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| ESLAO LESSON PLAN 1-1 | | | |
| Author: | Marissa Quintigliani | Unit: | 7 |
| Module: |  | Lesson: | 5 |

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| Learning Goals: |
| 1. “Ph” Words 2. Words of frequency: usually, often, sometimes, never, always… 3. Reading a book about basketball |

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| Resources: |  |  |
| **Name** | **Description** | **File** |
| Teacher Presentation | Teacher uses this presentation as a shared document or application in live class | Unit7Lesson5Teacher.pdf |
| Student Presentation | Student can download this presentation before the class begins | Unit7Lesson5Student.pdf |
| Worksheet | Student will download this before class and complete it during the lesson | Unit7Lesson5Worksheet.docx |
| Picture Book/Poem/Song: | Student can download and pre or post read it for extra reading activity | Countto100.mp4 |

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| Agenda: | | |
| **Topic** | **Slides** | **Estimated Time** |
| Overview of Lesson | 1-2 | 5 minutes |
| “Ks” Sound Review | 3-4 | 5 minutes |
| “Ks” Word Practice and Application | 5-13 | 15 minutes |
| Advertisements | 14-28 | 15 minutes |
| Counting to 100 | 29-31 | 15 minutes |
| Review and Homework | 32-34 | 5 minutes |
| **Extra time:** |  |  |
| Complete Homework with the students |  | 5-10 minutes |

**Instructional Strategies**

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| Slide 1 | Introduce the new unit of Sports. Ask the children what a sport is, and what an example of a sport might be. Relate to the students and ask what their favourite sport might be or what they might enjoy watching. |
| Slide 2 | Learning Goal overview. Introduce the new concepts that we will be covering this class – the “Ks” sounds, components of advertising flyers, and a song with numbers up to 100. |
| Slide 3-4 | Review the “Ks” sound. What sound do the letters make when they are together? It is the same sound that the letter X makes. |
| Slide 5-9 | “KS” word practice. Prompt the students with words if they are having difficulty thinking of words. |
| Slide 10-13 | Practice filling in the blanks with the new “KS” words we have learned. Try to tie each word into a sport in the way I did within the slides. Use the photos on the top right corner to prompt the students if they cannot think of the proper KS word that belongs in the blank. |
| Slide 14-28 | This series of slides goes over the components of an advertisement. This is a print advertisement. The slides are laid out in a cohesive and comprehensible manner, and explain themselves. The questions on the slides prompt the students to get them thinking about advertisements and will also show you what the students already know, as well as the vocabulary they know too. The slides break down three components of print advertisement, and will explain each. If time is available, ask the students to come up with their own examples of a slogan, image and ad copy. |
| Slide 29-31 | This is the introduction to a video which will count by 1’s to 100. The singer in the video incorporates a movement or stretch with each group of ten numbers. Incorporate this into the discussion of how stretching before a sports game is important. Slide 31 gives the answer as to why stretching before we play sports is important. If time permits, watch the video a second time and have the students count along with the video as it plays. This will allow opportunity for oyu to see if they are aware of how to accurately count to 100 in English. |
| Slide 32-34 | Review and homework slides. Review what we have learned and ask if there are any questions. |