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| ESLAO LESSON PLAN ESLAO 4.9 | | | |
| Author: | Kiran Venkani | Unit: | 4 |
| Module: | 2 | Lesson: | 9 |

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| Learning Goals: |
| Students will:   * Learn to use the sounds (th) in speech and sentences. * Identify simple synonyms. |

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| Resources: |  |  |
| **Name** | **Description** | **File** |
| Teacher PDF slides | Teacher uses this presentation as a shared document or application in live class | Lesson 9\_Animal Kingdom Teacher PDF |
| Teacher Lesson plan | Teacher can use this document to prepare or prompt the lesson | Lesson 9\_Animal Kingdom Lesson Plan PDF |
| Worksheet | Student will download this before class and complete it during the lesson | Lesson 9\_ Animal Kingdom Worksheet PDF |

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| Agenda: | | |
| **Topic** | **Slides** | **Estimated Time** |
| Introduction | 1-4 | 10min |
| Simple Synonyms | 5-9 | 10min |
| Story and Comprehension Activities | 10-29 | 20min |
| Vocabulary | 30-33 |  |
| Homework | 34 | 2.5min |
| Final Thoughts | 35 | 2.5min |
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**Instructional Strategies**

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| Slide 1 | Welcome students to Lesson 9 and tell students that we will be focusing on learning about new animals and new words. |
| Slide 2 | Play the Farm Animals Memory Game as a class. Ask students to remember the location of the animal name and picture.  Website: eslgamesplus.com/farm-domestic-animals-vocabulary-esl-memory-game/  Load website prior to the lesson. Share the Desktop with students. Ensure that students are clear on the instructions of the game.  Ask students to tell you the row and card which they would like to turn over. |
| Slide 3 | Ask students to talk about three things that they did this week that were interesting or enjoyable.  Encourage the students to be descriptive and prompt with questions if needed. |
| Slide 4 | Discuss the learning goals for the lesson with students. |
| Slide 5 | Tell students that a synonym is a word that sounds different but has the same meaning.  Explore the example of ‘sad’ with students. Can they think of other words which have the same meaning as sad? Ask students to write a sentence with the word sad. Can students replace the word sad with other synonyms? |
| Slide 6 | Ask students to think of three synonyms for each of the adjectives.  Create a sentence for each of the adjectives (happy, large and small) and replace the words with the synonyms. |
| Slide 7-8 | Ask students to read each sentence.  Replace the underlined adjective with the synonym. Are there other synonyms which can be used? |
| Slide 9 | Congratulate students on achieving their learning goal of identifying simple synonyms. |
| Slide 12 | Before the lesson, preview the story and identify new vocabulary that will require pre-teaching. You may want to find images to support the vocabulary pre-teaching. Then Go through the pre-reading activities with students. Ask students to explore the title and illustration to answer the questions. |
| Slide 25 | Go through the post-reading activities with students. Explore the questions to assess student understanding about the text. For advanced students, write the answers to the questions on the whiteboard and encourage students to write in full sentences. |
| Slide 26 | Explore the reading activity with students. Ask students to create the beginning of a short story as a class. Each student will write a sentence to continue the story. The teacher should start the story as a prompt and to demonstrate the activity. |
| Slide 28 | Congratulate students on achieving their learning goal. |
| Slide 30 | Ask students to think about as many th words that they know within a minute. If you have multiple students within the class, this activity can be used as a competition. |
| Slide 31-32 | Write the definition of the following th words. Discuss the definition as a class before students write it down. |
| Slide 33 | Ask students to write a silly story with th words in each sentence. |
| Slide 34 | Ask students to continue the story of Skipper McFlea and Sailor Fred. |
| Slide 35 | Ask students if they have any additional thoughts or questions about the lesson. |