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| ESLAO LESSON PLAN 1-1 | | | |
| Author: | Marissa Quintigliani | Unit: | 7 |
| Module: |  | Lesson: | 9 |

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| Learning Goals: |
| 1. “Dge” Words 2. A review of synonyms 3. Why and Because phrases 4. The game of Cricket |

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| Resources: |  |  |
| **Name** | **Description** | **File** |
| Teacher Presentation | Teacher uses this presentation as a shared document or application in live class | Unit7Lesson9Teacher.pdf |
| Student Presentation | Student can download this presentation before the class begins | Unit7Lesson9Student.pdf |
| Worksheet | Student will download this before class and complete it during the lesson | Unit7Lesson9Worksheet.docx |
| Picture Book/Poem/Song: | Student can download and pre or post read it for extra reading activity | Within the slides |

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| Agenda: | | |
| **Topic** | **Slides** | **Estimated Time** |
| Overview of Lesson | 1-2 | 5 minutes |
| “DGE” Words | 3-12 | 10 minutes |
| Synonyms | 13-20 | 15 minutes |
| Why and Because Phrases | 21-27 | 15 minutes |
| Cricket Book | 28-37 | 10 minutes |
| Review and Homework | 38-39 | 5 minutes |
| **Extra time:** |  |  |
| Complete Homework with the Students |  | 10 minutes |

**Instructional Strategies**

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| Slide 1-2 | Reintroduce the unit of Sports. Ask the children what a sport is, and what an example of a sport might be. Relate to the students and ask what their favourite sport might be or what they might enjoy watching. Learning Goal overview. Introduce the new concepts that we will be covering this class. |
| Slide 3-12 | Throughout these slides, we will be covering the “dge” sound in words. First, the students will have to fill in the blanks of words to complete the “dge” word. If time allows, ask the students to use each word in their own sentences verbally. This will show you if they have an understanding of the meaning of each word. Ensure to thoroughly cover the meaning of the word “grudge” as the students will be asked to explain a time when they held a grudge. Encourage classroom discussion. Following this, the students will play a game of hangman using the “dge” words they just learned. |
| Slide 13-20 | These slides will be covering the concept of synonyms. Students may already be aware of what a synonym is, so allow time for the students to explain what a synonym is or what they think it might be. Slide 14 is an answer slide. Ensure to restate each slide that synonyms are words that mean the same thing. Each slide has a different example on it, and students will later be asked to write their own synonyms for a word. |
| Slide 21-27 | Covering the words “why” and “because” in sentences. Explain that the word “why” is used in a question and the word “because” is usually used in a reply to a question, or in an answer. If time allows, have them practice writing questions and answers to questions that you come up with. Share with them that the best answers used “because” and part of the question in their answer. |
| Slide 28-37 | Read the book about Cricket. Take turns reading and ensuring that each student has ample opportunity to read aloud. This is a good time to restate words that the students may be pronouncing incorrectly. Allow for time at the end of the book to reflect on the sport and what sport Cricket reminds them of. This sport has many similarities to Baseball, which they have already read about. |
| Slide 38-39 | Review and homework slides. Review what we have learned and ask if there are any questions. |