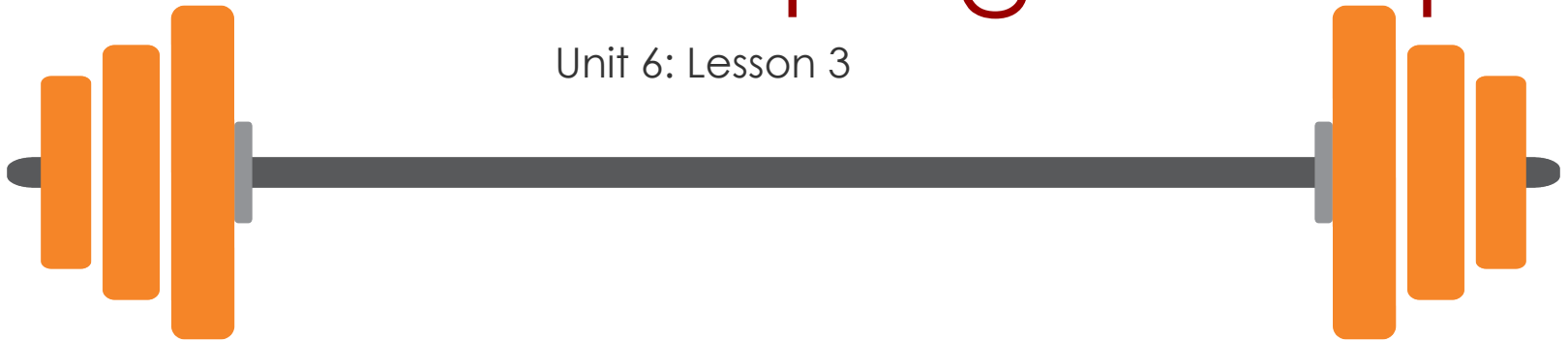


Keeping In Shape

Unit 6: Lesson 3



What will we be learning about?



- “IE” Sounds
- More simple past tense irregular verbs (go – went, feel – felt, give – gave, is – was)

In our class last week, we looked at “EA” words.
What were some words you came up with?

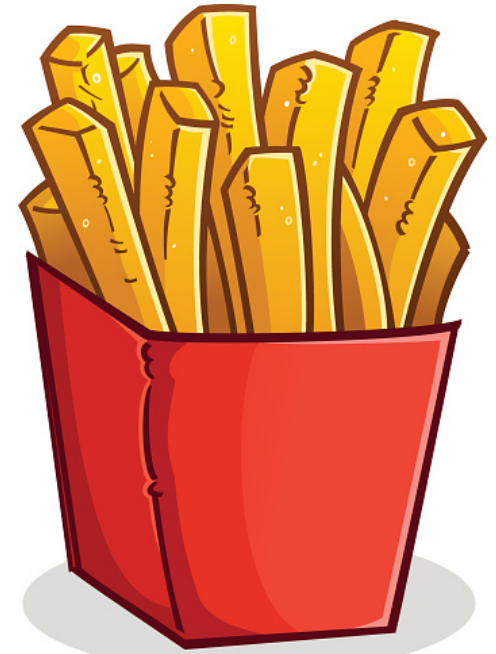
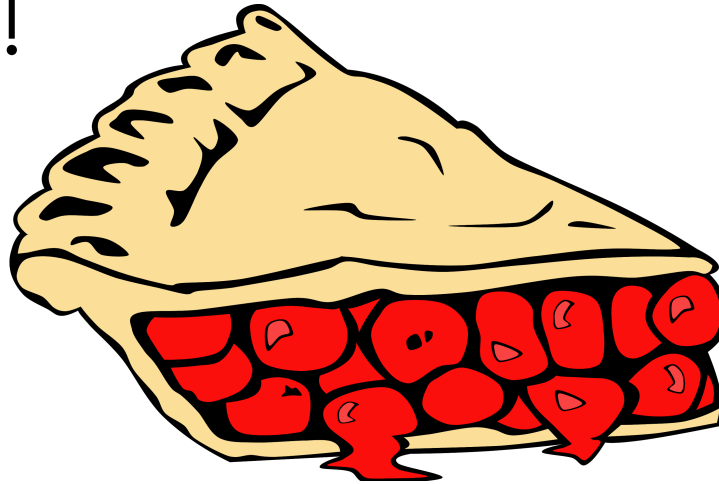
Do they have a long E sound? Or a short E sound?



