



*Welcome to the Animal Kingdom! This is Lesson 6!*



## Students will:

- Learn to use the sound (ch)
- Learn how to brainstorm ideas about a topic.
- Learn how write sentences using before and after.



## *Brainstorming Activity*

When you brainstorm, you think about all of the ideas about topic.

Lets do some practice.

Lets think about the topic: Animals



**Animals**



1. We should wash our hands well \_\_\_\_\_ we use the toilet.



2. We should do our homework \_\_\_\_\_ we come home from school.



3. We should wash fruit and vegetables \_\_\_\_\_ we eat or cook them.

Use the words **before** and **after** in these sentences.



**Lets  
read a  
story**



# Super Duper Flea

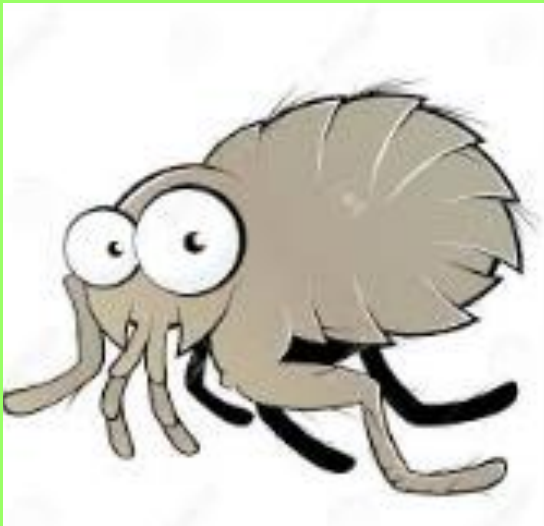




# Pre-Reading Activities

What do they think this story is about?

What does Super Duper mean?





# *New Vocabulary*

scratched



sprinkled



postman



gigantic





Super Duper Flea jumped  
on a dog. The dog scratched  
and scratched.

“Look at that dirty dog,”  
Mrs Meany said.

Super Duper Flea heard what  
she said. He jumped from  
the dog onto Mrs Meany.

Mrs Meany scratched  
and scratched. “I have  
never had fleas before,”  
she screamed.







Mrs Meany sprinkled flea powder everywhere, even on her cat. It had never had fleas before.

Super Duper Flea giggled.  
"No one can get rid of me."

Super Duper Flea jumped from Mrs Meany onto her cat. The cat scratched and scratched.

The postman arrived. Super Duper Flea jumped from the cat onto the postman.

