



Welcome to the Animal Kingdom!
This is Lesson 8!

Watch the song 'We Are Chicken'

Talk about the song with the class.

What are the chickens singing about?



Students will:

- Learn to use sounds (th) in speech and sentences.
- Identify the subject, verb and object in a sentence.

Party Chicken

I'm a party chicken, party chicken,
Cluck! Cluck! Cluck!
I can sing like a swan.
I can dance like a duck.
I can boogie like a pigeon
When I wiggle all about.
And I gobble like a turkey
When the food comes out!



Print

Party Chicken

Read through the poem 'Party Chicken.'

Underline the nouns in blue.

Circle the adjectives in red.

Draw a square around the verbs in green.

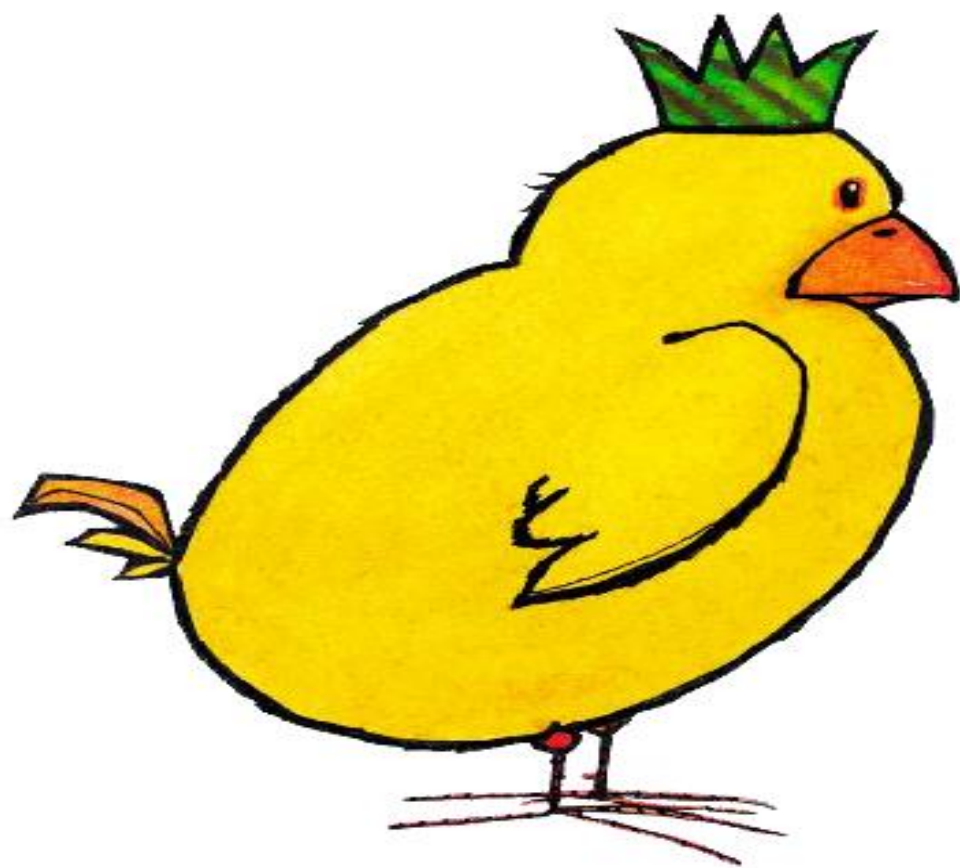


Students will:

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**Lets
read a
story**



The Little Yellow Chicken

Story by Joy Cowley

Illustrations by Elizabeth Fuller



Pre-Reading Activity:

What do you think this story is about?

Why is the chicken yellow?

What words describe the chicken?



“Hop it!” said the frog.

“Buzz off!” said the bee.

And the big brown beetle said,
“Stop bugging me!”

So the little yellow chicken
did the **shopping** by himself.





When the shopping was done,
the little **yellow** chicken said to
his friends, “Will you help me
do the cooking?”

His friends shook their heads.



Back

Next





“Hop it!” said the frog.

“Buzz off!” said the bee.

And the big brown beetle said,
“**Stop** bugging me!”

