



Welcome to the Animal Kingdom! This is Lesson 6!

Talking Activity

Ask students to talk about **3** of their **favourite moments** from the past week.

For example:

I ate an amazing sandwich for lunch.

I danced at my friend's birthday party

Play the Game: Wheel of Fortune

This game helps you practice **animals**,
colours, clothes and **numbers**.

<http://www.eslgamesplus.com/animals-colors-colours-clothes-numbers-english-vocabulary-game/>



Students will:

- Learn to use the sound (ch)
- Learn how to brainstorm ideas about a topic.
- Learn how write sentences using before and after.

Brainstorming Activity

When you brainstorm, you think about all of the ideas about topic.

Lets do some practice.

Lets think about the topic: Animals



Animals

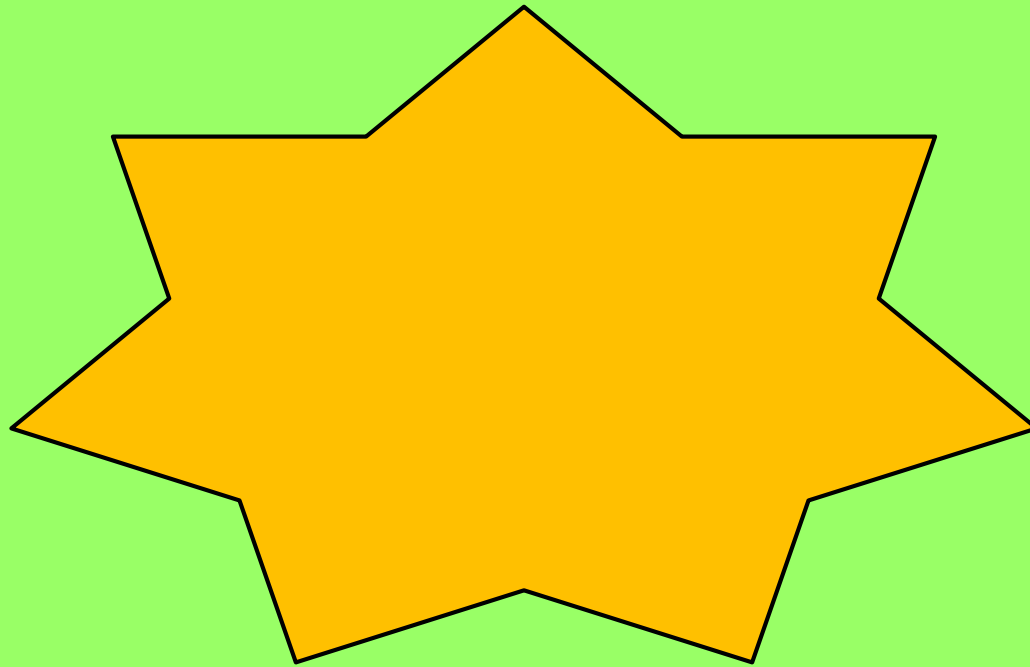
What did you write down about the topic of food?

Lets put the ideas into categories.

Animals that live on the ground.	Animals that live in the water.	Animals that can fly.

Lets think about a topic you are interested in!

Brainstorm





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1. We should wash our hands well _____ we use the toilet.



2. We should do our homework _____ we come home from school.



3. We should wash fruit and vegetables _____ we eat or cook them.

Use the words **before** and **after** in these sentences.



2. We should take some safety precautions _____ we climb up a ladder.



6. Please, don't forget to buy some bread _____ you come home from work.



5. You should clean the bathroom _____ you take a shower.

Use the words **before** and **after** in these sentences.



9. The Pearsons wash the dishes _____ they have dinner in the evening.



10. We should use a hairdryer to dry our hair _____ we wash it.



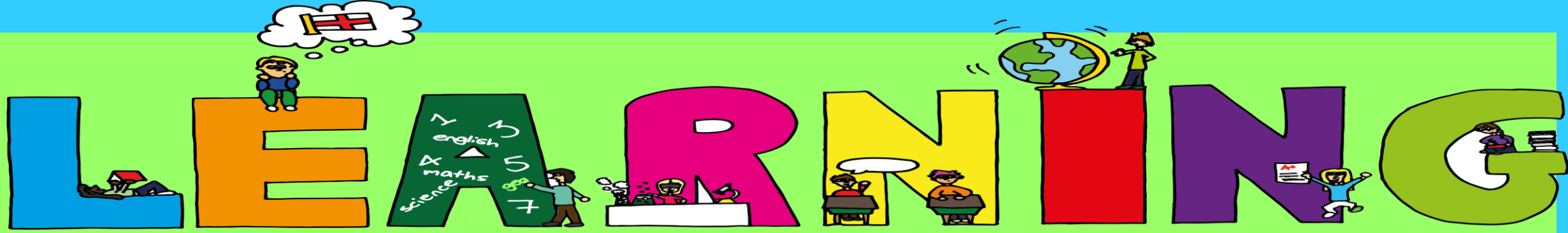
11. Don't forget to take your umbrella _____ you go out. It will be rainy today.

