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| ESLAO LESSON PLAN 5-3 | | | |
| Author: | V. Bianchi | Unit: | 5 |
| Module: | 3 | Lesson: | 3 |

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| Learning Goals: |
| 1. Alphabetical Order 2. Gestures and Mime to clarify meaning 3. Order by expiry date |

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| Resources: |  |  |
| **Name** | **Description** | **File** |
| Teacher Presentation | Teacher uses this presentation as a shared document or application in live class |  |
| Student Presentation | Student can download this presentation before the class begins |  |
| Worksheet | Student will download this before class and complete it during the lesson |  |

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| Agenda: | | |
| **Topic** | **Slides** | **Estimated Time** |
| Introduction and Review Homework and learning goals | 1-2 | 10 minutes |
| Alphabetical Order | 3-4 | 10 minutes |
| Eating Well Book and discussion about Healthy Eating | 5-17 | 15 minutes |
| Special Treats and Gestures | 18-19 | 10 minutes |
| Expiry Dates | 20-21 | 10 minutes |
| Review of concepts and homework assignment | 22 | 5 minutes |

**Instructional Strategies**

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| Slide 1-2 | Review homework from last class  Introduction to new concepts, today we will be learning about:   1. Alphabetical Order 2. Gestures and Mime to clarify meaning 3. Order by expiry date |
| Slide 3 | Introduction to alphabetical order and sorting activity  Have students look at the list and the graphic that assigns each letter a number and then together sort the list into alphabetical order |
| Slide 4 | Now the big list! Have students sort the big list together by first naming the items and then sorting them. |
| Slide 5-17 | Healthy eating read aloud. Follow up by asking questions about healthy eating. What do they know? Do they think that treats are a part of a balanced diet? How many students help with the cooking? Packing their lunches? Writing the grocery list? Doing the grocery shopping? Encourage students to go grocery shopping with their parents this week. Did they notice the expiry dates? Could they put the list in alphabetical order? Could they write the list in English? |
| Slide 18 | Special treats and mime, acting out eating our favorite treats. Model how to do this for the students. |
| Slide 19 | Work with students to identify the meaning of the words and match them to the correct image. Then have students act out one of the words and have their classmates guess which word they are miming. Model this first for the students. |
| Slide 20 | Expiry dates. Part of eating well means knowing when food isn’t good anymore. Companies help consumers know this by stamping food that is “perishable” (teach vocab word) with a “best before” date or an “expiry date”. Can you find objects in your home that expire? Run and grab some! What are the expiry dates of these foods? Let’s look at the images we have here-what month, day and year will they be expiring? |
| Slide 21-23 | Review new learning |
| Slide 24 | Homework assignment for the week. Ask students to choose words from the right hand side to fill in the blanks and then practice reading this poem out loud to their family. |