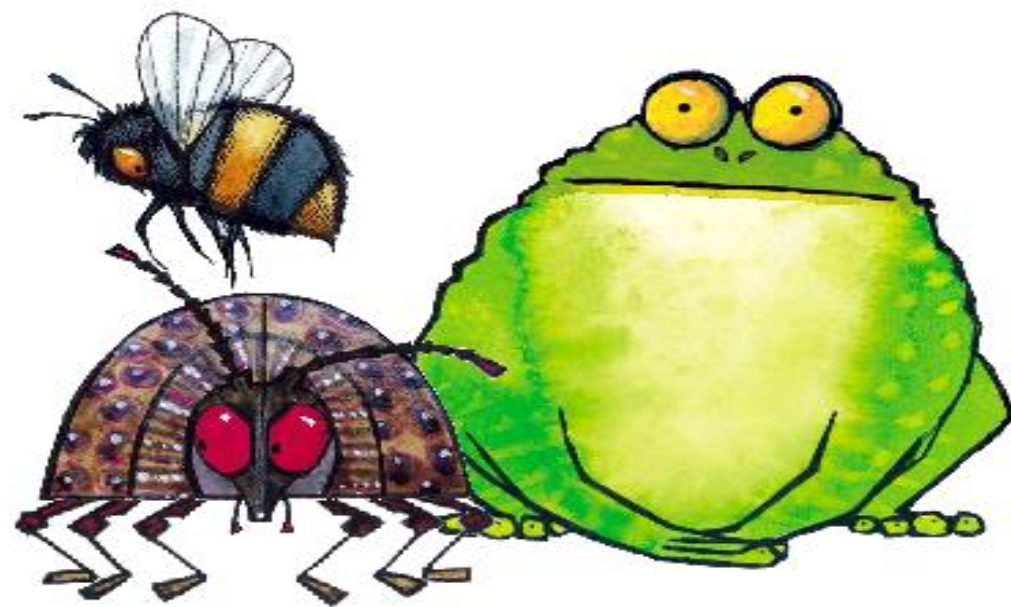
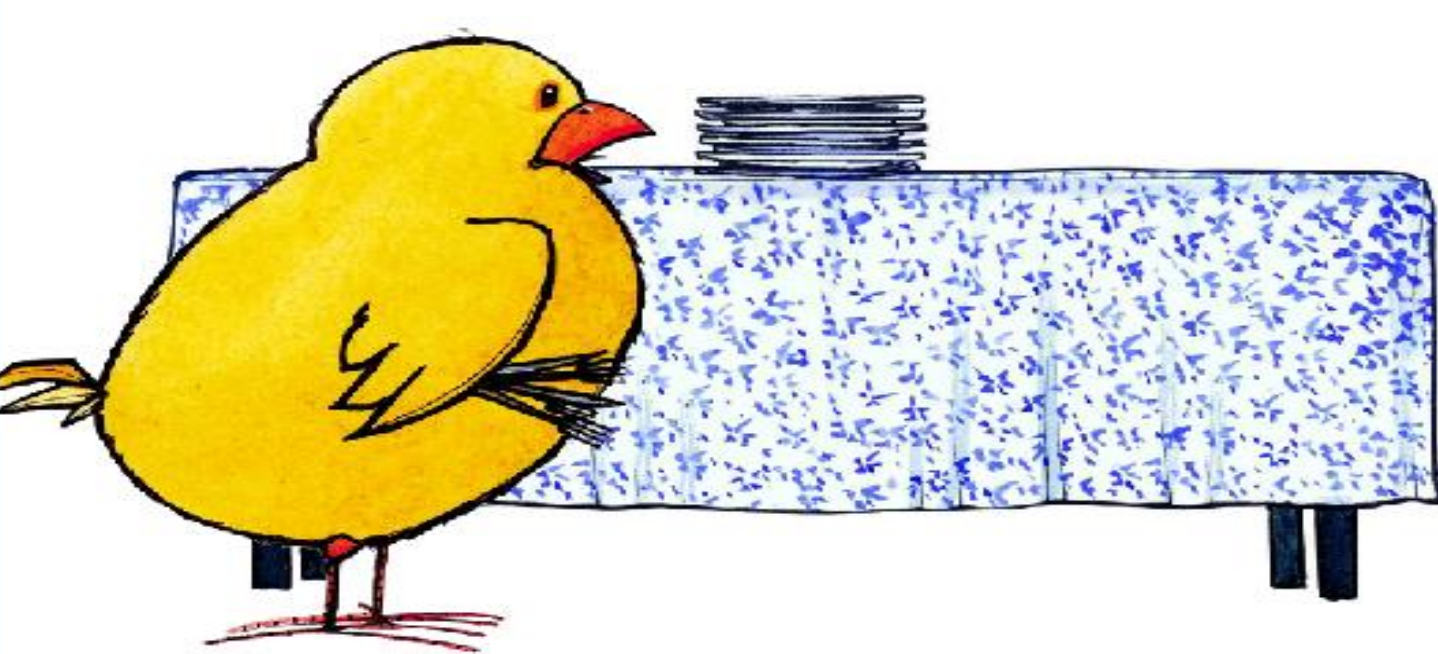
So the little yellow chicken
did the cooking by himself.