Use the words **before** and **after** in these sentences.



Talk to the class about three things you do **before**
school and **after** school.





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**Lets
read a
story**

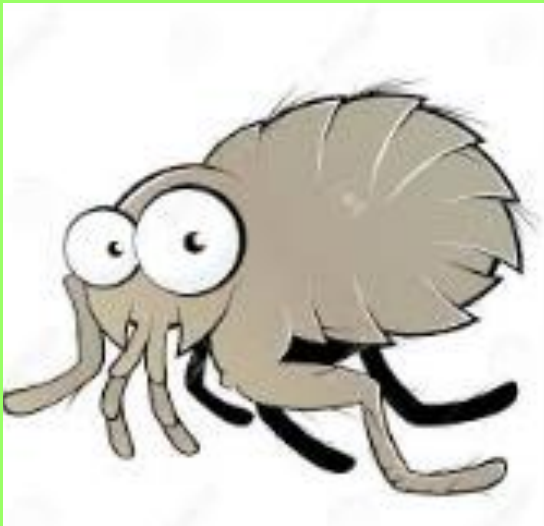
Super Duper Flea



Pre-Reading Activities

What do they think this story is about?

What does Super Duper mean?



New Vocabulary

scratched

sprinkled

postman

gigantic



Super Duper Flea jumped
on a dog. The dog scratched
and scratched.

“Look at that dirty dog,”
Mrs Meany said.

Super Duper Flea heard what
she said. He jumped from
the dog onto Mrs Meany.

Mrs Meany scratched
and scratched. “I have
never had fleas before,”
she screamed.





Mrs Meany sprinkled flea powder everywhere, even on her cat. It had never had fleas before.

Super Duper Flea giggled.
"No one can get rid of me."

Super Duper Flea jumped from Mrs Meany onto her cat. The cat scratched and scratched.

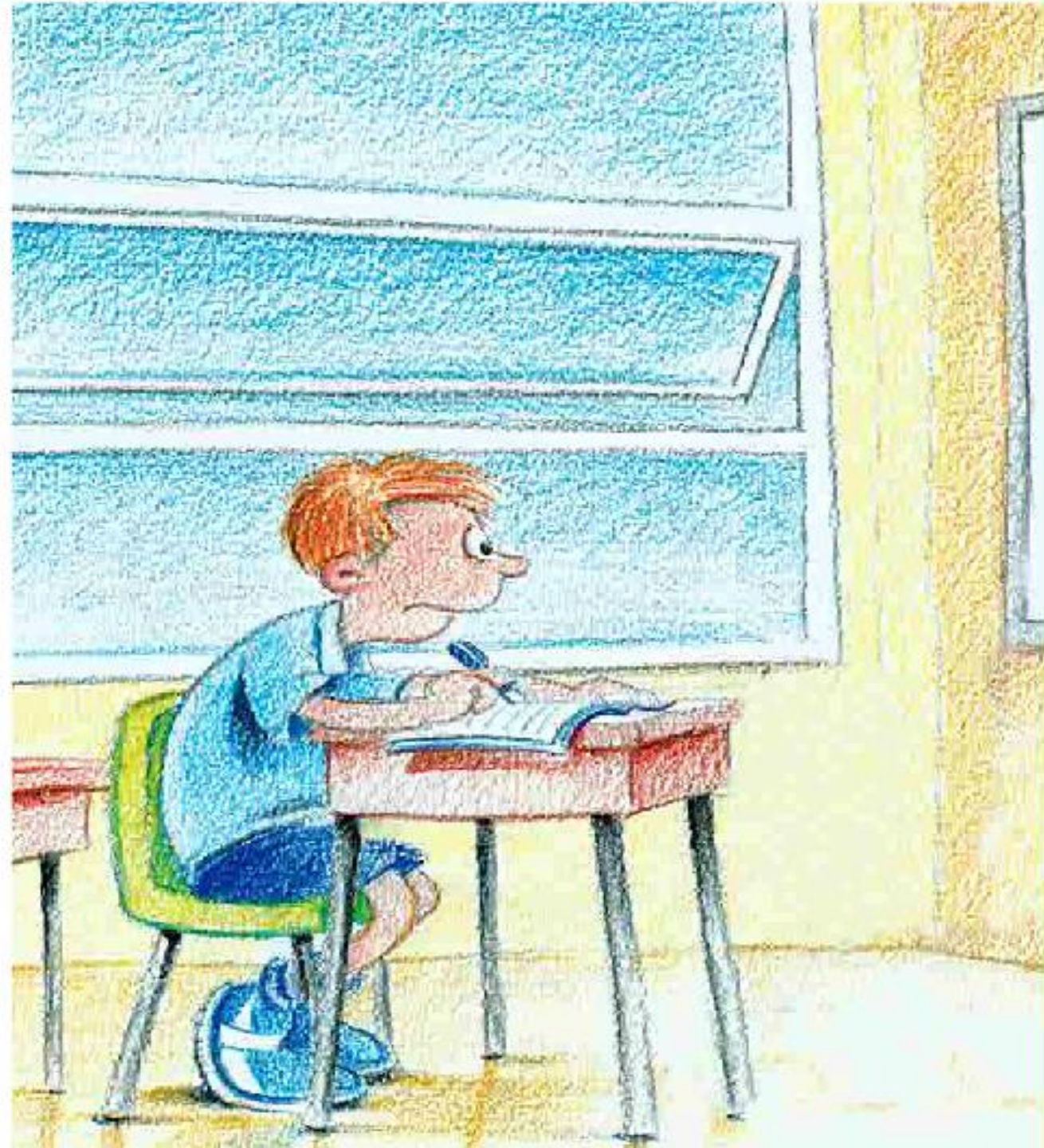
The postman arrived. Super Duper Flea jumped from the cat onto the postman.