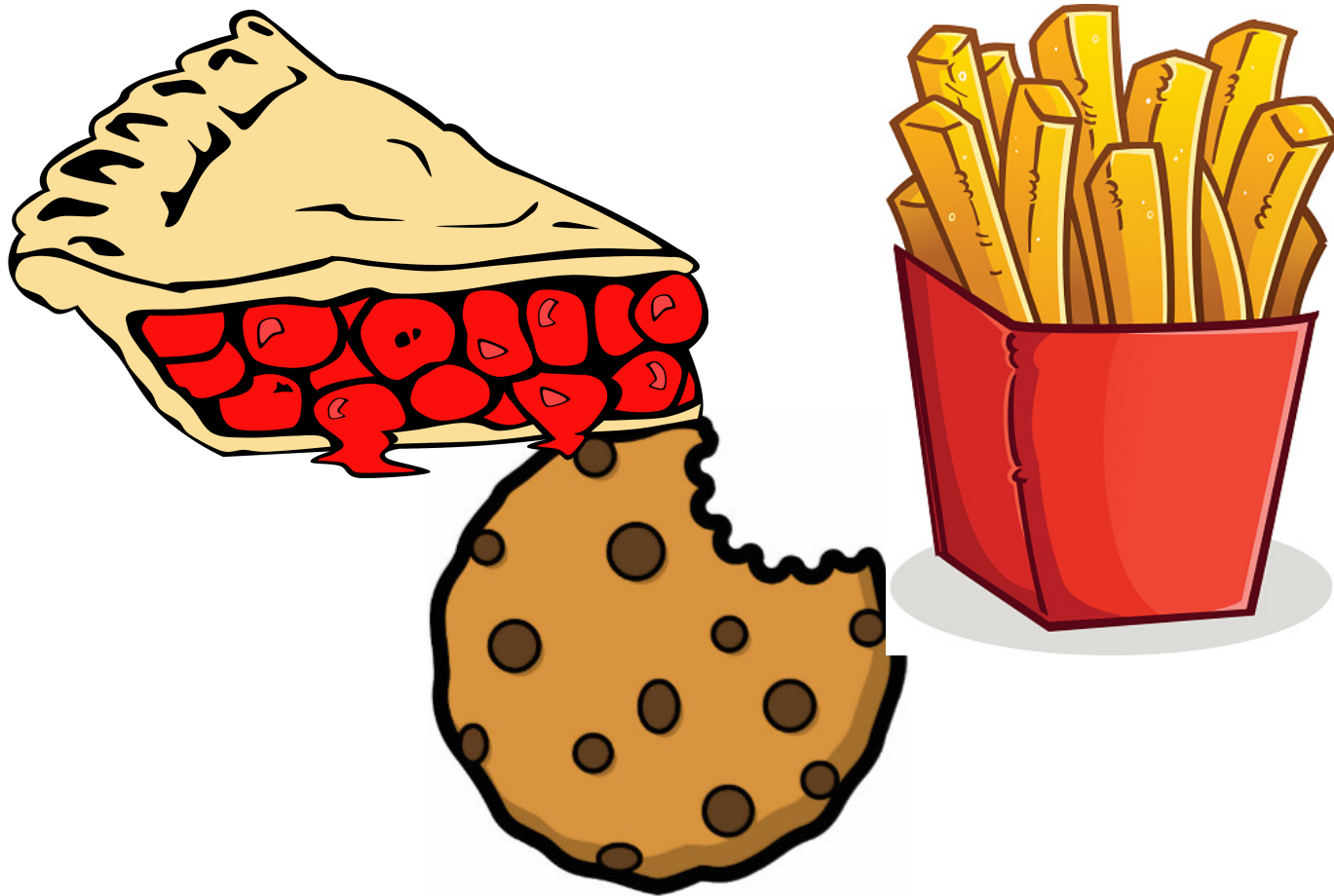
Today we are looking at “IE” words.
What are some that you can think of?



Use these pictures to help you think of more words!