Back

Next





When the cooking was **done**,
the little yellow chicken said to
his friends, “Will you help me
set the table?”

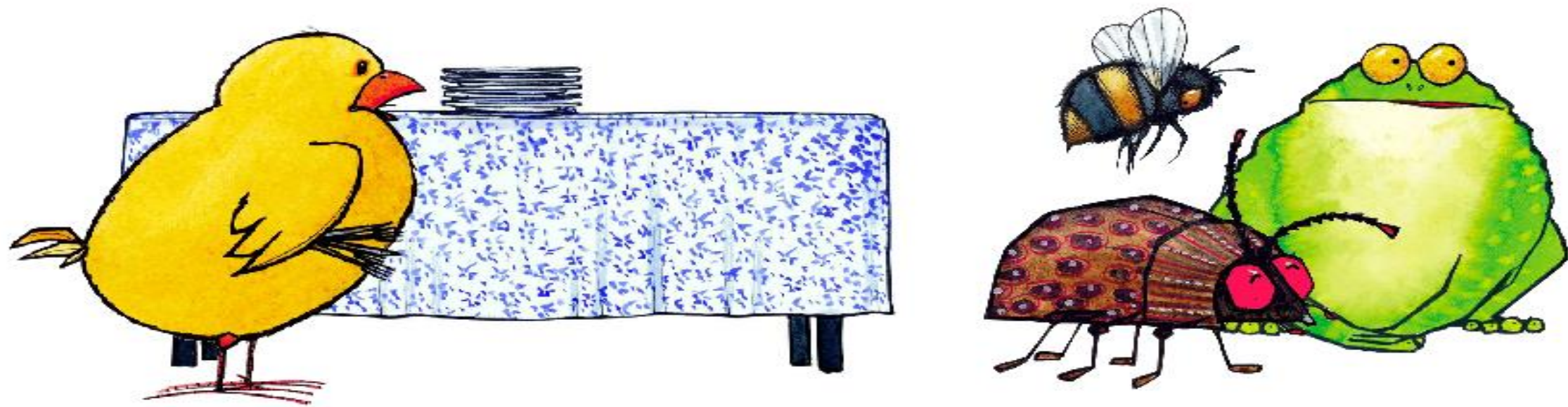
His friends turned their backs.



Back

Next





“Hop it!” said the frog.

“Buzz off!” said **the** bee.

And the big brown beetle said,
“Stop bugging me!”

So the little yellow chicken
set the table by himself.





Everything was ready for **the** party.
The food smelled delicious.
The friends knocked on
the little yellow chicken's door.



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“I’m hungry!” said the frog.

“I’m **starving**!” said the bee.

