

The background of the slide features a stylized mountain range. The mountains are represented by overlapping triangles in various shades of green, from light to dark. A thick, textured orange band runs horizontally across the middle of the slide, separating the green mountain area from the dark green base at the bottom. The text is positioned on the orange band.

Around the World

Unit 8 Lesson 3

What will we be learning this class?



- Wonders of the World
- Learning about a new country
- A review of the “u_e” sound

Many countries have large and beautiful attractions



Do you know what these are called?



These are another Wonder of the World. Do you know what these are called?



Right! They are called
Pyramids. Do you know
where they are located?

What do you know about
Egypt? Write it below



Before we read the book:

Do you think Egypt is mostly hot, or
mostly cold?



Before we read the book:

Why do you think there are pyramids in Egypt?



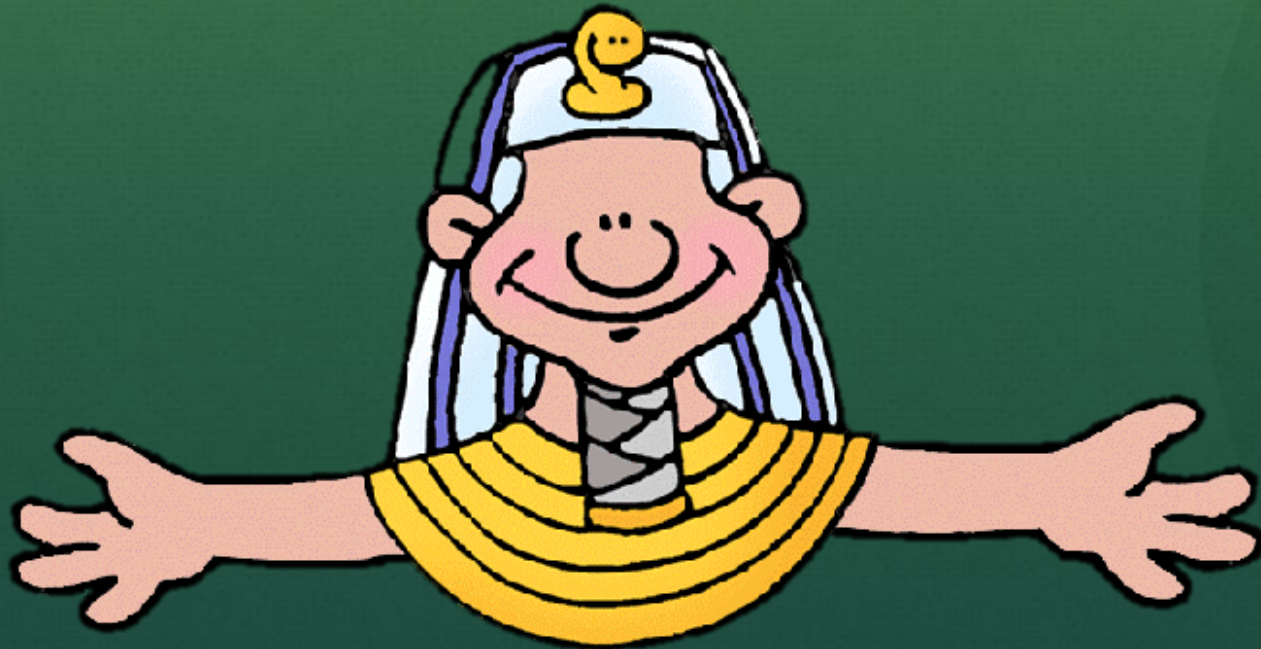
Before we read the book:

What do you think most Egyptians do for work?



Great answers! By thinking about
these questions before we read

We are predicting!

