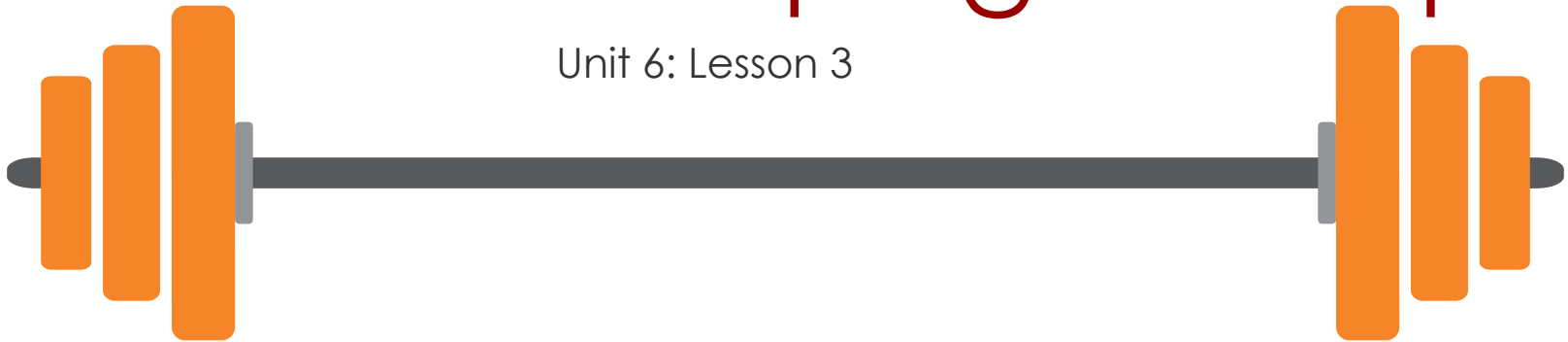


# Keeping In Shape

Unit 6: Lesson 3



# What will we be learning about?



- “IE” Sounds
- More simple past tense irregular verbs (go – went, feel – felt, give – gave, is – was)

In our class last week, we looked at “EA” words.  
What were some words you came up with?

Do they have a long E sound? Or a short E sound?

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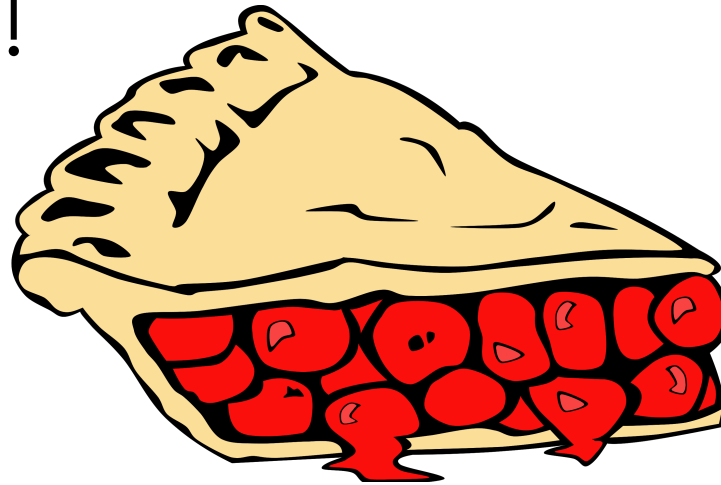
Today we are looking at “IE” words.

What are some that you can think of?