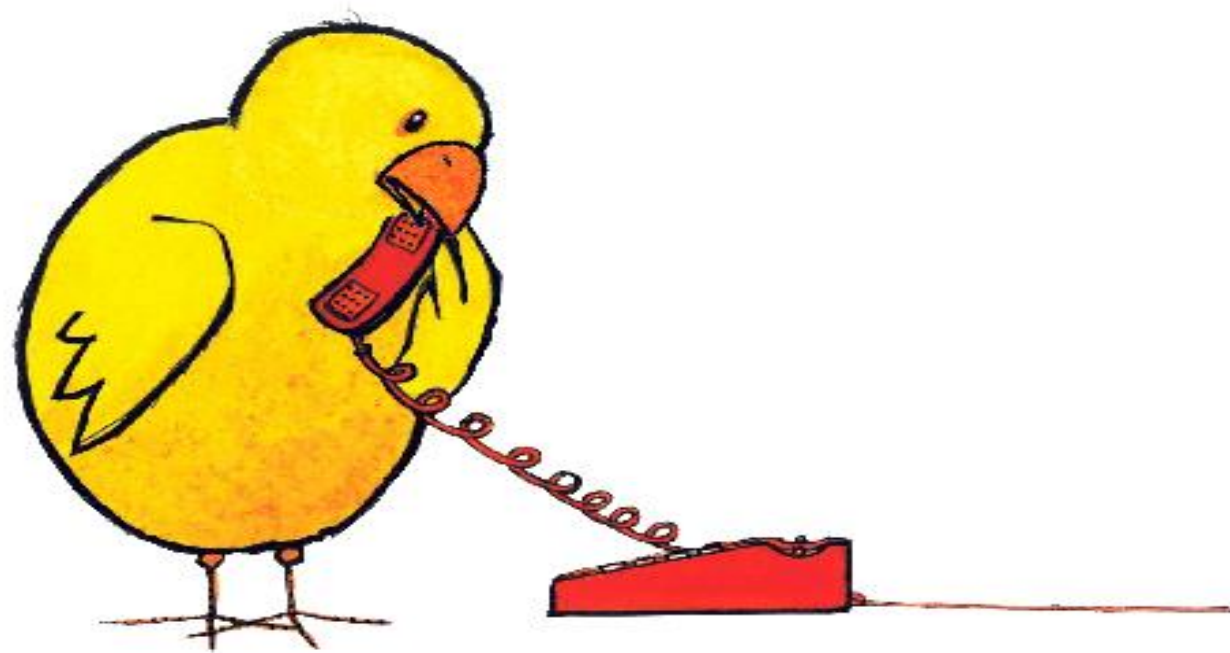
And the big brown beetle said,
“What about me?”



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The little yellow **chicken** phoned
his grandmother, the little red hen.

“My friends wouldn’t help me,”
he said. “Now they want to come
to my party. What shall I do?”



