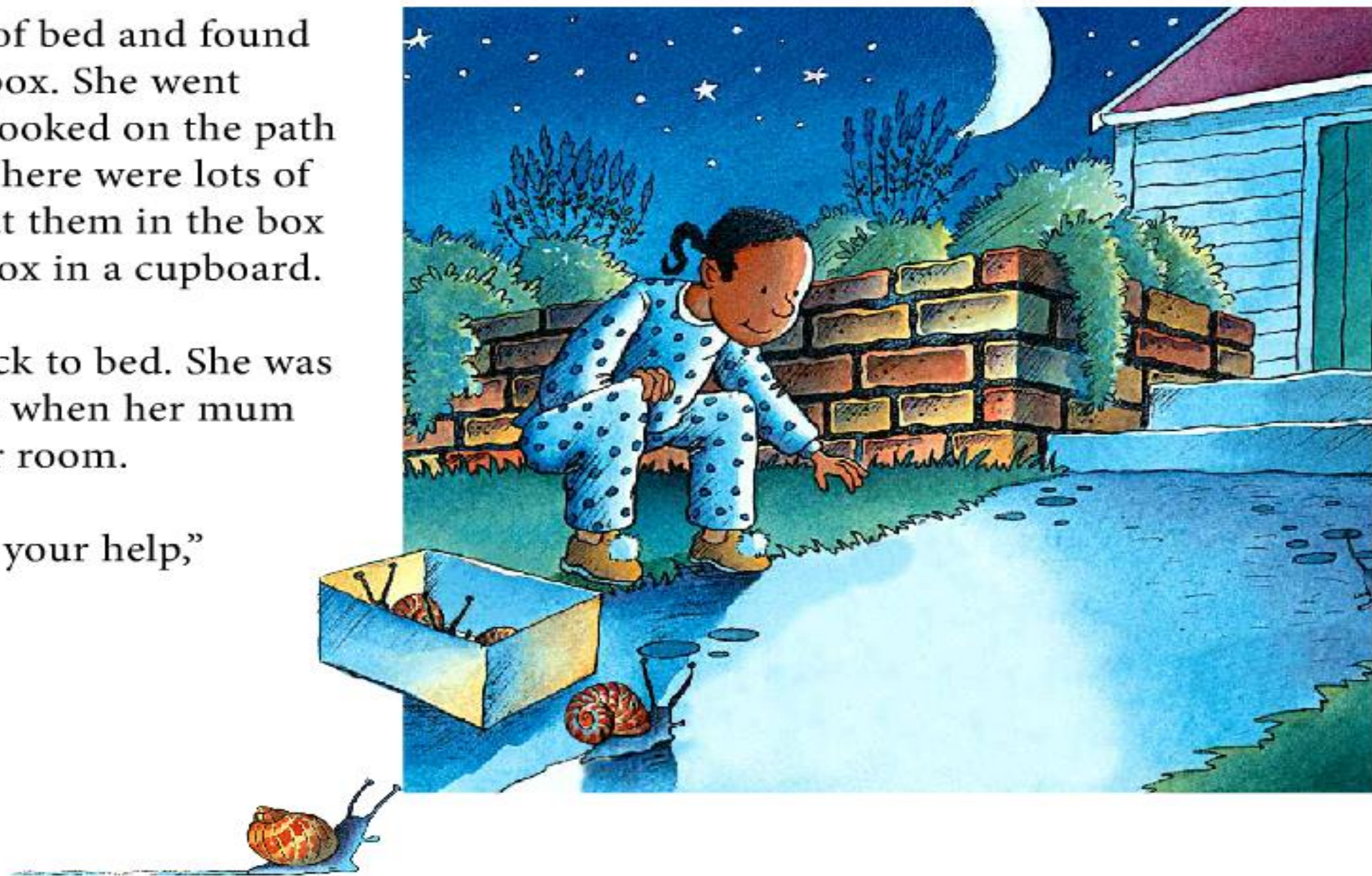
When Beth went to bed that night, she thought about the little snails and Grandpa’s snail bait.



Beth got out of bed and found a cardboard box. She went outside. She looked on the path by the wall. There were lots of snails. She put them in the box and hid the box in a cupboard.

Beth went back to bed. She was almost asleep when her mum came into her room.