The postman scratched and scratched. He scratched until he reached the corner shop.

A boy was buying sweets. Super Duper Flea jumped from the postman onto the boy.

The boy scratched and scratched. He was late for school. The teacher frowned at him. "Late again," she said.

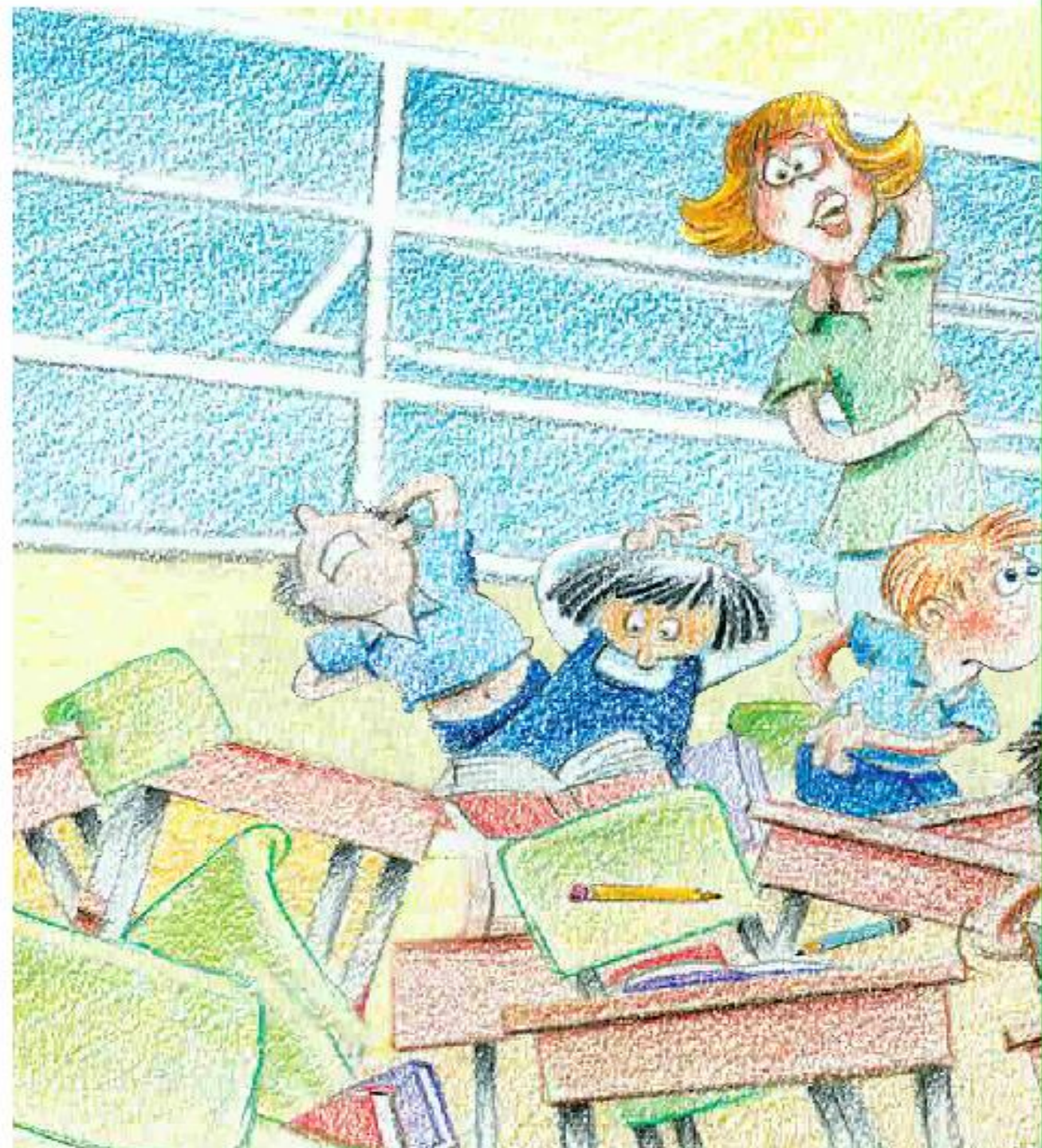
Super Duper Flea jumped from the boy onto the teacher.



