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| ESLAO LESSON PLAN 5-9 | | | |
| Author: | V.Bianchi | Unit: | 5 |
| Module: | 3 | Lesson: | 9 |

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| Learning Goals: |
| 1. The “OA” Sound 2. Directions: this, that, these, those 3. Prepositions: opposites and near 4. Health and safety: Water Safety |

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| Resources: |  |  |
| **Name** | **Description** | **File** |
| Teacher Presentation | Teacher uses this presentation as a shared document or application in live class |  |
| Student Presentation | Student can download this presentation before the class begins |  |
| Worksheet | Student will download this before class and complete it during the lesson |  |
| Picture Book/Poem/Song: | Student can download and pre or post read it for extra reading activity |  |

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| Agenda: | | |
| **Topic** | **Slides** | **Estimated Time** |
| Introduction and homework review | 1-2 | 5 minutes |
| The “OA” Sound | 3-7 | 10 minutes |
| This/That/These/Those | 8-9 | 10 minutes |
| Water safety | 10-17 | 15 minutes |
| Prepositions | 18-21 | 15 minutes |
| Conclusion and homework assignment | 22 | 5 minutes |

**Instructional Strategies**

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| Slide 1 | Introduction and review homework from last class |
| Slide 2 | Learning goals for the class |
| Slide 3 | The “OA” sound, read through the words with the students so that they understand the sound of the word. |
| Slide 4 | Practice taking turns saying the words on the bingo card |
| Slide 5 | Sing the song together. Then Have students try to make up their own “oa” jingles using the same tune and a different “oa” word. How many words can they think of? |
| Slide 6-7 | Silly rhymes with “OA” sounds. Have students come up with their own silly rhymes and visualize what they might look like. |
| Slide 8 | Asking for the apple using “this” “that” “these” and “those” and going through the difference between singular and plural.  Ask students to gather various objects in their homes. Now have them ask each other for specific objects for example: “Can you please go get those pencils over there?” |
| Slide 9 | More practice with “this, that, these and those”. Take turns reading the statements |
| Slide 10-17 | Reading the story and going through the water safety tips. Have students been to the ocean? The pool? Have they taken swimming lessons? |
| Slide 18 | Review the simple prepositions we have already learned. |
| Slide 19 | Let’s describe the pictures. Where do you see the cat, dog, girl and boy? |
| Slide 20 | Create a sentence describing each picture using the correct preposition. |
| Slide 21 | Discuss the new prepositions outlined in the images. |
| Slide 22 | Have students create sentences describing various objects in the image using preposition words |
| Slide 23 | Review and assign homework |