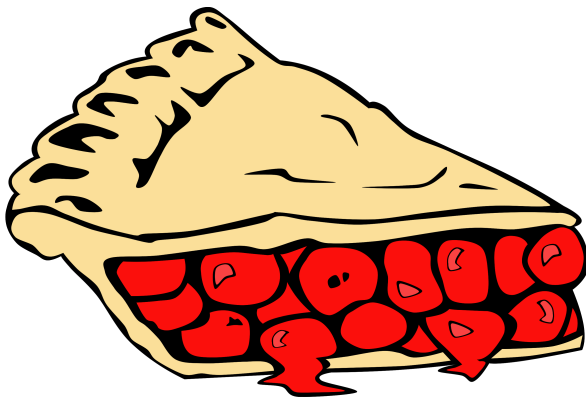
Are these foods healthy?



What sorts of foods would help keep you in shape?

What have you noticed about IE words?
Do they make different sounds?

Pie



Cookie



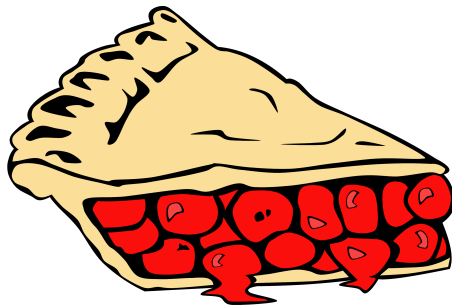
How do they sound different? What letter do they sound like?

Let's use some "IE" words in a sentence!

I like to eat _____

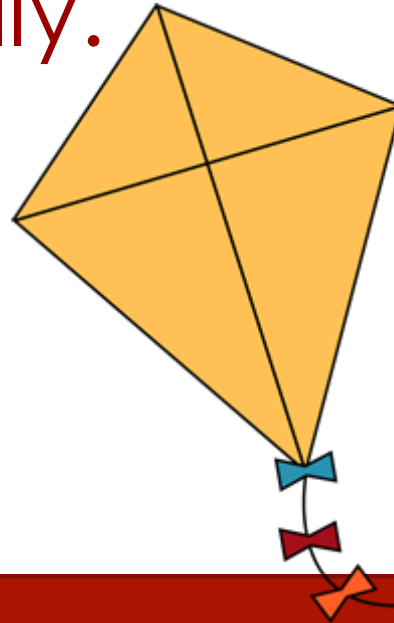
The baby _____ every day!

My dad wears a _____



Billy likes to fly a kite to keep active. Write a sentence about Billy.

Start it like this:
Billy flies...

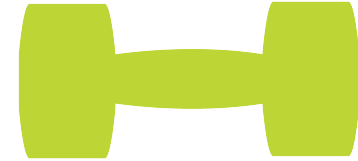
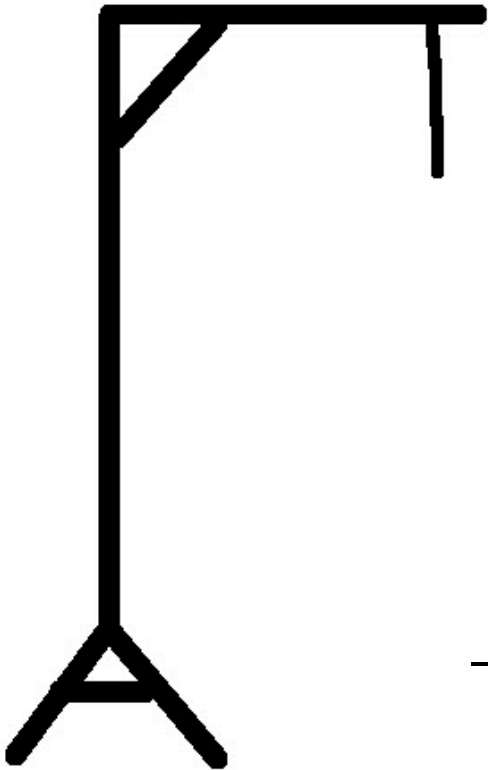


Try it again. We are going to write about Lucy. She ties her shoes before she goes for a run.



Let's play hangman! Use an "IE"
word.

Give us a hint – does it use a long "I"
sound or a "Y" sound?



Review: When using a regular verb in the past tense, what do we add to it?

I play**ed** with my friends outside all night long.



Past Tense: Irregular Verbs

What about these verbs? How would we use them in the past tense form?

I goed?

- Go
- Feel
- Give
- Is

I gived?

I feeled?

I is?



There are no rules for these words,
we simply must remember how to
use them in the past tense.

Let's read these sentences together. Which makes more
sense? What sounds better?

I go to the store last night.

I went to the store last night.

I feel tired after my race today.

I felt tired after my race today.