The teacher scratched and scratched.

Super Duper Flea saw twenty children in the classroom. He jumped from the teacher onto the children. The children scratched and scratched.

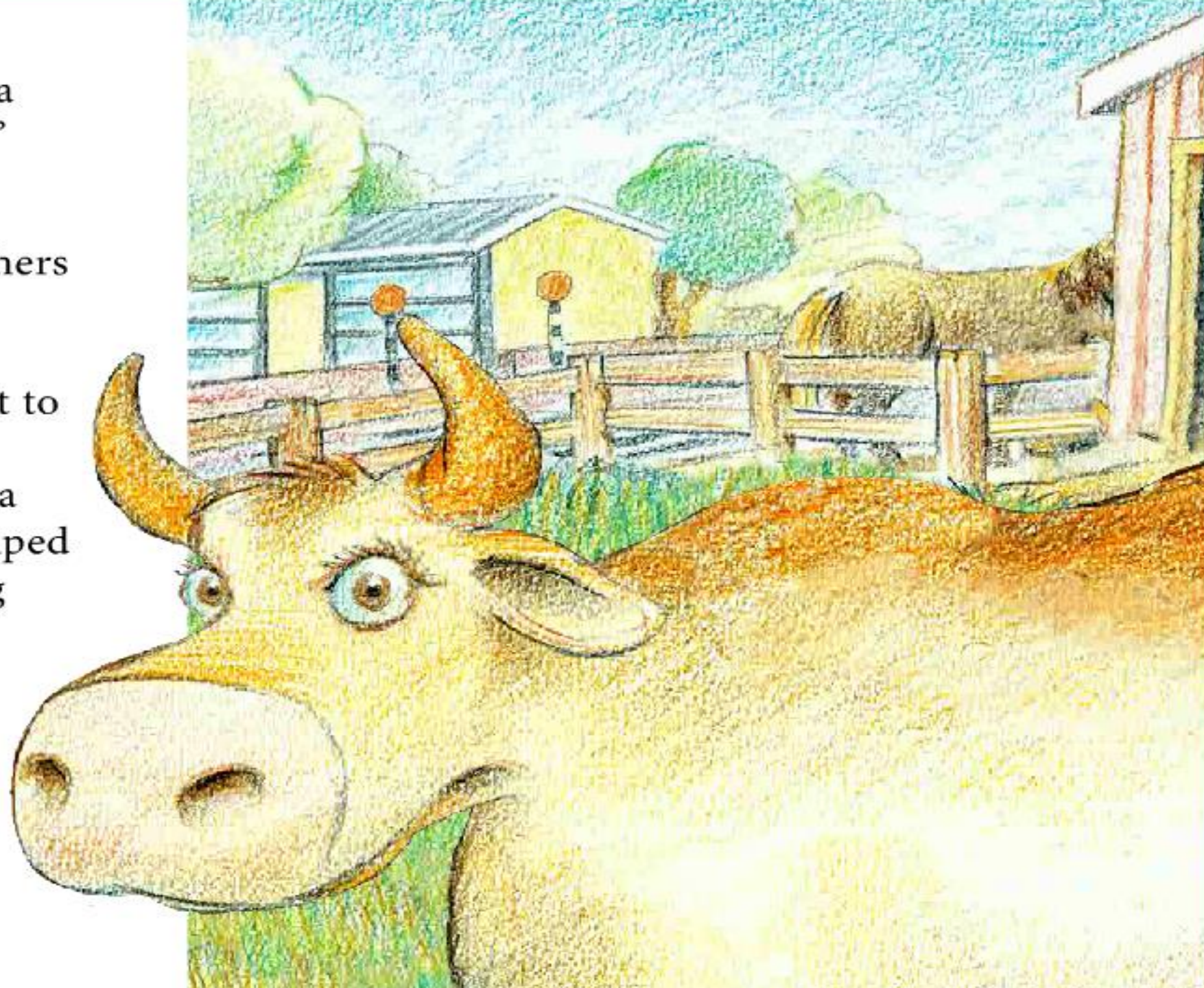
Super Duper Flea grew fatter and fatter. He was so fat, the children could see him jumping out of the classroom door.