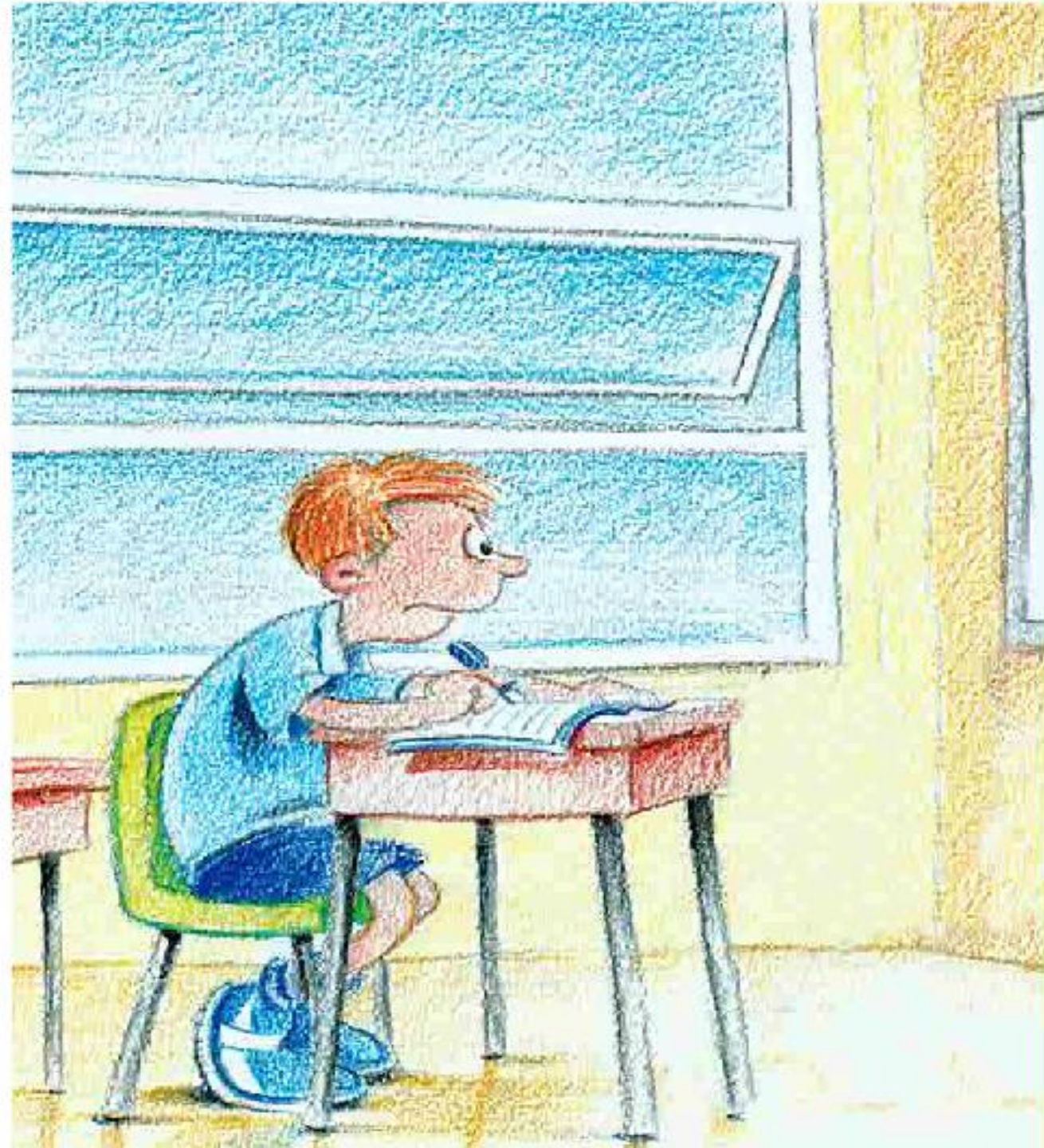


The postman scratched and scratched. He scratched until he reached the corner shop.

A boy was buying sweets. Super Duper Flea jumped from the postman onto the boy.

The boy scratched and scratched. He was late for school. The teacher frowned at him. "Late again," she said.

Super Duper Flea jumped from the boy onto the teacher.