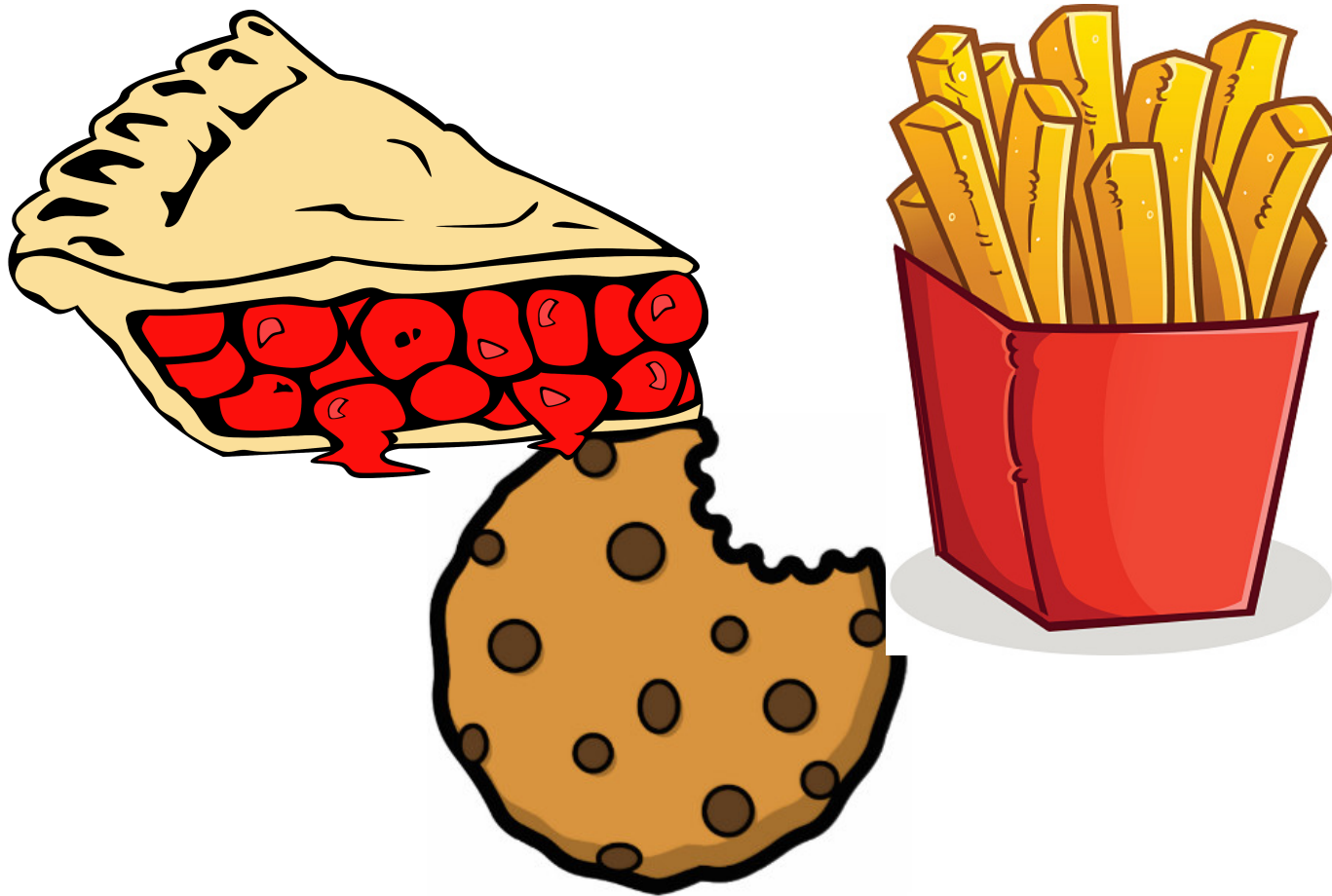
What sound does “IE” make?



Use these pictures to help you think of more words!



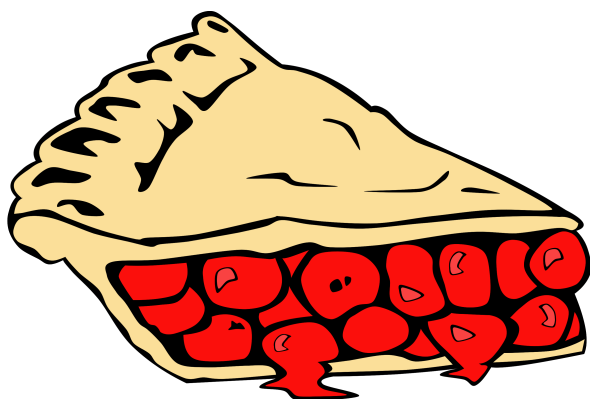
Are these foods healthy?



What sorts of foods would help keep you in shape?

What have you noticed about IE words?  
Do they make different sounds?

Pie



Cookie



How do they sound different? What letters do they sound like?

You're right! They  
make a long I and a  
Y sound!



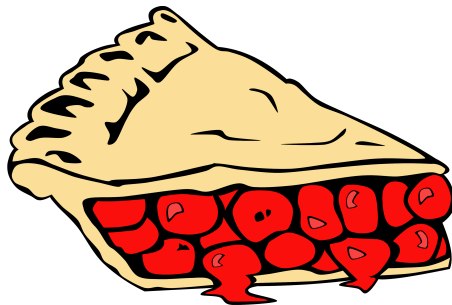


# Let's use some "IE" words in a sentence!

I like to eat \_\_\_\_\_

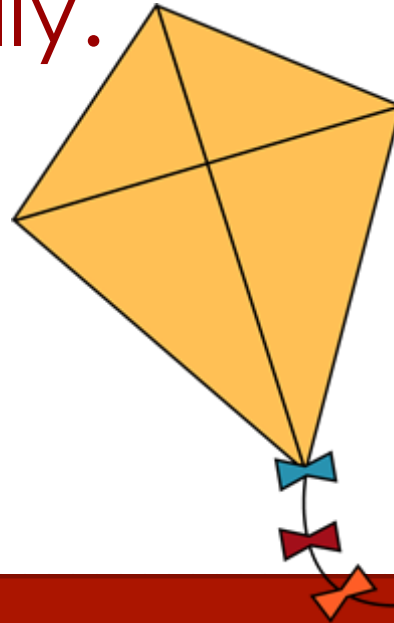
The baby \_\_\_\_\_ every day!