“We must sprinkle flea powder in the school,”
the principal said.

The children and teachers
all went home.

Super Duper Flea went to
see what else he could
find. He jumped onto a
horse and then he jumped
onto a cow. At milking
time, he jumped onto
the farmer.



The farmer scratched
and scratched.

Super Duper Flea grew fatter
and fatter. He jumped from
the farmer onto a man driving
a car. The driver scratched
and scratched.

The driver stopped in town.
People came to stare at
the gigantic flea. They had
never seen such a big flea.





Super Duper Flea jumped onto the people. Everyone scratched and scratched.

“Now I have bitten everyone and everything,” boasted Super Duper Flea.



Super Duper Flea grew fatter and fatter. He grew and grew until he was as big as a football. He could not move because he was so fat.

Suddenly, bang!
Super Duper Flea burst like a balloon.
He was too greedy!



Post- Reading Activities

Circle all the words with the 'ch' sound

Underline the adjectives in red.

Underline the verbs in green.



*What happened
in the story.*

**Put into order the people and animals that Super
Duper Flea bit?**

Everyone

Dog

**Horse
and
Cow**

Farmer

**Mrs
Meany**

Teacher

**Man
Driving
a Car**

Boy

**Students
in the
class.**



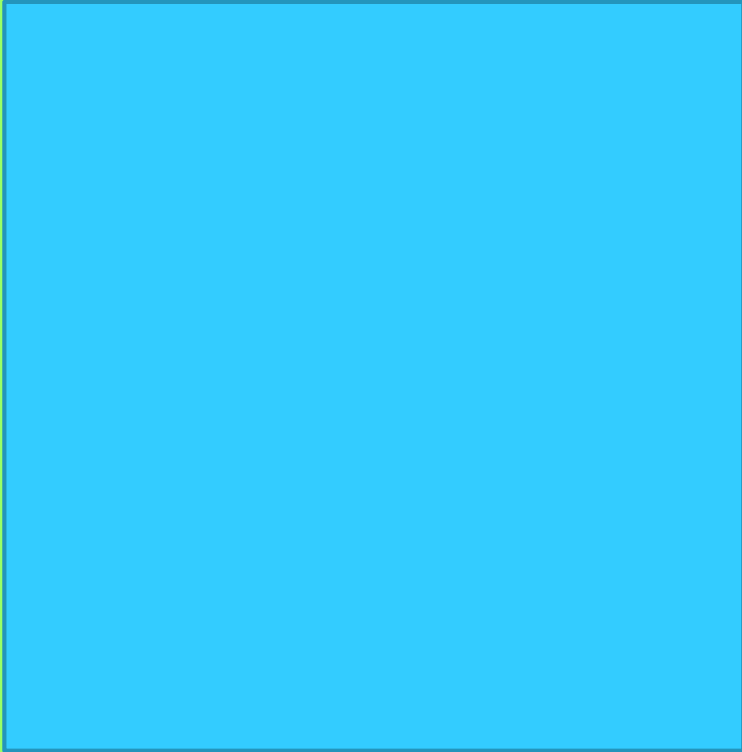
**LEARNING
OUR WORDS!**

Ready, Set, Go!

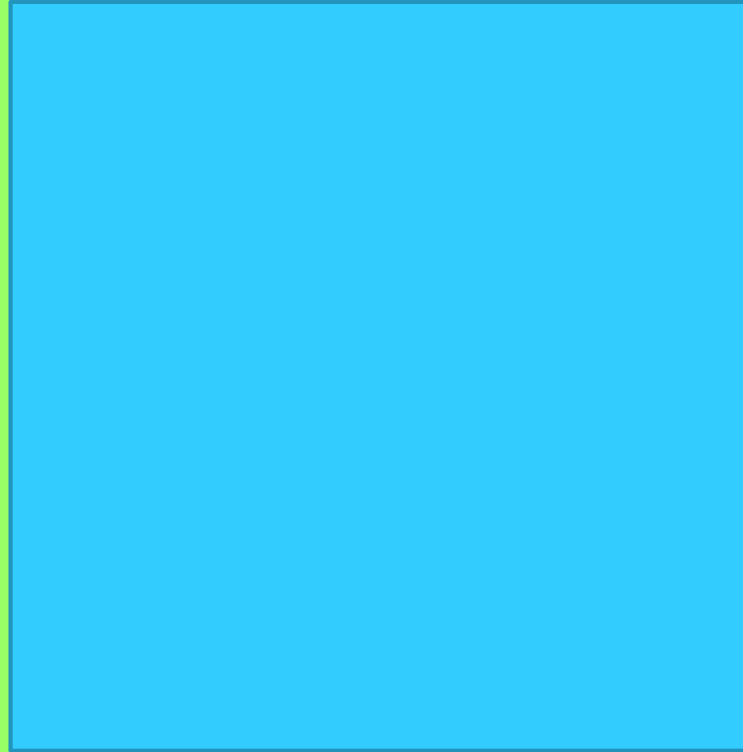
Have a competition with your classmate or on your own list as many **'ch'** words in 1 min.



