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| ESLAO LESSON PLAN 5-10 | | | |
| Author: | V.Bianchi | Unit: | 5 |
| Module: | 3 | Lesson: | 10 |

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| Learning Goals: |
| 1.) Sounds (ay)  2.) more simple synonyms (fast and quick, etc.)  3.) quantifiers: any, some, much, many, a lot of  4.) Review sounds (ew)  5.) Personal note format; common expressions in a thank you note |

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| Resources: |  |  |
| **Name** | **Description** | **File** |
| Teacher Presentation | Teacher uses this presentation as a shared document or application in live class |  |
| Student Presentation | Student can download this presentation before the class begins |  |
| Homework Worksheet | Student will download this before class and complete it after the lesson |  |

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| Agenda: | | |
| **Topic** | **Slides** | **Estimated Time** |
| Introduction and review of homework | 1-2 | 5 minutes |
| “AY” Sounds | 3-4 | 5 minutes |
| Safety Around Strangers | 5-12 | 10 minutes |
| Synonyms | 13-14 | 10 minutes |
| Some, Any, Many, Much, A lot of, | 15-17 | 10 minutes |
| “EW” Sounds | 18 | 5 minutes |
| Letter Writing | 19-21 | 10 minutes |
| Review and homework assignment | 22 | 5 minutes |

**Instructional Strategies**

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| Slide 1 | Review of homework from last class |
| Slide 2 | Review of learning goals for this lesson |
| Slide 3 | “AY” sounds. Go through the list of words and have students take turns saying the words |
| Slide 4 | Using the online spinner <http://www.mathsisfun.com/data/spinner.php>  The teacher spins for each student and has them complete the word that the spinner lands on |
| Slide 5-12 | Read through the book and ask students questions while reading. Ask them if they have ever encountered strangers and how they handle themselves around strangers. |
| Slide 13 | Synonyms! Explain what synonyms are and go through the examples |
| Slide 14 | More synonyms |
| Slide 15 | Much, Many. Read through the examples with students and have them complete the blanks using much or many. Discuss when to use “a lot” |
| Slide 16 | Review the use of some and any. Read through the examples together. |
| Slide 17 | Have students take turns completing the sentences with some or any… |
| Slide 18 | “EW” Sounds read through the words with students and ensure that they are comfortable with the sound |
| Slide 19-20 | Letter writing. Begin writing letters in class and assign a letter as part of the homework assignment. |
| Slide 21 | Review concepts and assign homework |
| Slide 22 | Review Homework with students |