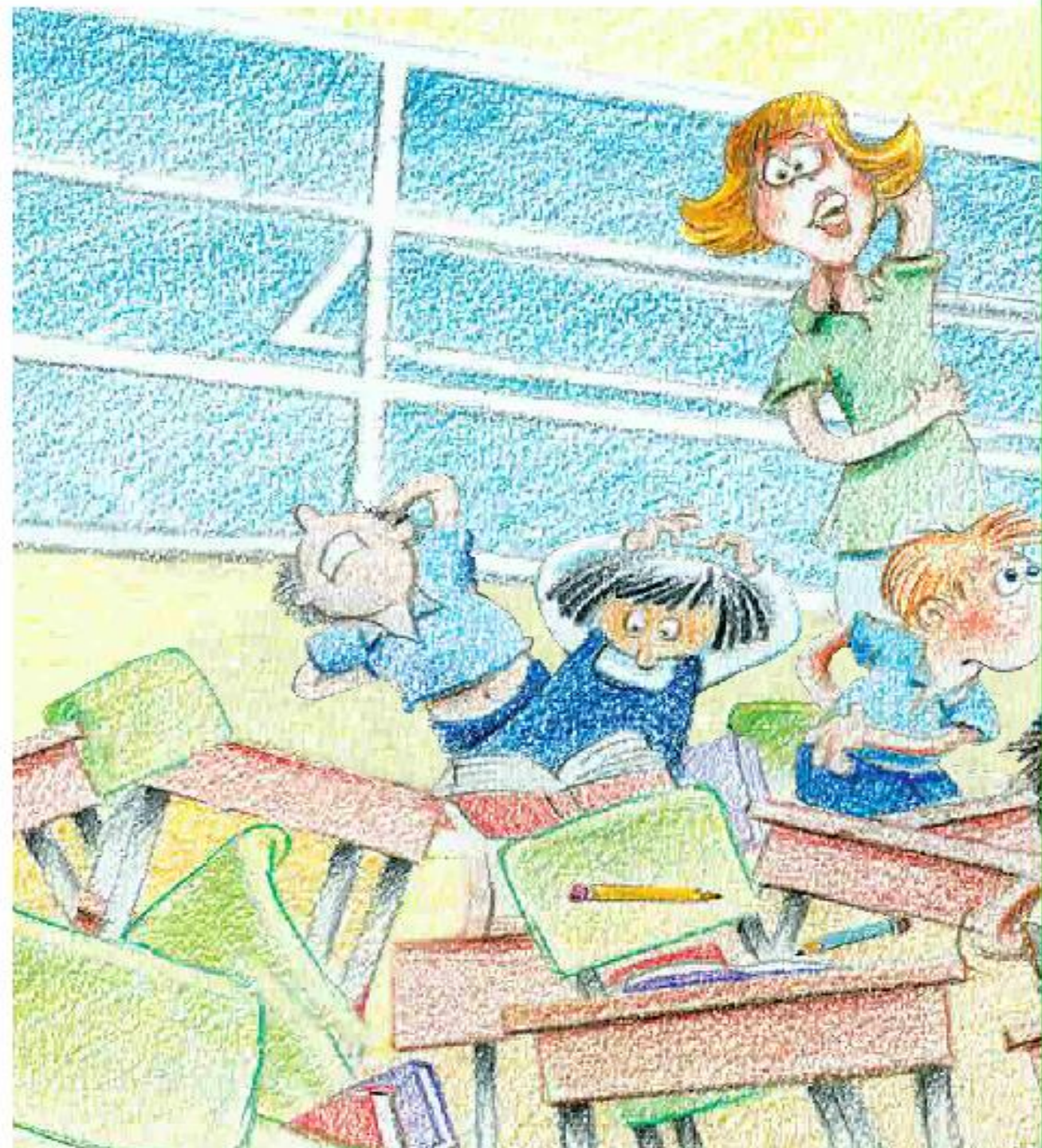




The teacher scratched and scratched.

Super Duper Flea saw twenty children in the classroom. He jumped from the teacher onto the children. The children scratched and scratched.

Super Duper Flea grew fatter and fatter. He was so fat, the children could see him jumping out of the classroom door.