Try to use them in a sentence.

I (go) _____ to the gymnasium last night.

I (feel) _____ hungry after my soccer game.

I (give) _____ my sister an apple to eat yesterday.

I (is) _____ ahead of all of the runners in the race yesterday.

Write your own sentence using an
irregular verb.

Tell me about a healthy activity you did in the past.



Fruit

Literacy for Anywhere - Level 2



Open
Equal
Free



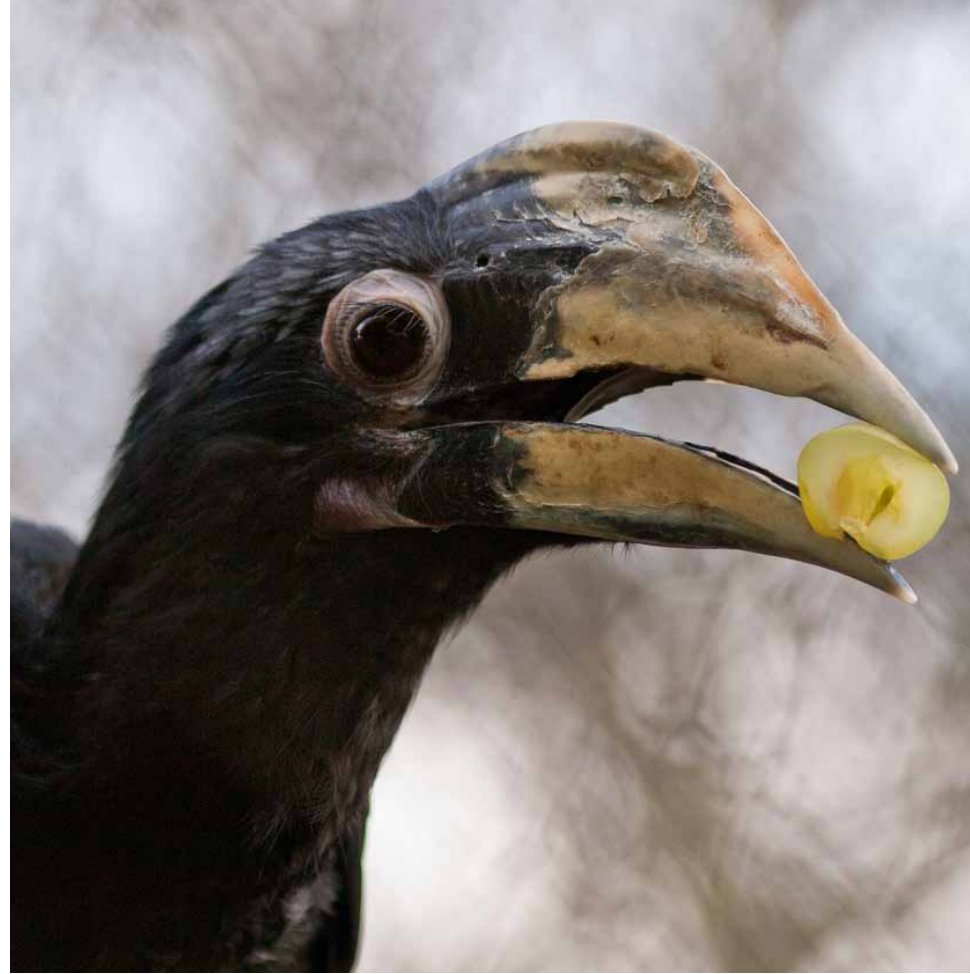
**Fruit grows on plants all over the world.
Different fruits come from different
countries. These are apricots from
Armenia.**

Fruit

Level 2



Fruits and vegetables are different. Fruits have seeds but vegetables don't. Some seeds are very big, like in a peach. Some seeds are tiny, like in a kiwi.



Fruits have seeds to make new plants. When animals eat fruit they carry the seeds far away. This lets plants grow in new places.



Fruit is good to eat. It is good for our bodies. Fruits have vitamins that make us healthy. These are Oranges. They have a lot of vitamin C.



Some countries can grow more fruit than others. Countries that are warm can grow many fruits. Mangoes grow well in warm countries.



Sometimes fruit can make a mess. In some countries there is a special party where people throw tomatoes at each other. It is called Tomatina.



Fruit is an important part of the world. Fruit allows plants to make new plants. Fruit gives us food to eat. It is an important way that animals and plants work together.