My dad wears a \_\_\_\_\_



Billy likes to fly a kite to keep active. Write a sentence about Billy.

Start it like this:  
Billy flies...



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Try it again. We are going to write about Lucy. She ties her shoes before she goes for a run.



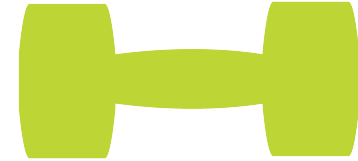
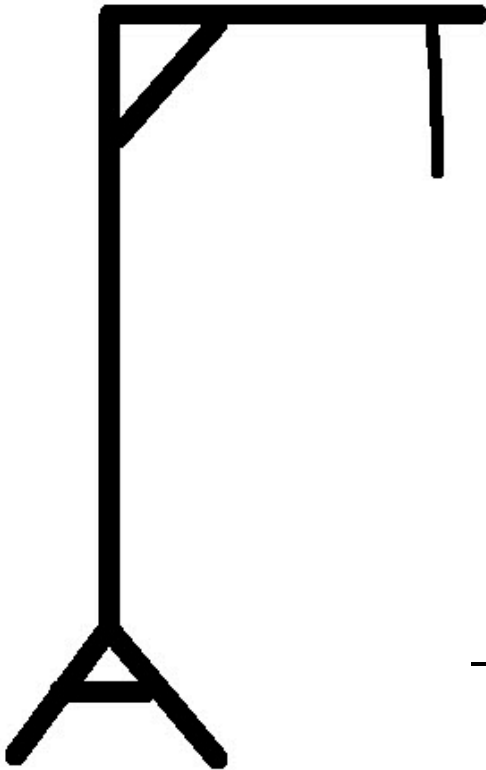
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Let's play hangman! Use an "IE" word.

Give us a hint – does it use a long "I" sound or a "Y" sound?





# More Irregular Verbs!

Review:

What is an irregular verb?

What is a past verb?

Do you know any  
examples?

Review: When using a regular verb in the past tense, what do we add to it?

I play**ed** with my friends outside all night long.



# Past Tense: Irregular Verbs

What about these verbs? How would we use them in the past tense form?

*I goed?*

- Go
- Feel
- Give
- Is

*I gived?*

*I feeled?*

*I is?*



No, we cannot just add  
“ED” to the end of every  
verb!

These are called irregular verbs.



- Go – Went
- Feel – Felt
- Give – Gave
- Is – Was





There are no rules for these words,  
we simply must remember how to  
use them in the past tense.

Let's read these sentences together. Which makes more  
sense? What sounds better?

I go to the store last night.

I went to the store last night.

I feel tired after my race today.

I felt tired after my race today.



Try to use them in a sentence.

I (go) \_\_\_\_\_ to the gymnasium last night.

I (feel) \_\_\_\_\_ hungry after my soccer game.

I (give) \_\_\_\_\_ my sister an apple to eat yesterday.

I (is) \_\_\_\_\_ ahead of all of the runners in the race yesterday.

Write your own sentence using an  
irregular verb.

Tell me about a healthy activity you did in the past.

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# Fruit

Literacy for Anywhere - Level 2



Open  
Equal  
Free



**Fruit grows on plants all over the world.  
Different fruits come from different  
countries. These are apricots from  
Armenia.**

