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| Stage 2 LESSON PLAN 1-2 |
| Author: | Dietrich | Unit: | 1 |
| Module: | Food | Lesson: | 2 |

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| Learning Goals: |
| * Using the ‘kn’ sound
* Learning homophones
* Using capitalization, exclamation points, question marks, periods and “but”
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| Resources: |  |  |
| **Name** | **Description** | **File** |
| Teacher Presentation | Teacher uses this presentation as a shared document or application in live class | food-lesson2-teacher.pptx |
| Student Presentation | Student can download this presentation before the class begins | food-lesson2-student.pptx |
| Worksheet | Student will download this before class and complete it during the lesson | Punctuation Worksheet.pdfHomework Word Search.pdf |
| Picture /Song:  | Student can download and pre or post read it for extra reading activity | Green Eggs and Ham No Audio.mp4Silent K Song.mp4 |

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| Agenda: |
| **Topic** | **Slides** | **Estimated Time** |
| Learning Goals  | 2 | 2 minutes |
| Take up homework  | 3 | 5 minutes |
| “KN” Sound | 4 | 5 minutes |
| Pronouncing the “KN” sound  | 5-6 | 5 minutes |
| Homophones | 7 | 5 minutes |
| Green Eggs and Ham | 8 | 10 minutes |
| Periods, question marks, exclamation points, capitals | 9-15 | 10 minutes |
| Punctuation Worksheet | 16-18 | 10 minutes |
| Using “but” | 19-20 | 5 minutes |
| Review & Homework | 21-22 | 3 minutes |
| **Extra time:** |
| Word Search | 20 | Start Step 1 of Word Search |

**Instructional Strategies**

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| Slide 2 | Go over learning goals  |
| Slide 3 | Take up homework. Get each student to answer questions #1-3 aloud. |
| Slide 4 | Tell students “kn” sounds like the “n” sound. Emphasize the “k” is silent when it is in front of an “n” in English. Tell students they have to put their tongue at the top of their mouth, and it has to be spread across their mouth and hitting the back of their teeth. Their whole tongue is going to cover the entire top of their mouth, and they are going to press their tongue upward. Demonstrate this to the students in the video feed. Play the “Silent K Song.mp4” |
| Slide 5-6 | Say each word, articulating it clearly. Then say the word again, in a more natural way. Read the sentence accompanying the word. Instruct the students to repeat the word, chorally and then individually. Then, instruct the students to repeat each sentence, chorally and then individually.  |
| Slide 7 | Over go over slide. Think of other words that use “kn” or are homophones. |
| Slide 8 | Play “Green Eggs and Ham No Audio.mp4” file, and read along with the video as it’s played for the students.  |
| Slide 9-11 | Go over slide. Emphasize the intonation of question marks and exclamation points. |
| Slide 12 | Ask the students to circle the punctuation mark. Get them to read “Do you like green eggs and ham?” with the proper intonation using a rising intonation question. Demonstrate this rising pitch first. Have students repeat.  |
| Slide 13 | Ask the students to circle the punctuation marks. Get them to read “Sam!” with emphasis.  |
| Slide 14 | Read the slide and elaborate on proper nouns, different languages and movie/book/song titles.  |
| Slide 15 | Ask the students to circle the capital letters. Ask why a capital is used in each instance (name/I/first letter of a sentence). |
| Slide 16-18 | Explain the worksheet. Do each sentence individually. Have students write their answer in large print on a blank piece of paper and hold it up for feedback.   |
| Slide 19 |  Explain the slide. Emphasize how you should take a pause when reading “but. |
| Slide 20 | Do the activity verbally. Get the students to read the sentence and fill in the blank. |
| Slide 21 |  Go over slide. |
| Slide 22 | Explain homework. |