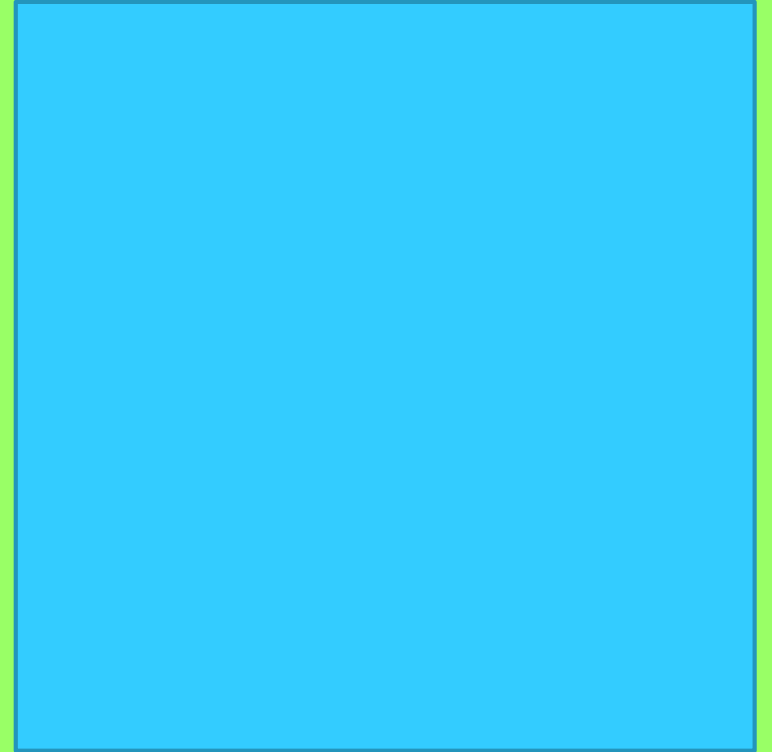
Draw a picture and write a definition of the 'ch' words.



