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| ESLAO LESSON PLAN 5-11 | | | |
| Author: | V. Bianchi | Unit: | 5 |
| Module: | 3 | Lesson: | 11 |

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| Learning Goals: |
| 1.) EW words  2.) Rhyming and Repetition  3.) Writing poems  4.) Keeping our teeth clean |

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| Resources: |  |  |
| **Name** | **Description** | **File** |
| Teacher Presentation | Teacher uses this presentation as a shared document or application in live class |  |
| Student Presentation | Student can download this presentation before the class begins |  |
| Worksheet | Student will download this before class and complete it during the lesson |  |
| Video | Teacher downloads this and has it ready to play for the students. |  |

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| Agenda: | | |
| **Topic** | **Slides** | **Estimated Time** |
| Introduction and review of homework | 1-2 | 5 minutes |
| Keeping our teeth healthy | 3-4 | 5 minutes |
| “EW” Sound | 5-6 | 10 minutes |
| Rhyming | 7-11 | 10 minutes |
| Various Rhyming Schemes | 12-14 | 10 minutes |
| Syllables and Haiku | 15-17 | 15 minutes |
| Conclusion | 18-19 | 5 minutes |

**Instructional Strategies**

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| Slide 1 | Introduction and take up homework from last class |
| Slide 2 | Go over leaning goals for the class |
| Slide 3 | Keeping your teeth healthy. Discuss the steps in brushing your teeth. |
| Slide 4 | My Tooth Poem – read it together. Discuss any unfamiliar words. Talk about whether students have lost any teeth? How did it happen? |
| Slide5-6 | “EW’ sound. Go through the examples with the students and ask if they have any examples of their own. Be sure that they can identify the sound and practice having each student say the words. |
| Slide 7 | Rhyming words. Have students identify the rhyming pairs on the card |
| Slide 8 | Ask why the objects are circled and have students think of 2 additional rhyming words for the first picture. |
| Slide 9-11 | Complete the worksheet on the slide. More rhyming words! |
| Slide 12-14 | Go through different rhyming patterns with students. Tell them about how helpful this is in writing poetry and that rhyming is sometimes used in writing poetry. |
| Slide 15 | Discuss the term “syllables” and watch the video with the students. Then practice saying different words and counting out their syllables. |
| Slide 16-17 | Explain the concept of a haiku. Provide a few examples then Have students write their own and share! |
| Slide 18 | What did we learn today? |
| Slide 19 | Review the Homework. |