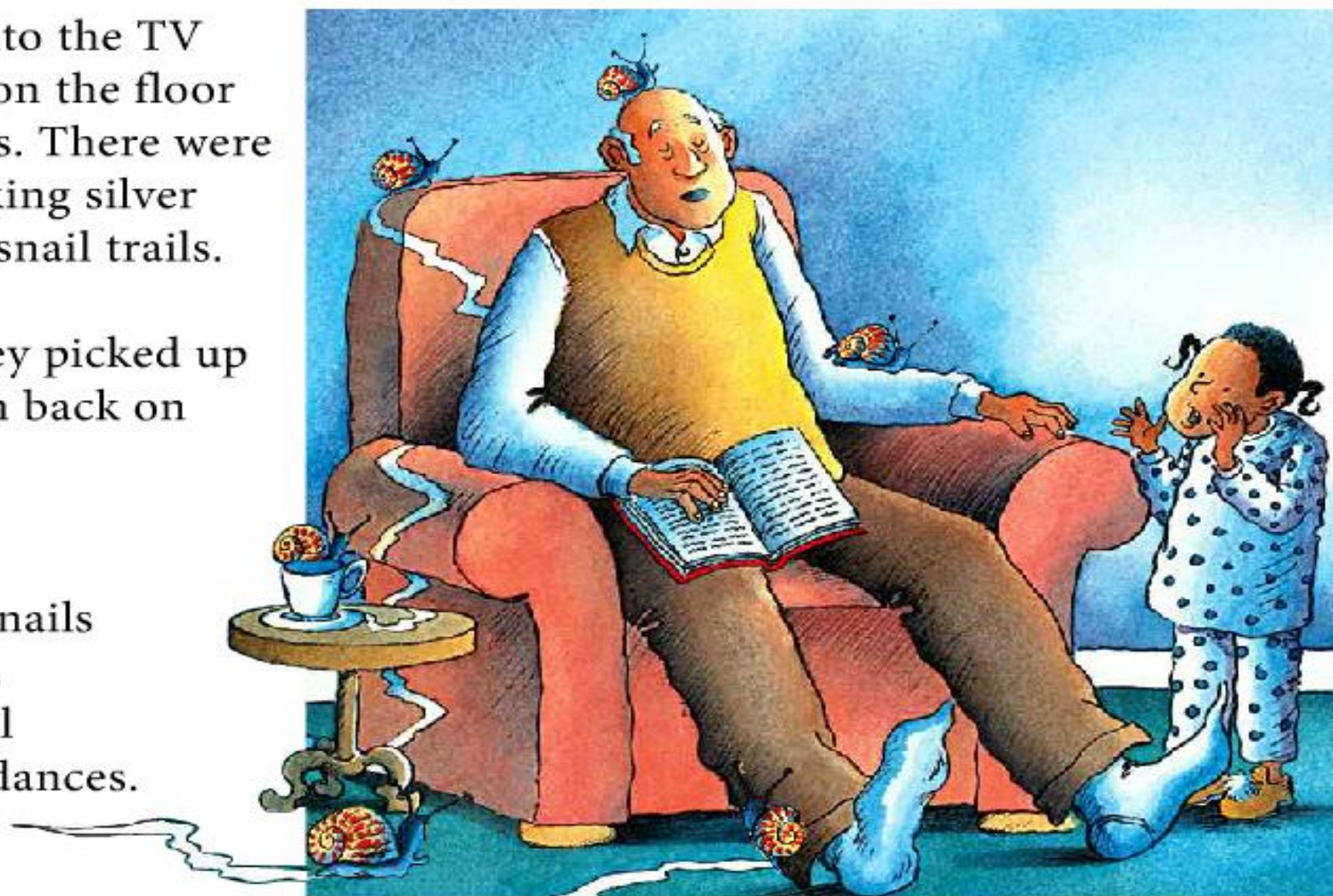
“Beth, I need your help,”
said Mum.



Mum and Beth went into the TV room. Beth saw snails on the floor and snails on the chairs. There were snails everywhere, making silver footprints and leaving snail trails.

Mum got a box and they picked up the snails and put them back on the wall outside.

Beth went back to bed. She dreamed that the snails were happy in the wall. They were singing snail songs and doing snail dances.



“We need to talk about snails, Grandpa,” said Beth next morning. “What if all the snails in the wall are mine and the ones eating cabbages in the garden are yours?”

“OK,” said Grandpa, “if that makes you happy.”

Beth was happy. Her snails would be safe.



Beth went outside. The silver footprints were shining in the sun. The snails were back in their holes in the wall.



THINKING QUESTIONS

What do the snails leave on the path?

Where does Beth put the snails she found on the path?

Why doesn't Grandpa like the snails?

DRAW THE SNAILS IN THE WALL.

SIMPLE CONTRACTIONS

I	I am	I'm
You	You are	You're
We	We are	We're
They	They are	They'r e

Has not	Hasn't
Will not	Won't
Can not	Can't
Should not	Shouldn't
Could not	Couldn't



**LEARNING
OUR WORDS!**

**What words can you think of that have the
'sh', 'ck,' and 'ks' sound?**

Lets make a list!

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