cherry

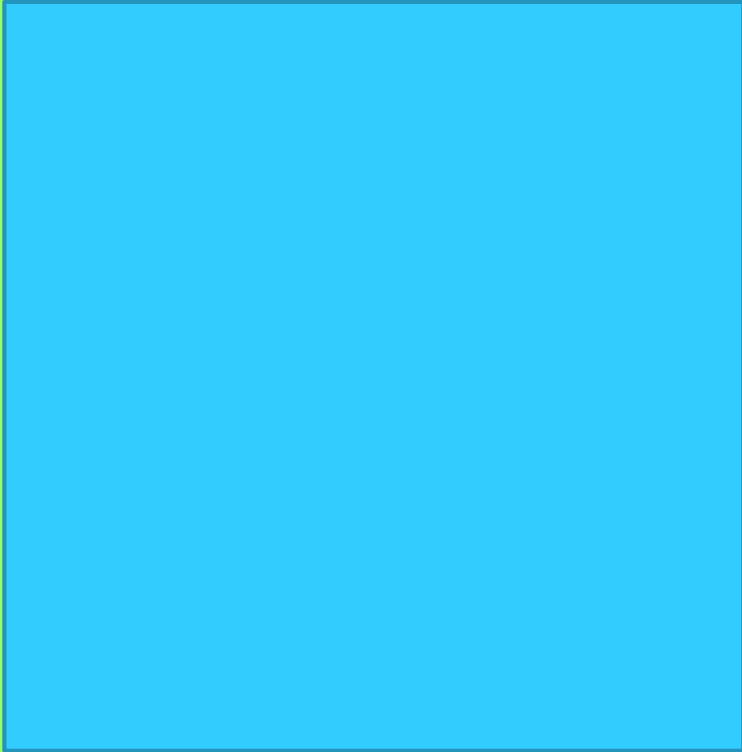


chicken

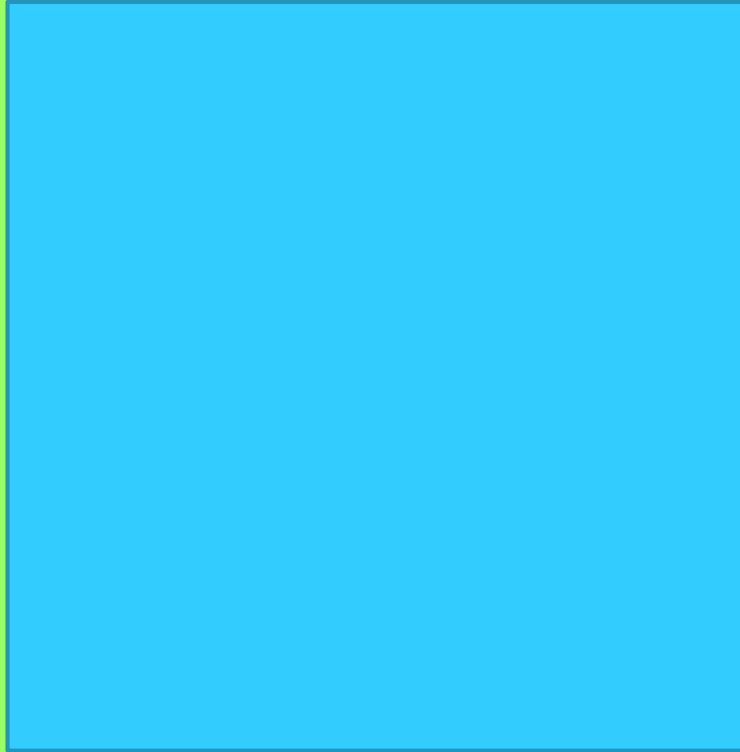


China

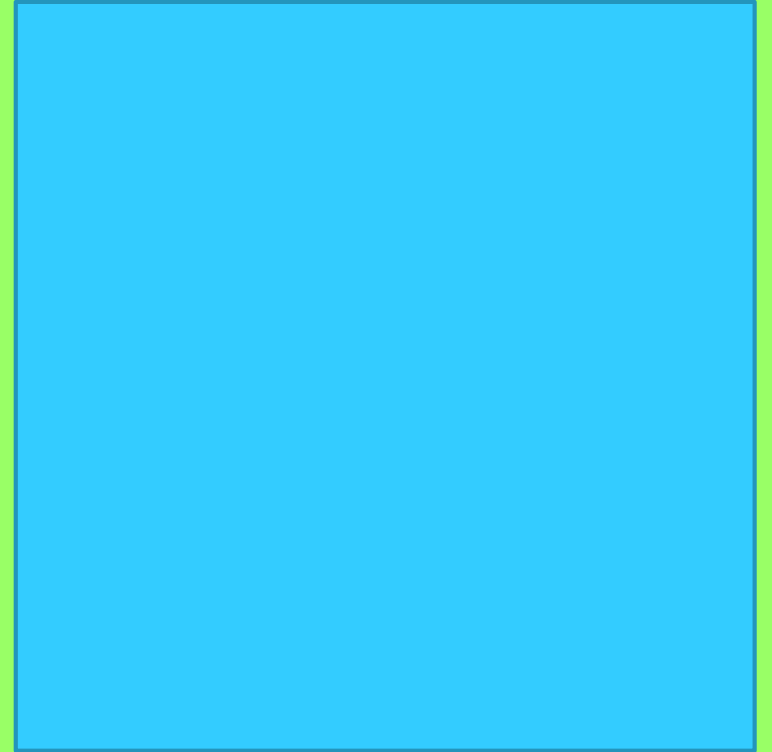
Draw a picture and write a definition of the 'ch' words.



