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| ESLAO LESSON PLAN 5-2 | | | |
| Author: | V. Bianchi | Unit: | 5 |
| Module: | 3 | Lesson: | 2 |

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| Learning Goals: |
| 1. Sounds (ea-bear) 2. Review Transitions (and, but, then, or, because) 3. Ordinal numbers (first to twenty-first) |

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| Resources: |  |  |
| **Name** | **Description** | **File** |
| Teacher Presentation | Teacher uses this presentation as a shared document or application in live class |  |
| Student Presentation | Student can download this presentation before the class begins |  |
| Worksheet | Student will download this before class and complete it during the lesson |  |
| Picture Book/Poem/Song: | Student can download and pre or post read it for extra reading activity |  |

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| Agenda: | | |
| **Topic** | **Slides** | **Estimated Time** |
| Introduction and Learning Goal | 1-2 | 5 minutes |
| The Respiratory System Reading | 3-10 | 10 minutes |
| “Ea” Sounds | 11 | 5 minutes |
| Sorting “EA” Words | 12 | 10 minutes |
| Transition words | 13 | 15 minutes |
| Ordinal Numbers | 14-15 | 15 minutes |
| Review and Homework Assignment | 16-17 | 5 minutes |

**Instructional Strategies**

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| Slide 1-2 | Review homework sheets from last week. Share stories.  Introduce the new topics and the learning goals for today. |
| Slide 3-10 | Read the story, The Respiratory System, did you find any “EA” words in the story?  Recap the body system with the students. Did they have any questions? |
| Slide 11 | Read through the poem with students and tell them that the letters “EA” can make different sounds depending on the word.  Together count the different “EA’ sounds that you see and hear in the poem |
| Slide 12 | Sorting “EA” words by sound. Those that sound like “Bear” and those that sound like “beach”  Can they think of any other? |
| Slide 13 | Transitions, Play the audio story for the students. Listen to the story and have students record the transition words heard. How many words did they find? Write sentences using the transition words. |
| Slide 14 | Introduction to ordinal numbers through poem. Read through the poem with students and point to the numbers as you go. Challenge the students to follow along. |
| Slide 15 | Play the game with the students, you can roll a die and they can to (if they do not have then you can use an online die) https://www.freeonlinedice.com/#dice  Have them follow along using ordinal numbers. |
| Slide 16 | Review the topics covered in class today |
| Slide 17 | Assign homework and continue to share stories from last class (time dependent) |