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| ESLAO LESSON PLAN 5-5 | | | |
| Author: | V. Bianchi | Unit: | 5 |
| Module: | 3 | Lesson: | 5 |

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| Learning Goals: |
| 1. Sounds “ow” “ou” 2. Making ordered lists, unordered lists and “to do” lists 3. Safety in the home |

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| Resources: |  |  |
| **Name** | **Description** | **File** |
| Teacher Presentation | Teacher uses this presentation as a shared document or application in live class |  |
| Student Presentation | Student can download this presentation before the class begins |  |
| Homework Worksheet | Student will download this before class and complete it for homework |  |

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| Agenda: | | |
| **Topic** | **Slides** | **Estimated Time** |
| Homework review and introduction | 1-2 | 5 minutes |
| “Ow” sound | 3-4 | 10 minutes |
| Safety in the home story | 5-13 | 15 minutes |
| Lists | 14-16 | 10 minutes |
| Unordered Lists | 17-19 | 10 minutes |
| To do Lists | 19-20 | 5 minutes |
| Conclusion and homework Assignments | 21 | 5 minutes |

**Instructional Strategies**

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| Slide 1-2 | Review homework from last day and introduce the lesson overview |
| Slide 3-4 | “Ow and Ou” sound and that it can be produced by various letter sounds  Do the fill in the blanks activity |
| Slide 5-13 | Read the story and discuss safety in the household. Has anyone every had a minor accident in the home? What safety precautions do we see at home that help us to stay safe? Fire alarms etc. |
| Slide 14 | Lists: introduce the idea that lists can be numbered (ordered), and that you can order them in different ways depending on what you need them for.  How many different ways can we think of to order a list? Record on the whiteboard. |
| Slide 15 | Let’s practice writing an ordered list and step-by-step instructions for our favourite recipes |
| Slide 16 | Unordered lists: we can use lists without an order when we are trying to remember the things that we need, when we add to an ongoing list and when the order that things happen do not matter.  Can you think of any times when this type of list can come in handy? |
| Slide 17 | One idea that comes to mind for me is mind-maps. Mind-maps are a good way to brainstorm (or list) many things, in no particular order. You write things down as they come to you. Here is an example. (Take some time to review all the “ow” words on this mind map before you move on to creating one.) Use the theme of safety in the home to create a mind map together on the whiteboard. |
| Slide 18 | Writing a “to do” list is a great way to stay organized and to make sure that you get everything that you need to, done. When would writing a “to do” list help you?  Can you write your own “to do” list for what you need to do tomorrow? Have students create their list on the whiteboard. |
| Slide 19 | As a group, write a “to do” list for the perfect weekend or summer vacation. What would be “musts”? |
| Slide 20 -21 | Write a list of all the things that we have learned about today!  Explain the homework and see if there are any questions. |