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| ESLAO LESSON PLAN 1-1 | | | |
| Author: | Marissa Quintigliani | Unit: | 8 |
| Module: | ESLBO | Lesson: | 2 |

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| Learning Goals: |
| 1. Identifying more countries throughout the world 2. Learning about the country of Mexico 3. A review of “augh” words covered in the last unit. |

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| Resources: |  |  |
| **Name** | **Description** | **File** |
| Teacher Presentation | Teacher uses this presentation as a shared document or application in live class | Unit8Lesson2Teacher.pdf |
| Student Presentation | Student can download this presentation before the class begins | Unit8Lesson2Student.pdf |
| Worksheet | Student will download this before class and complete it during the lesson | Unit8Lesson2Worksheet.docx |
| Picture Book/Poem/Song: | Student can download and pre or post read it for extra reading activity | Within the slides |

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| Agenda: | | |
| **Topic** | **Slides** | **Estimated Time** |
| Overview of Lesson | 1-2 | 5 minutes |
| Review of Countries | 3-6 | 10 minutes |
| Mexico Review and Book | 7-20 | 15 minutes |
| “Augh” Words Review | 21-23 | 15 minutes |
| “Augh” Practice | 24-28 | 10 minutes |
| Review and Homework | 29-31 | 5 minutes |
| **Extra time:** |  |  |
| Complete Homework with the students |  | 5-10 minutes |

**Instructional Strategies**

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| Slide 1 | Introduce the new unit of Around the World. Explain to the students that each lesson will explore another different country. We will be learning about where each country is and what different things each country eats or celebrates. Allow time to reflect on countries they have been to and their own personal experiences throughout the lesson. |
| Slide 2 | Learning Goal overview. Introduce the new concepts that we will be covering this class – the review of the unit, a look into the country of Mexico, and the review of the “augh” sound. |
| Slide 3-6 | This is a small review of the concept of countries. Refresh the students and discuss what a country is, and have them complete the activities to get them thinking about how many countries they know of, and a lesson on how many countries there are in the world. Allow interaction between the students and if time allows, discuss some of the countries that students included in their lists, asking if they have visited any of them. If the country of Mexico comes into conversation, discuss it if the students have visited it. |
| Slide 7-20 | Here is where the students will be learning about Mexico. This unit will always ask a question before beginning the book to get an idea of what the students already know before reading. This will allow you to tailor your auxiliary questions throughout the lesson to what the students are already aware of or already have a grasp on. Linger on the photos on the slides of Mexico and discuss what they see before guessing what country we will be discussing. While reading the book, allow the students to take turns reading each page. Throughout the book, you may want to discuss how Mexico is different from the country the students are living in, or other countries they have been to. Correct pronunciation and take time to define the bolded words throughout the book – utilize the translator in the room to translate these words so that the students have a grasp on what each word means. |
| Slide 21-23 | “Augh” word review. Review the sound that these letters make when they are together. Ask the students if they have any questions about this sound before we begin, as the letters can make different sounds. Explain to the students that they only true way to know what sound each word makes is by memorizing the word and sound. For instance, cough and through look similar but have very different sounds. |
| Slide 24-28 | “Augh” word practice. The sentence practice will help the students to get a grasp on how each word is pronounced and how to use them in sentences. Use the pictures on the slides to refer to if there is any difficulty in understanding a sentence. One by one, allow the students to fill in the blanks and read the sentence aloud. |
| Slide 29-31 | Review and homework slides. Review what we have learned and ask if there are any questions. |
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