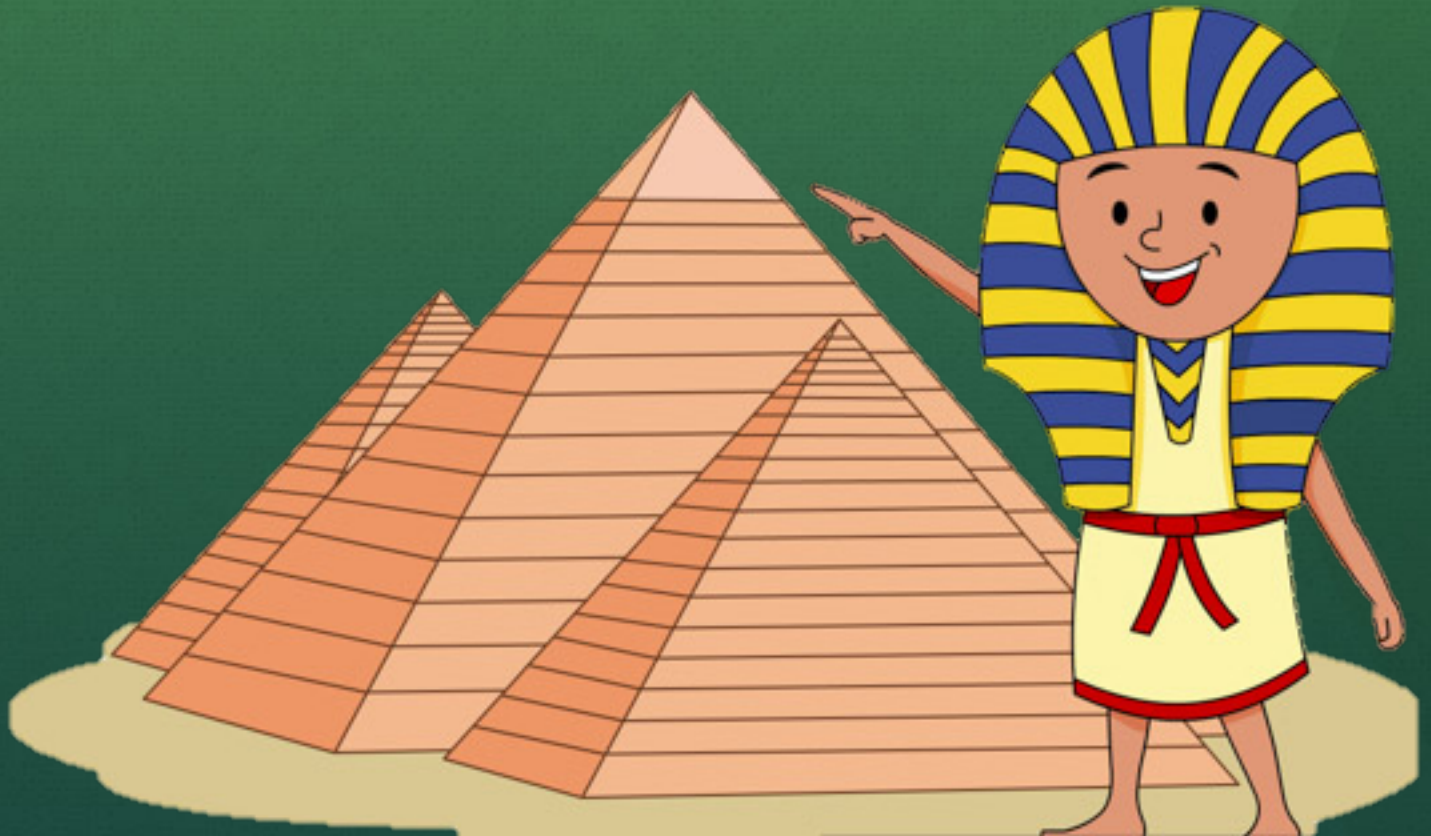


What did you like about Egypt?



Review

Why does Egypt have pyramids?



Great work!

Now we will review the “u_e” sound!



Do you remember? What words have “u_e” in them?

A large, empty rectangular box with a thick yellow border, set against a dark green background. This box is intended for the user to write down words that contain the 'u_e' sound.

Write down as many as you can in 1:00! Go!

Read about the trip to Egypt.
Notice the u_e words.

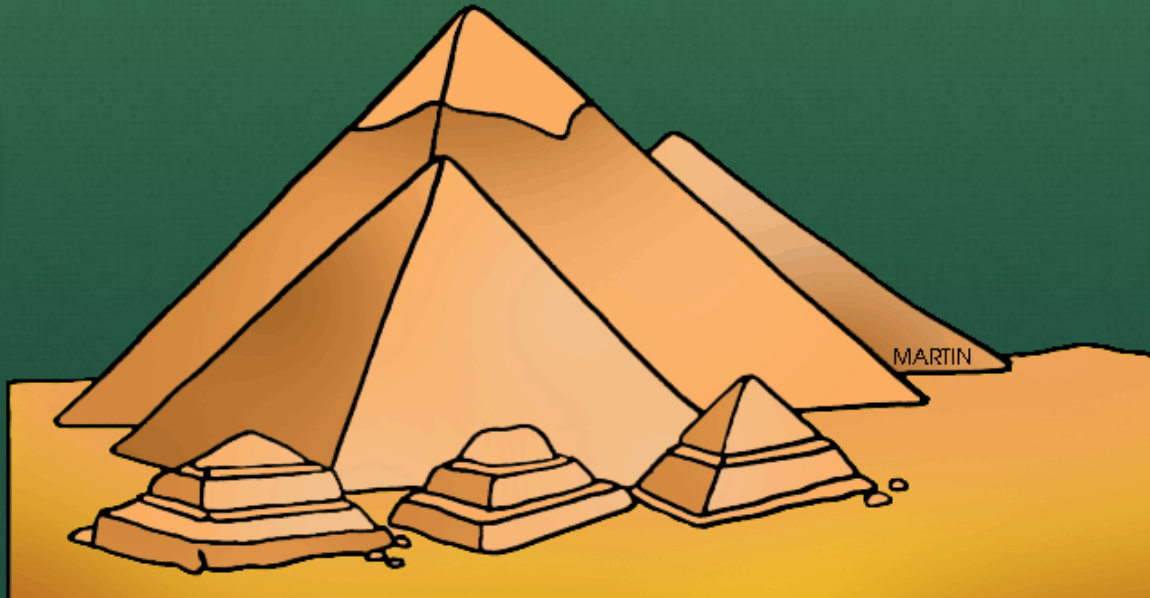
The Egyptian pyramids are huge.
I went to go see them in June.
I rode a mule through the desert, and
saw a man use a flute with a snake.



Let's practice using some
u_e words in a sentence.

The pyramids are _____.

(What word can mean very large?)



Let's practice using some
u_e words in a sentence.

I held a _____ snake.



Let's practice using some
u_e words in a sentence.

Egyptians _____ the Nile River for farming.



Now it is your turn, write a sentence using a “u_e” word



Now write a sentence using two
“u_e” words!



Great, that was fun. What did we learn today?

- A look into the Wonders of the World
- Learning about Egypt
- A review of “u_e” words



Let's look at the homework now.

Do you have any questions?





Thank you for a great
class today.
As they say in Egypt,
Mai-salama!