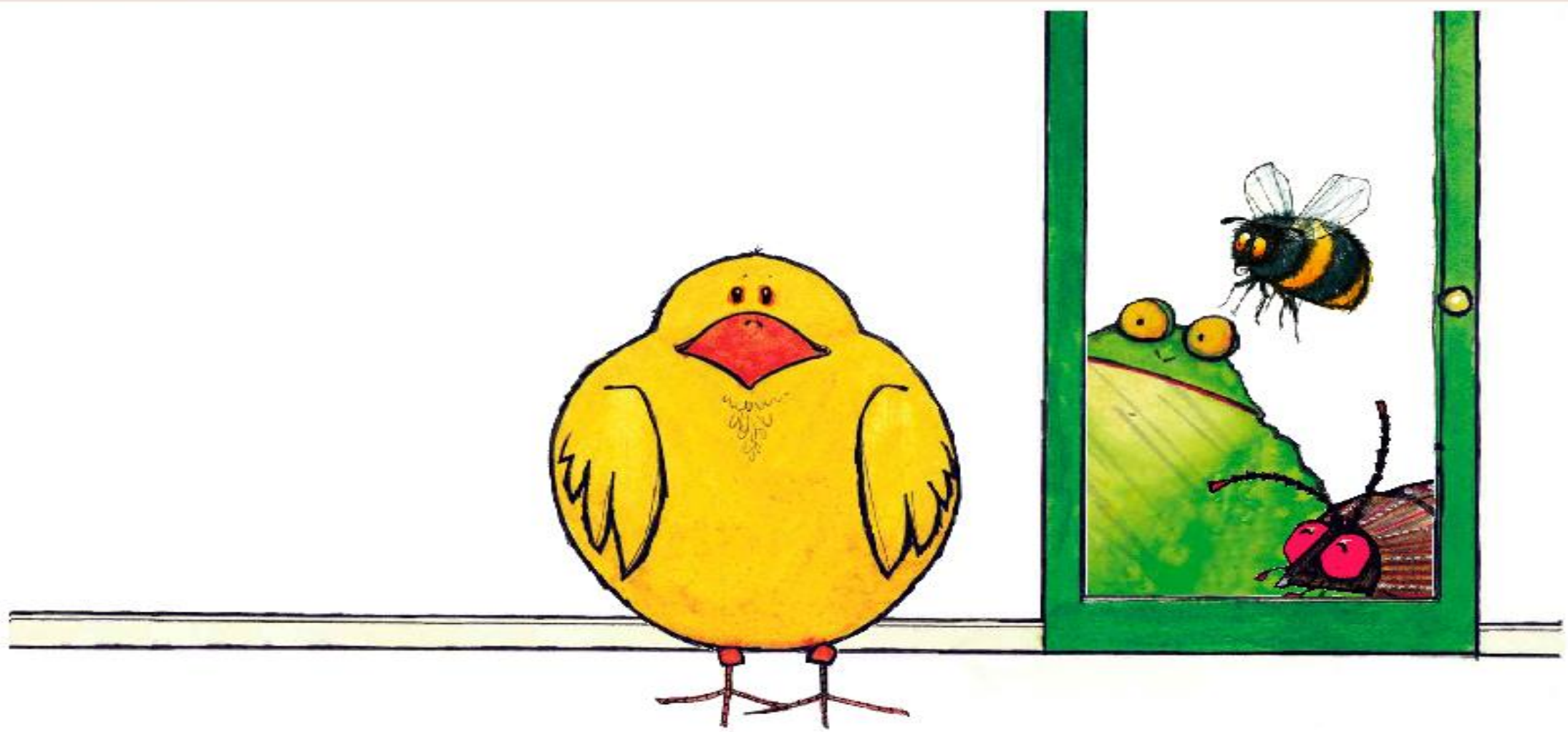


“Don’t let them in,” said the little red **hen**. “Eat all the food yourself.”

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Next





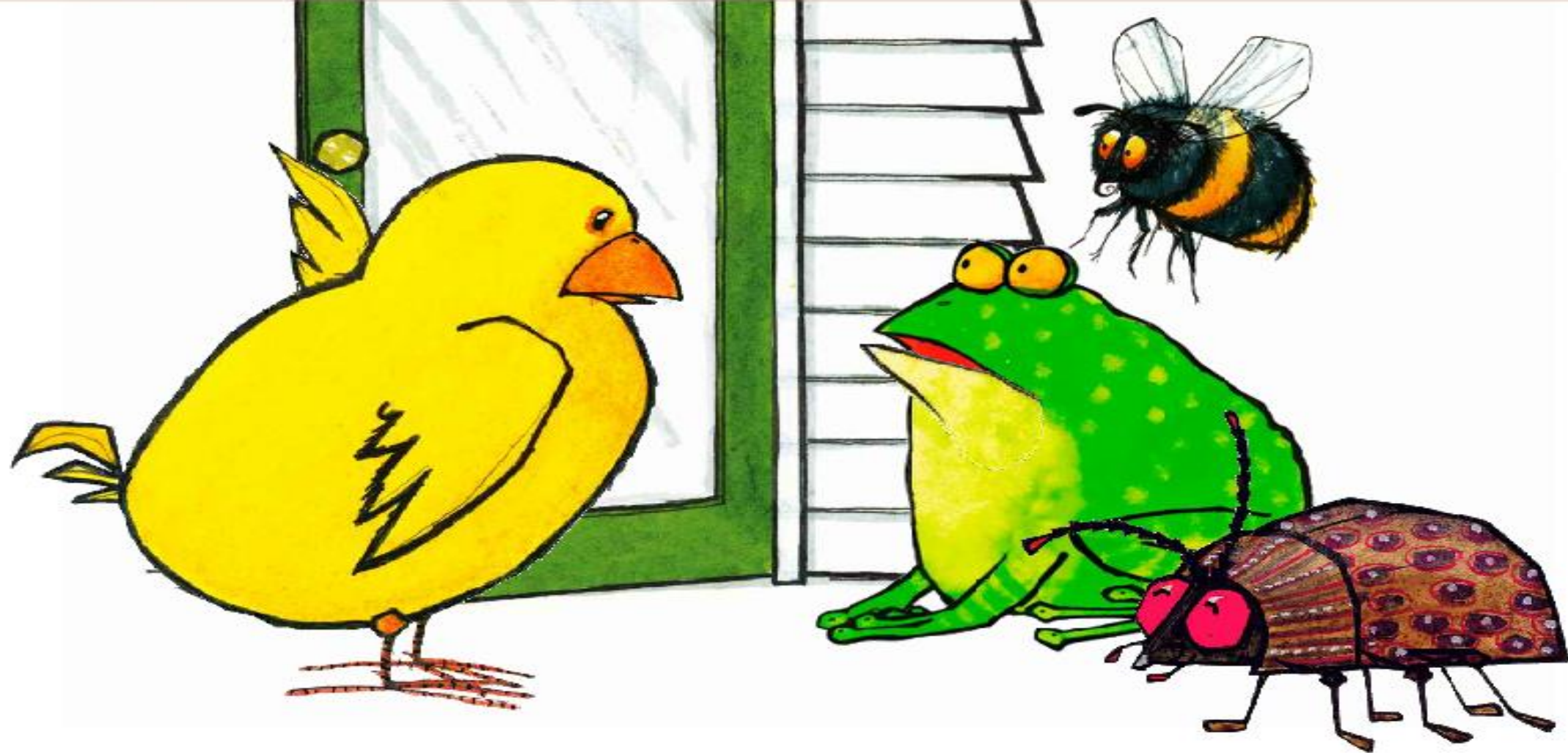
But the little yellow **chicken** was
a kind little chicken. He thought
and thought.