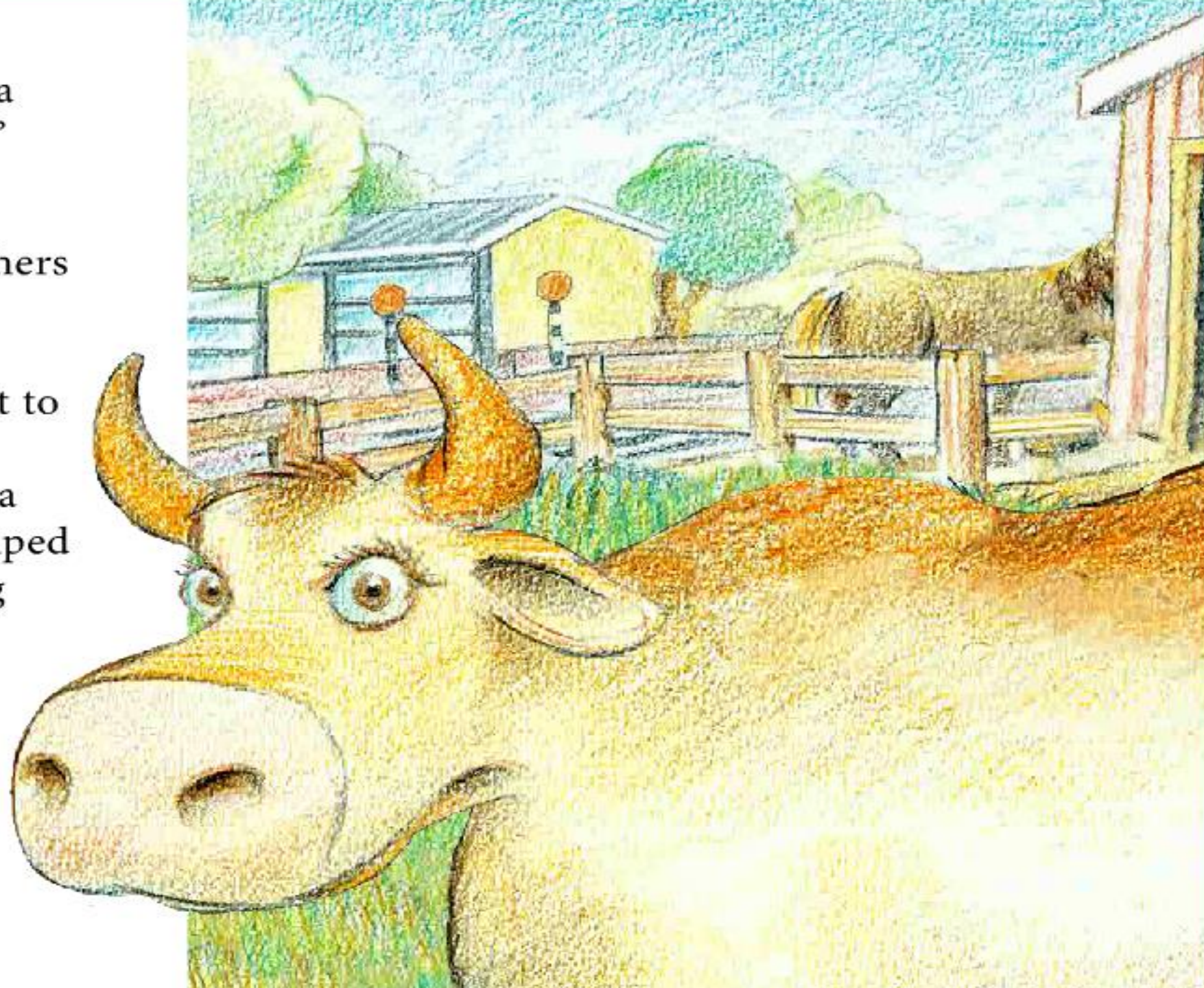




“We must sprinkle flea powder in the school,”  
the principal said.

The children and teachers  
all went home.

Super Duper Flea went to  
see what else he could  
find. He jumped onto a  
horse and then he jumped  
onto a cow. At milking  
time, he jumped onto  
the farmer.





The farmer scratched  
and scratched.

Super Duper Flea grew fatter  
and fatter. He jumped from  
the farmer onto a man driving  
a car. The driver scratched  
and scratched.

The driver stopped in town.  
People came to stare at  
the gigantic flea. They had  
never seen such a big flea.







Super Duper Flea jumped onto the people. Everyone scratched and scratched.

“Now I have bitten everyone and everything,” boasted Super Duper Flea.



Super Duper Flea grew fatter and fatter. He grew and grew until he was as big as a football. He could not move because he was so fat.



Suddenly, bang!  
Super Duper Flea burst like a balloon.  
He was too greedy!