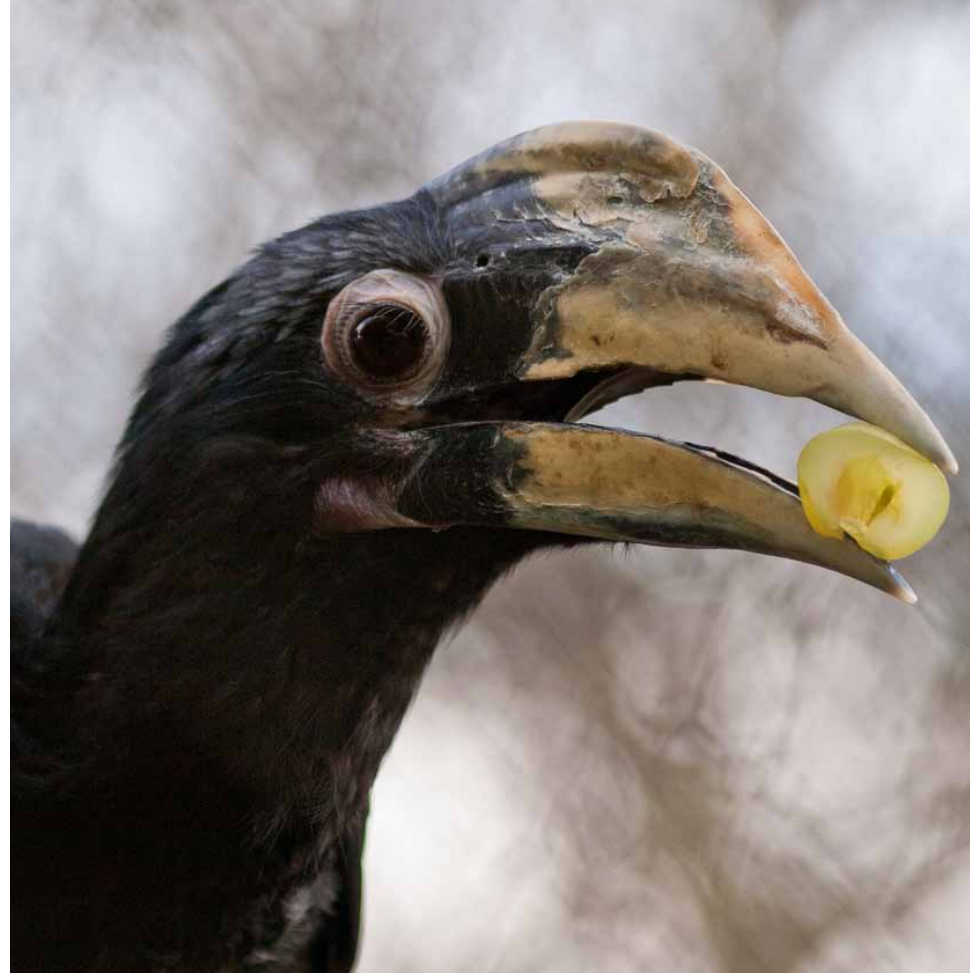
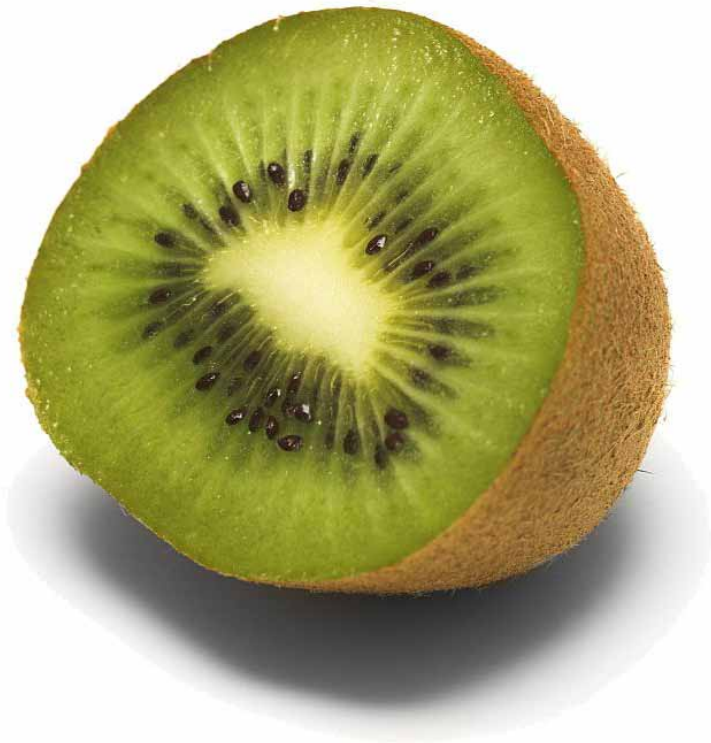
# **Fruit**

**Level 2**





**Fruits and vegetables are different. Fruits have seeds but vegetables don't. Some seeds are very big, like in a peach. Some seeds are tiny, like in a kiwi.**



**Fruits have seeds to make new plants. When animals eat fruit they carry the seeds far away. This lets plants grow in new places.**



**Fruit is good to eat. It is good for our bodies. Fruits have vitamins that make us healthy. These are Oranges. They have a lot of vitamin C.**



**Some countries can grow more fruit than others. Countries that are warm can grow many fruits. Mangoes grow well in warm countries.**





**Sometimes fruit can make a mess. In some countries there is a special party where people throw tomatoes at each other. It is called Tomatina.**



**Fruit is an important part of the world. Fruit allows plants to make new plants. Fruit gives us food to eat. It is an important way that animals and plants work together.**



# Review

How is fruit good for  
us?

What does fruit do to  
our bodies?

How is it good for the  
Earth?





## Let's Review!

- IE Words
- Past Tense Irregular Verbs
  - Writing Sentences
  - Fruit Book



# Homework

Do you have any questions?