cheetah

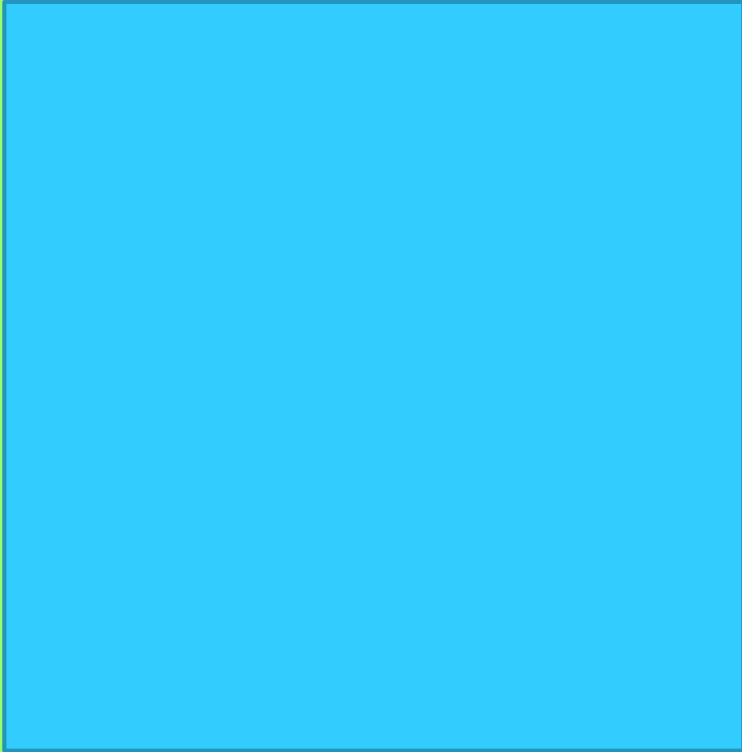


church

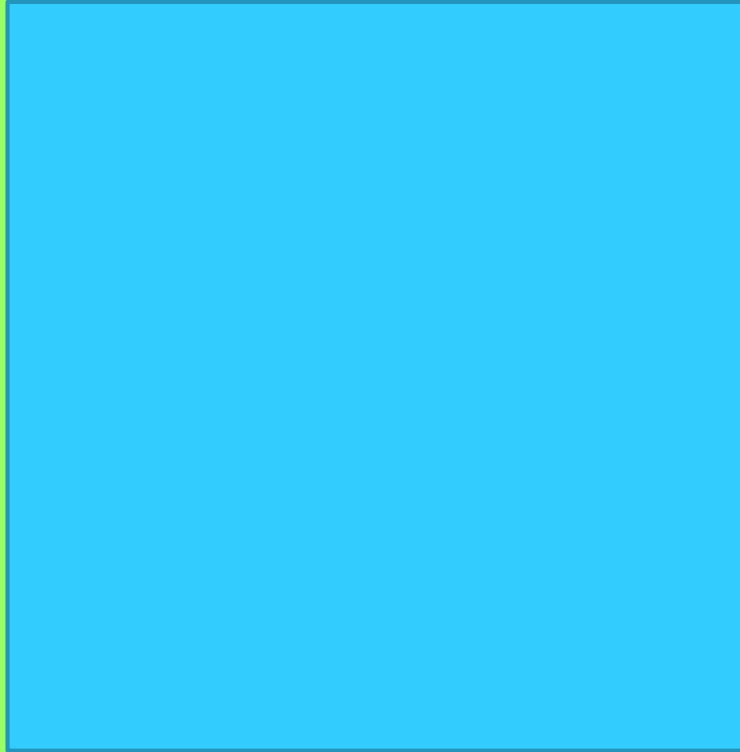


chopsticks

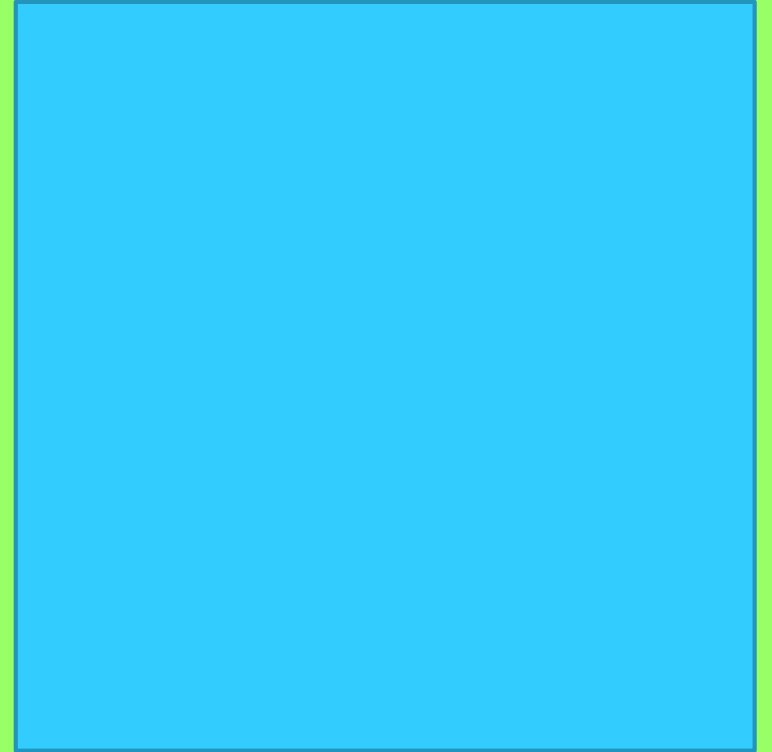
Draw a picture and write a definition of the 'ch' words.



children



chin



chocolate



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Homework

1. Think about the main character in the story. How do the pictures and words describe him? Draw a picture and write two sentences describing the Super Duper Flea.
2. Write two sentences using your new vocabulary words either from the story or the 'ch' words. Make the sentences funny and interesting. Encourage students to use before and after in their writing.