# *Post- Reading Activities*

Circle all the words with the 'ch' sound

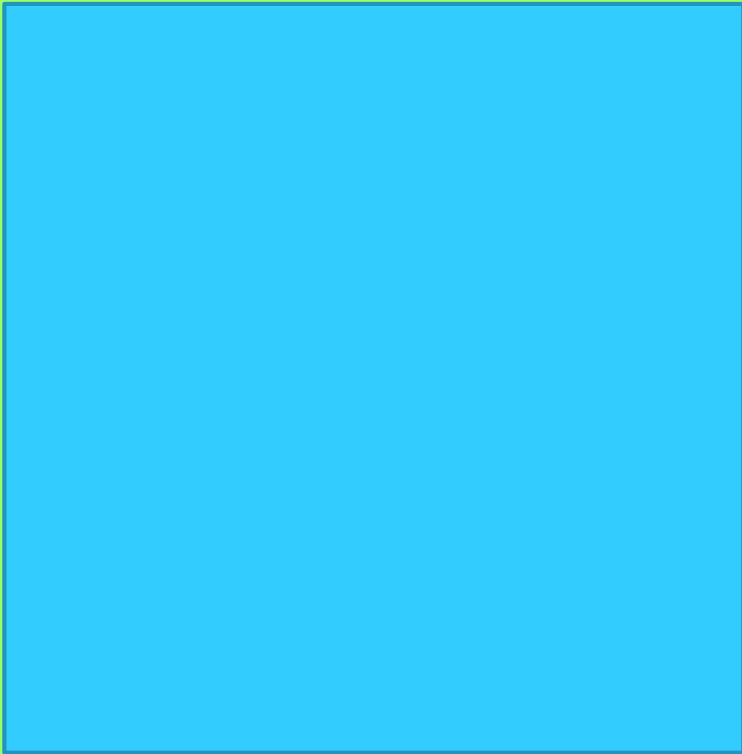
Underline the adjectives in red.

Underline the verbs in green.

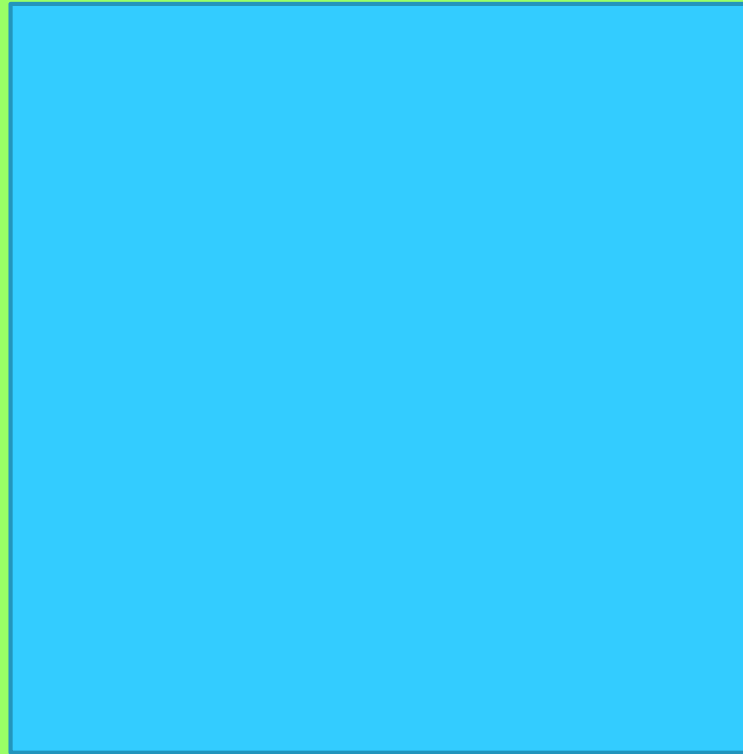


**LEARNING  
OUR WORDS!**

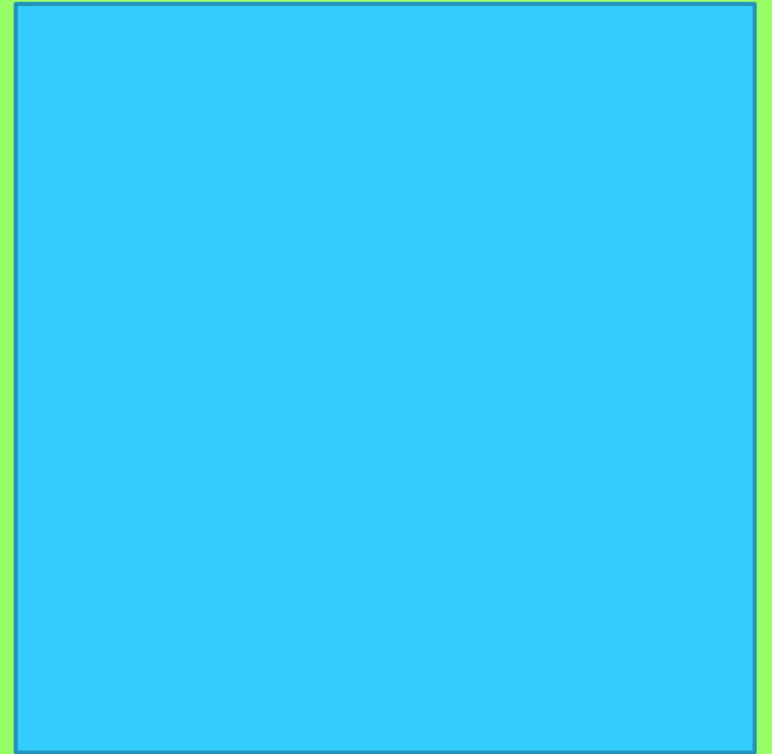
Draw a picture and write a definition of the 'ch' words.