Back

Next





Then he opened the door.

“**Welcome** to my party!” he said
to his friends.





“**Fantastic!**” said the frog.

“Amazing!” said the bee.

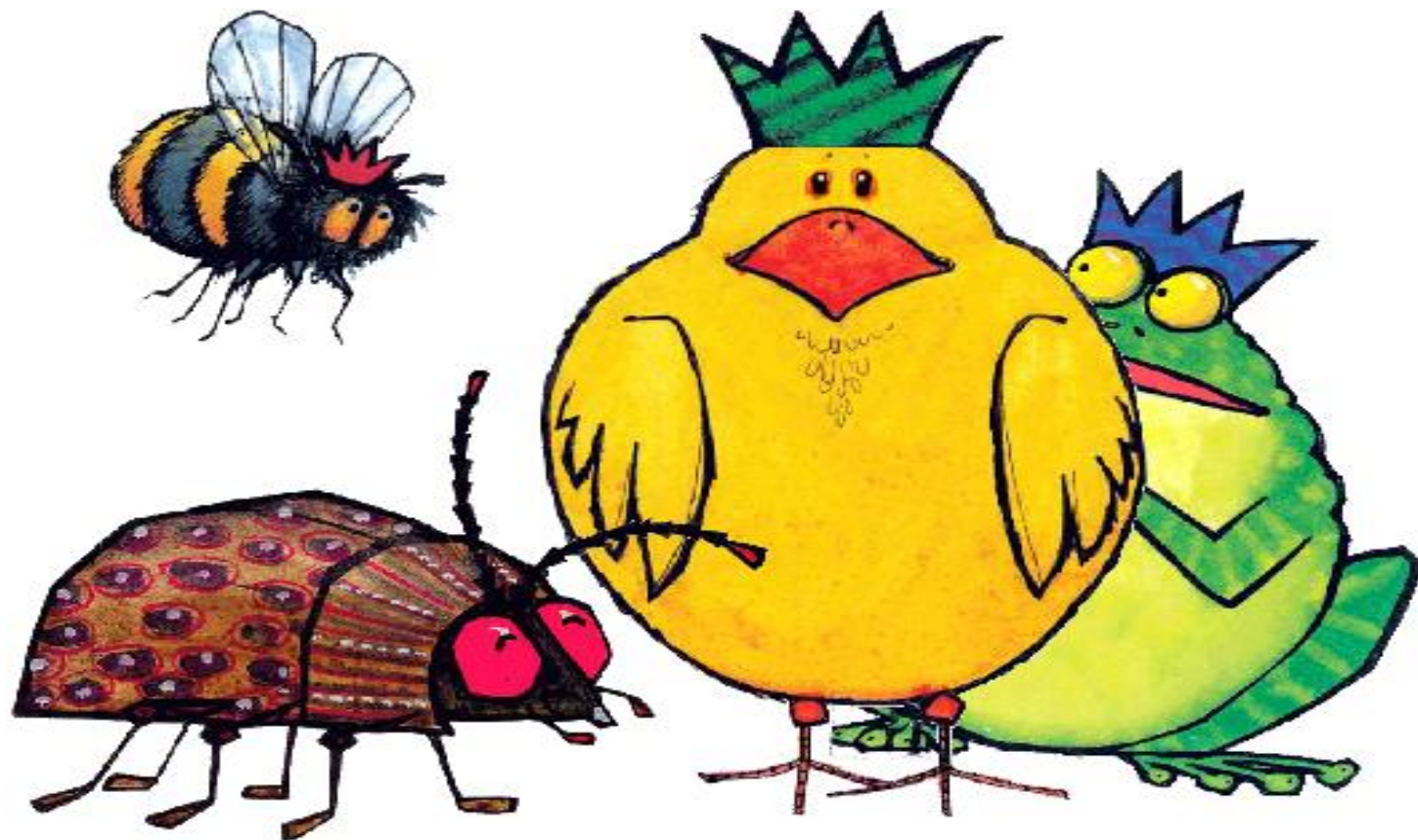
And the big brown beetle said,
“A scrumptious tea!”



