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| ESLAO LESSON PLAN 5-7 | | | |
| Author: | V. Bianchi | Unit: | 5 |
| Module: | 3 | Lesson: | 7 |

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| Learning Goals: |
| 1. “OU” Sound 2. Pronouns: this, that, these, those 3. “Have” in the plus infinitive (have to, has to) 4. Understanding the muscular system |

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| Resources: |  |  |
| **Name** | **Description** | **File** |
| Teacher Presentation | Teacher uses this presentation as a shared document or application in live class |  |
| Student Presentation | Student can download this presentation before the class begins |  |
| Worksheet | Student will download this before class and complete it during the lesson |  |

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| Agenda: | | |
| **Topic** | **Slides** | **Estimated Time** |
| Introduction and learning goals | 1-2 | 5 minutes |
| “Ou” Sound | 3-4 | 10 minutes |
| The Muscular System Read Aloud | 5-14 | 15 minutes |
| Demonstrative Pronouns | 15-16 | 10 minutes |
| Have to, Has to | 17-18 | 15 minutes |
| Conclusion and homework assignment | 19 | 5 minutes |
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**Instructional Strategies**

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| Slide 1-2 | Review homework from last class and introduction of new learning goals for the day. Do students have any prior knowledge in any of these topics? |
| Slide 3 | Introduction of the “Ou” sound, this sounds much like “ow”. Have students sort the words into the two categories. Can they think of a way to differentiate between the kinds of words listed here? |
| Slide 4 | This slide looks at “ou” words that are “sneaky” because they don’t follow the same pattern in terms of sound. Have students listen for the difference. |
| Slide 5-6 | Practice together (depending on time, you may want to assign these slides as homework with the other practice sheets) |
| Slide 7-16 | Read the story and have a discussion about body systems. This idea connects to the overall theme of the unit (Health) so spend some time connecting the lessons together. |
| Slide 17 | Demonstrative pronouns-this is a fun lesson because they can use ANYTHING to demonstrate the concept so have fun with it. You can use a picture from the story to explain the difference between “this” and “that” and have them practice together with objects from their house. |
| Slide 18 | Have, has - explain that with “you, we, they” uses Have and “he, she” uses has. Ask them if they can tell the difference (singular and plural) and read through the examples. |
| Slide 19 | Practice! |
| Slide 20 | Have to… Has to… Practice! |
| Slide 21 | Recap our learning goals for this lesson. |
| Slide 22 | Homework review |