cherry



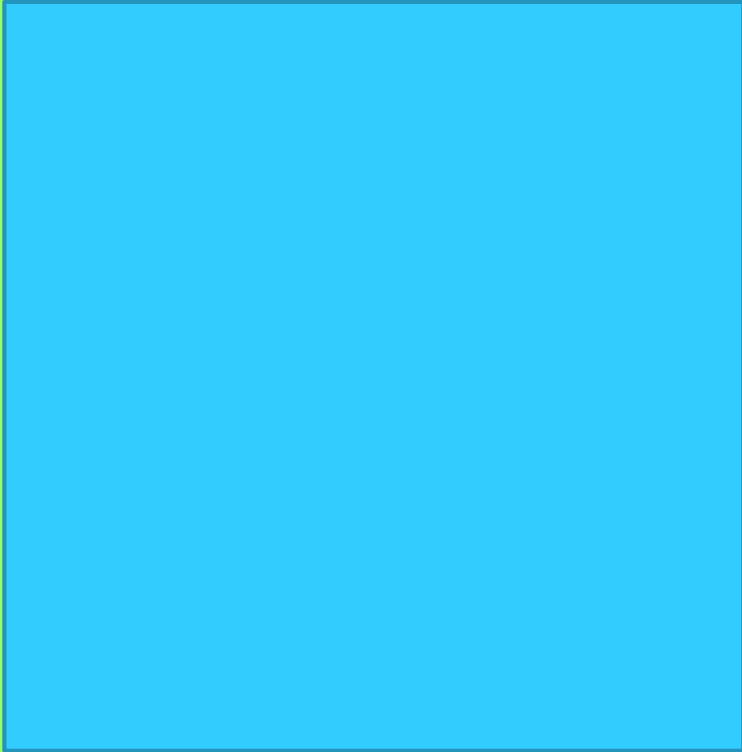
chicken



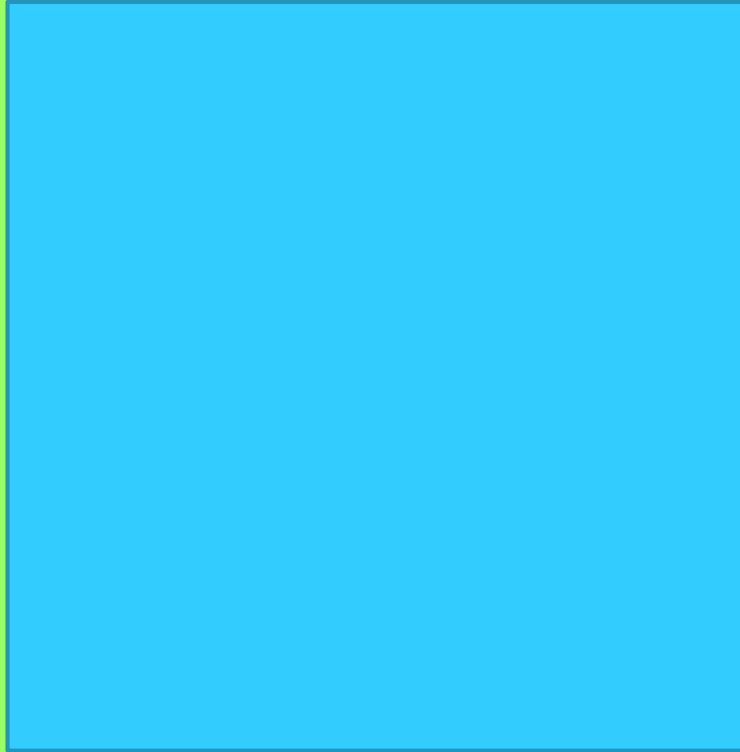
China



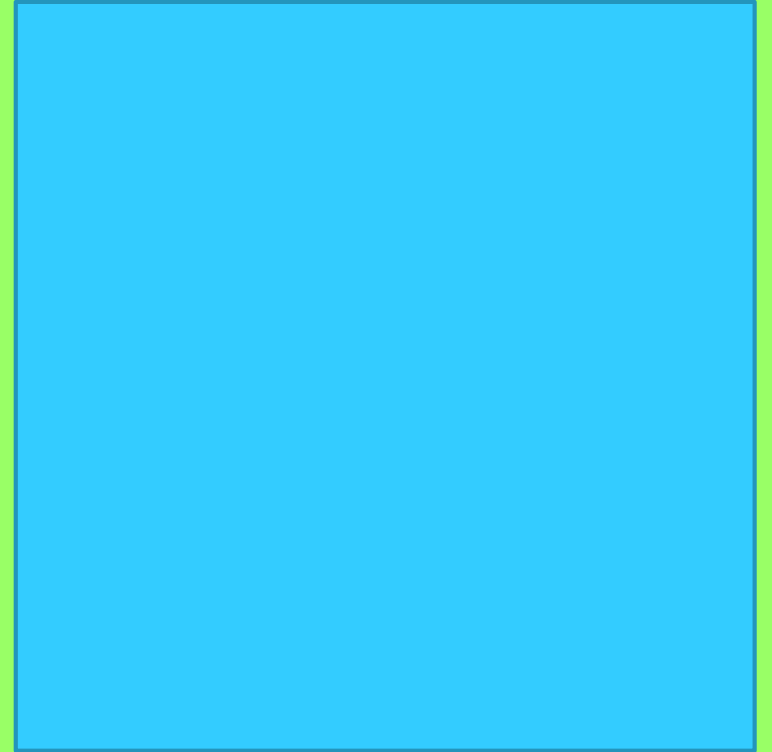
Draw a picture and write a definition of the 'ch' words.



