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| **ESLBO LESSON PLAN 2-1** | | | | | |
| Author: | Vanessa Bielecki | | Unit: | 10 - Hobbies | |
| Module: | 10 | | Lesson: | 10 | |
| **Learning Goals:** | | | | | |
| 1. Orally produce groups of words that begin with the same initial sounds (alliteration) 2. Repeat rhyming words 3. Read and then sing/chant song or poem 4. Echo reading with fluency 5. Making connections (text to self or world) 6. Taking care of animals | | | | | |
| **Resources:** | |  | | |  |
| **Name** | | **Description** | | | **File** |
| Teacher Presentation | | Teacher uses this presentation as a shared document or application in live class | | | 10 – Hobbies -Teacher.pdf |
| Student Presentation | | Student can download this presentation before the class begins | | | 10 – Hobbies -Student.pdf |
| Worksheet | | Student will download this before class and complete it during the lesson | | | 10 – Hobbies -Worksheet.pdf |
| Videos | | Videos will be used throughout the lesson | | | 10 – ‘H’ Alliteration  10 - Pandas |

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| **Agenda:** | | |
| **Topic** | **Slides** | **Estimated Time** |
| Learning Goals + What are hobby are we doing today? | 1-6 | 5 minutes |
| Spending time with animals intro  Panda Video Video | 7 - 13 | 15 minutes |
| Alliteration | 14 - 20 | 15 minutes |
| Read then sing/chant a song or poem | 21 - 27 | 15 minutes |
| Review and closing | 28 - 29 | 10 minutes |
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| **Extra Time:** |  |  |
| Activities | 30 - 32 | 20 minutes |

**Instructional Strategies**

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| Slide 1 - 4 | HOBBIES!  Have the students read out the learning goal they completed the lesson before.  Congratulate them and go over the images, see if your students remember what was learned in each image. |
| Slide 5 - 8 | What hobby are we doing today?  The students can list the hobbies which have already been covered in class, or they can guess which hobby will be covered today in class!  We are spending time with animals! In the following slides are activities that introduce animals such as brainstorming where you can find animals or which animals are in the picture. Write the names of the animals on the whiteboard and you can even discuss animal sounds. |
| Slide 9 - 13 | Making connections to self and world / Taking care of animals  Play the panda video and discuss the roles of taking care of an animal. Do your students have any animals? What special things does this animal require? (example: food, heat lamp, cage). |
| Slide 13 | Have the students read out the learning goal they have just completed.  Congratulate them! |
| Slide 14 - 19 | Alliteration  Review and discuss what alliteration is. Go over the examples and see if you can come up with any additional examples on the whiteboard. Do the activities with your students and see if your students can write their own alliteration poems or sentences. See how creative your students can be! If you know that your students have different interests, go online and copy/paste another picture on the whiteboard and see if your students can write a poem or sentence using alliteration. |
| Slide 20 | Have the students read out the learning goal they have just completed.  Congratulate them! |
| Slide 21 - 26 | Alliteration Song. Read then sing / chant a song or poem  Play the video ‘H’ Alliteration for your students and go over the slides highlighting each of the H words. Sing or chant the song with your students and play the song a second time once your students have read the poem and talked about the meaning. |
| Slide 27 | Have the students read out the learning goal they have just completed.  Congratulate them! |
| Slide 28 | What did I learn today?  Have the students read out the learning goal they have just completed.  Congratulate them!  You can take this moment to review the material that was learned today and see if your students can come up with any examples for each of the learning goals. |
| Slide 29 | Take this moment to discuss and go over any questions your students might have. Explain that before next class, your students can go over the text that was read today and can practice reading it out loud to their families and friends! If you have any extra time you can upload the worksheet to FastMeeting and help your students fill out the woksheet. |
| Slide 30 - 32 | Extra time!  Complete these slides if you have any extra time. Feel free to use the whiteboard and get creative with your students! You can go on YouTube and find other alliteration songs and poems. |