

The background features a stylized mountain range. The upper portion consists of several overlapping mountain peaks in various shades of green, from light to dark. Below this, there is a wide, horizontal band of bright orange with a fine, grainy texture. The bottom edge of the orange band is irregular and torn, revealing a dark green area at the very bottom.

Around the World

Unit 8 Lesson 8

What will we be learning this class?



- Comparing countries as a review
- A review of the “i_e” “a_e” and “e_e” sounds

Do you remember? What countries have we learned about?





What was special about Canada?
What do we call these?



Do you remember?
What sorts of animals live in
India?



What did you like best about
Brazil?

Do you remember how to compare?

To compare is to see what is the same
about two people, places, or things.



Can you compare the countries of
Canada and India?

What is the same, or similar, between the
two countries?

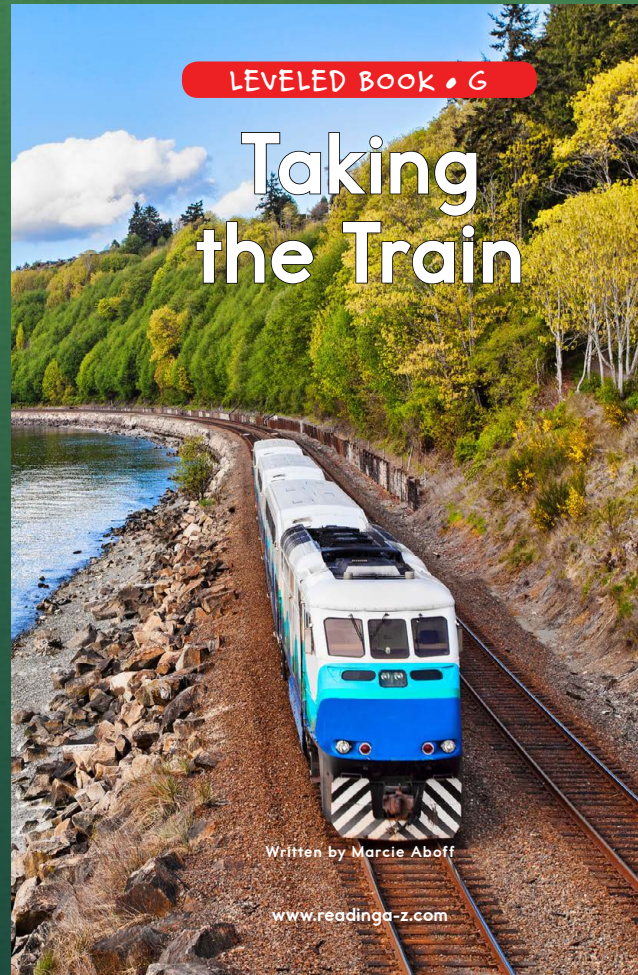


Great work! Let's do it
once more.

Compare the country of Brazil with
India!



We are going to read a book about Taking the Train!



Nice reading!

Have you taken the train before?
Where did you go?



Review

Now we will review our sounds from this unit.



“i_e”

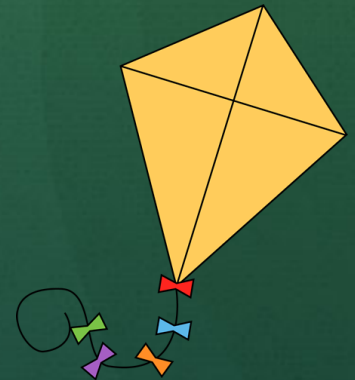
“a_e”

“e_e”

Fill in the blanks for the i_e
words.

There is lots of cold _____ in Canada.

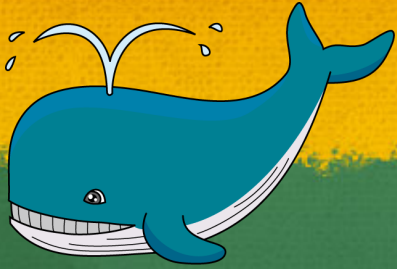
When it is windy, I like to fly a _____.



Write a sentence using a “i_e”
word

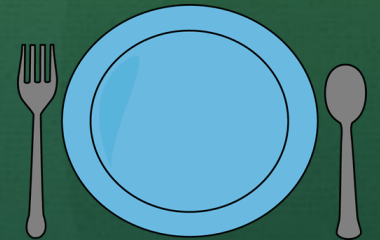


Fill in the blanks for the
“a_e” words.



We saw a large _____ in the Brazilian sea.

There was an _____ in the Indian rainforest.



I put the Canadian food on my _____.

Fill in the blanks for the
“e_e” words.



I ate lots of _____ in Canada.



The Brazilian air made me _____.

I got sand in my _____ from the beach.