cheetah

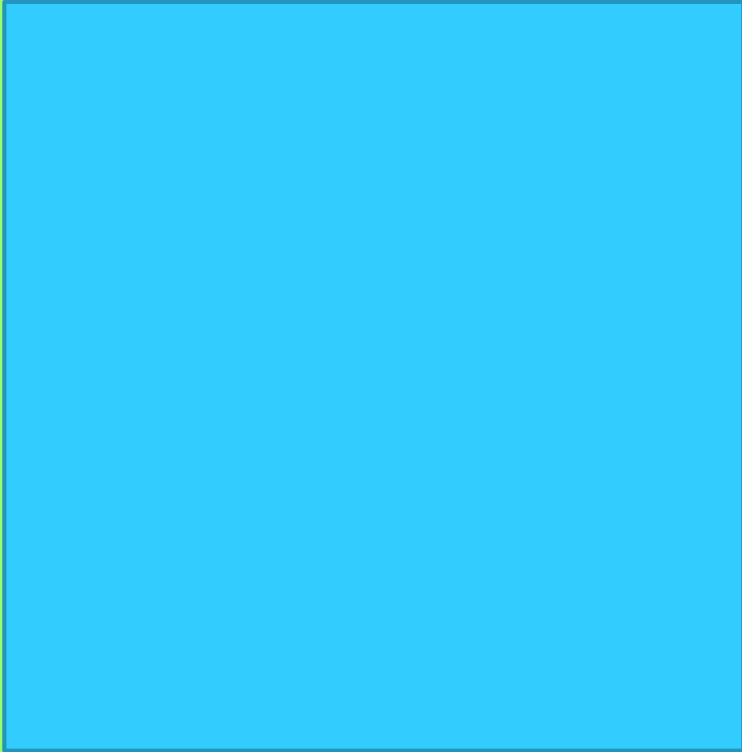


church

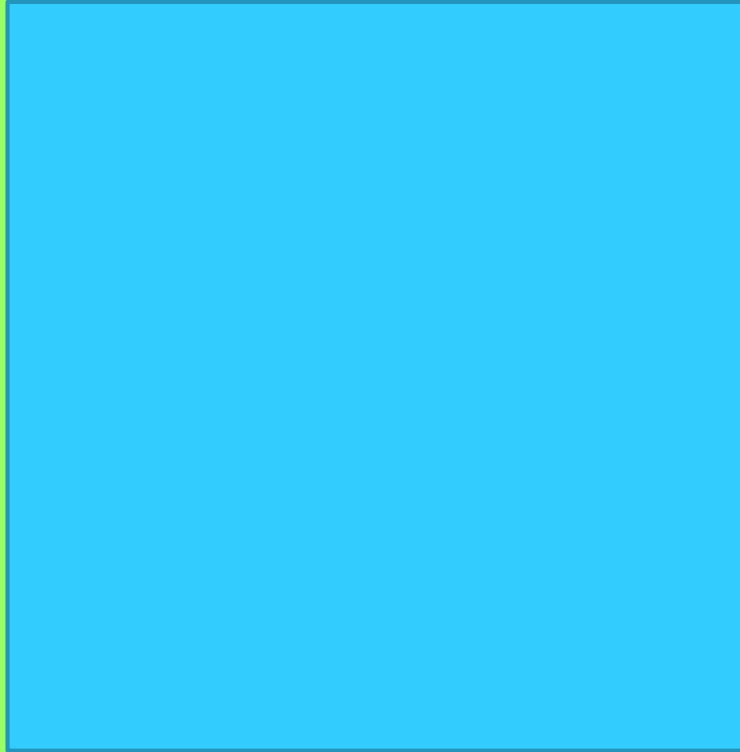


chopsticks

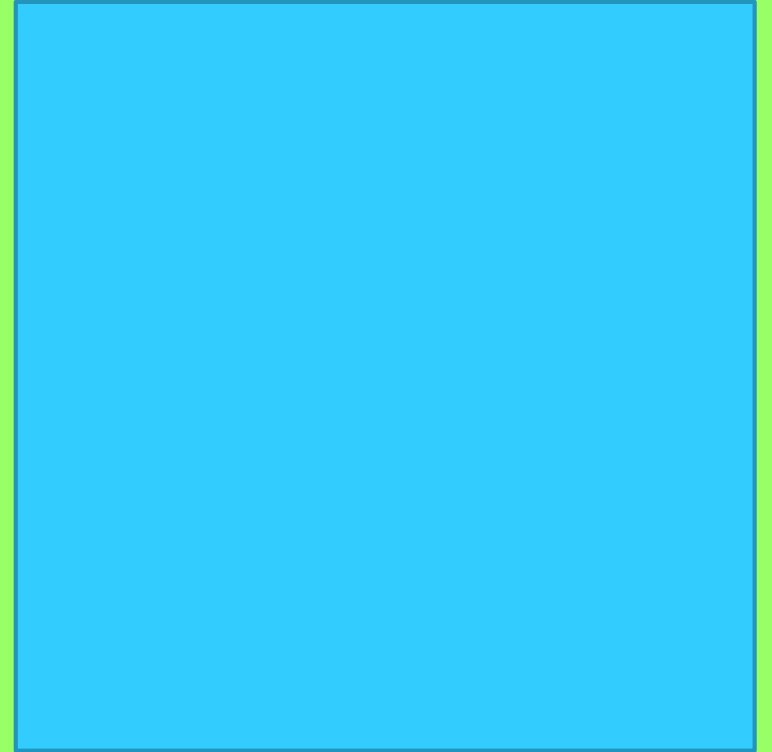
Draw a picture and write a definition of the 'ch' words.



children



chin



chocolate

# *Homework*

1. Think about the main character in the story. How do the pictures and words describe him? Draw a picture and write two sentences describing the Super Duper Flea.
2. Write two sentences using your new vocabulary words either from the story or the 'ch' words. Make the sentences funny and interesting. Encourage students to use before and after in their writing.