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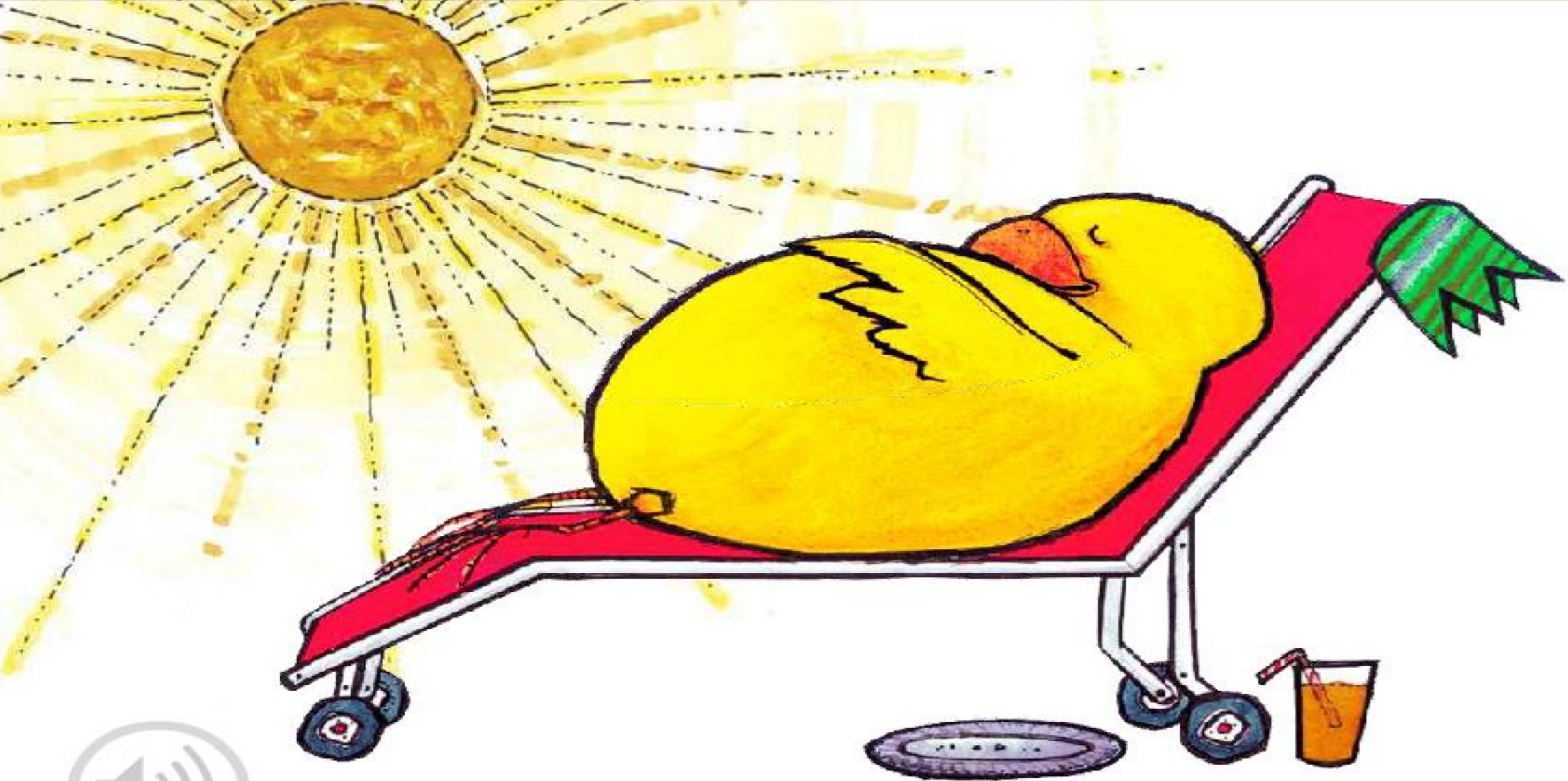
Then they said to the little yellow **chicken**, “We’re sorry we were lazy. The next time you have a party, we’ll do all the work.”



Back

Next





“That’s a good idea,”
said the little yellow chicken.



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Post-Reading Activity:

How would you describe the little yellow chicken's friends?

How did the chicken prepare for the party?


Think of four describing words for the little yellow chicken.

