



Keeping In Shape

Unit 6: Lesson 4



This class is a review!



- “OY”, “EA”, and “IE” sounds
- Simple past tense irregular verbs
- Using our senses
- Healthy activities and foods!

We learned about the OY, EA, and IE sounds.
Let's list a few words from each sound!










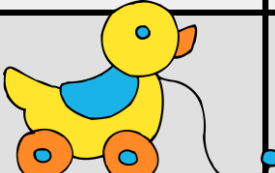

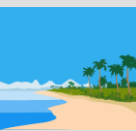
"OY" Words

"EA" Words

"IE" Words



Write the sound next to the picture!

“EA”, “OY”, or “IE”?

Complete the sentences



1. I like to use _____ on my healthy sandwich.

1. When it is cold outside, I wear my favourite _____.

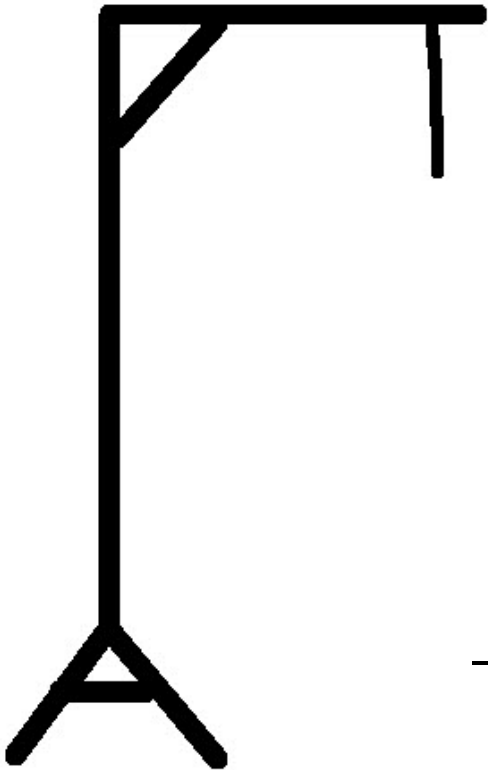
2. When it is cold outside, I dream of going to a sandy _____.

3. My favourite dessert is _____. I like apple, cherry, and blueberry!

4. My dad wears a _____ when he goes to work.

Let's play hangman! Use an "OY",
"EA", or "IE" word.

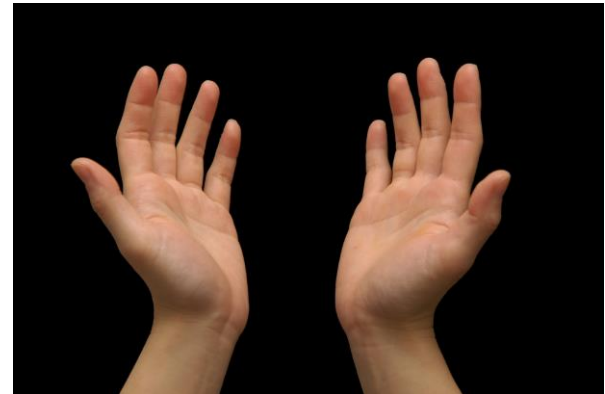
Give us a hint – what sound do the
letters make?



Imagine you are playing outside with your friends. What do you see? What do you smell? Hear? Touch? Taste?



Use these photos to help you think of what you would see, smell, touch, taste and hear outside. Write one sentence for each sense.



Take some time to
think about this scene.
What healthy snacks
would you bring with
you?



Predicting Events

What do you think will happen next in this photo? Write one sentence and share what you think with us.



Now let's look at past tense irregular verbs

Do you remember some
irregular verbs we talked about?
Type them below.



Let's Practice!

I (eat) _____ a healthy dinner yesterday.

I (swim) _____ from one side of the pool to the other.



I (run) _____ all the way to school this morning.

I (speak) _____ with my swim coach yesterday.

More Practice!

I (go) _____ to the gymnasium last night.

I (feel) _____ hungry after my soccer game.

I (give) _____ my sister an apple to eat yesterday.

I (is) _____ ahead of all of the runners in the race yesterday.

Review of Irregular Verbs

Let's make sure we all
understand irregular verbs!
Pick one verb we practiced
and write a sentence using your
verb!



Last week, we read a book about fruit!

List 5 facts about fruit.
Use these questions to help
you.

How do they benefit us?

What are they good for?

What kinds of fruits are
there?

Where does fruit grow well?



**Draw a picture
of a new fruit
you learned
about.**



Write the name of the fruit
beside the picture.
Would you like to taste the fruit
one day?

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Review



“OY”, “EA”, and “IE” words
Using our senses
Irregular Verbs
Fruit



Homework

Do you have any
questions?