Creative Thinking Activity:

In the story, the chicken's friends are rude and lazy. They don't help the little yellow chicken plan his party.

Let's continue the story. What happens after to the little yellow chicken and his friends.

Brainstorm some ideas as a class and choose one to write about.



Ideas for
the story



Students will:

- Learn to use sounds (th) in speech and sentences.
- Identify the subject, verb and object in a sentence. ✓



LEARNING
OUR
WORDS!

Vocabulary Activity

Circle all the 'th' words in the Little Yellow Chicken story.

Sentence Structure Activity

Choose four sentences from the reading. Circle the nouns in red, underline the verbs in green and draw a square in yellow around the adjectives.

Ready, Set, Go!

Have a competition with your classmate or on your own to list as many **'th'** words as you can in 1 min.



Write a definition of the 'th' words.



think



thumb



thick

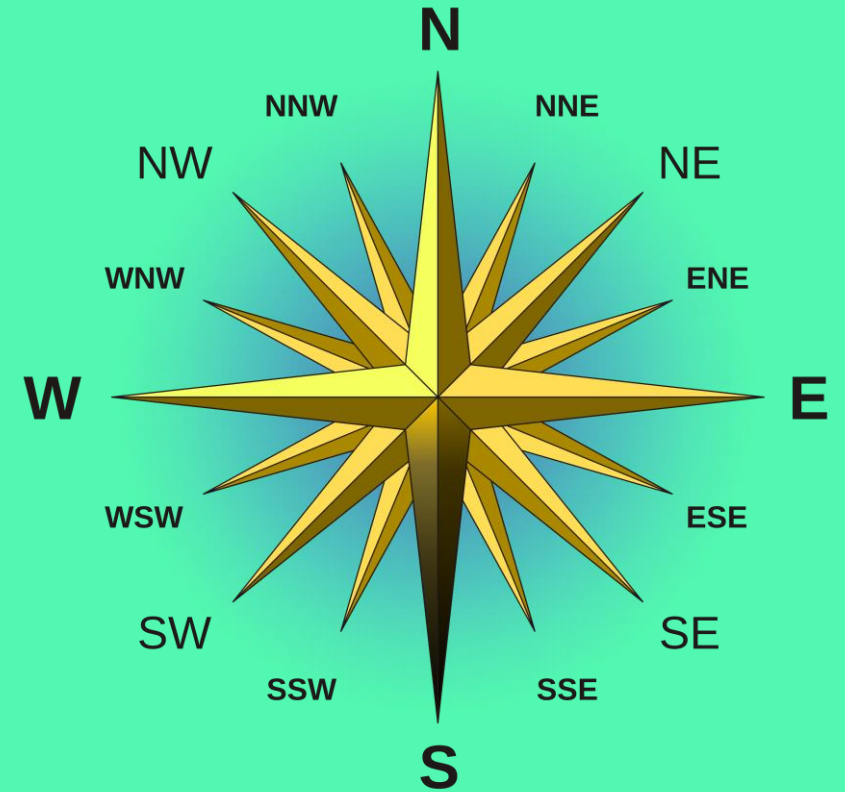
Write a definition of the 'th' words.



teeth



bath



south

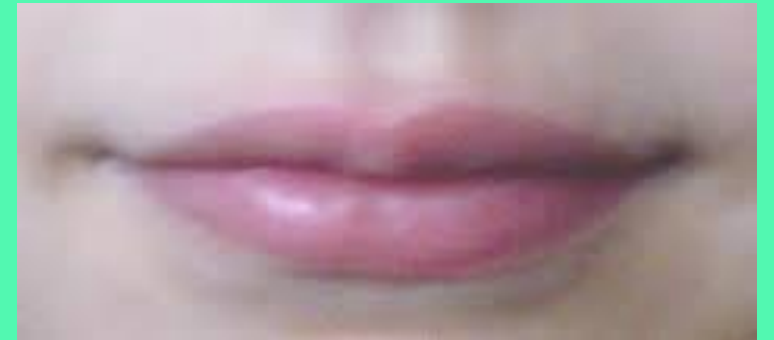
Write a definition of the 'th' words.



thistle



path



mouth

Writing Activity

Choose five words from the vocabulary list or from the story.

Write five silly sentences.

Each sentence must have a noun, adjective and verb.



Students will:

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- Identify the subject, verb and object in a sentence. ✓

Homework

Write a description about a party you have attended and complete the activities about the description.

Write interesting sentences using 'th' words.

Final Thoughts

- Do you have any questions?