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| **ESLBO LESSON PLAN 2-1** | | | | | |
| Author: | Vanessa Bielecki | | Unit: | 11 - Hobbies | |
| Module: | 11 | | Lesson: | 11 | |
| **Learning Goals:** | | | | | |
| 1. Distinguish spoken rhyming words from non-rhyming words 2. Questions with *do* and *have* 3. Types of boats 4. Fill in the blanks listening activity | | | | | |
| **Resources:** | |  | | |  |
| **Name** | | **Description** | | | **File** |
| Teacher Presentation | | Teacher uses this presentation as a shared document or application in live class | | | 11 – Hobbies -Teacher.pdf |
| Student Presentation | | Student can download this presentation before the class begins | | | 11 – Hobbies -Student.pdf |
| Worksheet | | Student will download this before class and complete it during the lesson | | | 11 – Hobbies -Worksheet.pdf |
| Videos | | Videos will be used throughout the lesson | | | 11 – CruiseShip |

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| **Agenda:** | | |
| **Topic** | **Slides** | **Estimated Time** |
| Learning Goals + What are hobby are we doing today? | 1-6 | 5 minutes |
| Boats Introduction + Types of boats | 7 - 13 | 10 minutes |
| CruiseShip movie and fill in the blanks listening activity | 14 - 16 | 15 minutes |
| Distinguish spoken rhyming words from non-rhyming words | 17 - 21 | 15 minutes |
| Questions with ‘do’ and ‘ have’ | 22 - 30 | 10 minutes |
| Review and closing | 31 - 32 | 5 minutes |
| **Extra Time:** |  |  |
| Activities | 33 - 35 | 20 minutes |

**Instructional Strategies**

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| Slide 1 - 4 | HOBBIES!  Have the students read out the learning goal they completed the lesson before.  Congratulate them and go over the images, see if your students remember what was learned in each image. |
| Slide 5 - 12 | What hobby are we doing today?  The students can list the hobbies which have already been covered in class, or they can guess which hobby will be covered today in class!  We are going on a boat! The following slides are activities introducing different types of boats. Have an open discussion with your students and go to the whiteboard where you can write down any key words the students come up with. |
| Slide 13 | Have the students read out the learning goal they have just completed.  Congratulate them! |
| Slide 14 - 15 | Cruise Ship Video.  Watch the video with your students. This is a listening activity where your students will fill in the blanks on their worksheet while the video is being played. Play the video a second time so that your students can enjoy the video as well as review their answers. |
| Slide 17 -20 | Listening for rhyming words.  Read the poem out loud to your students and have them listen for words that are rhyming. Have your students fill in their answers on their worksheets. Go over the answers with your students on slide 19. In addition, review with the students what words do not rhyme with each other. |
| Slide 21 | Have the students read out the learning goal they have just completed.  Congratulate them! |
| Slide 22 - 29 | Questions with ‘do’ and’ have’.  Review asking questions with your students and go over when we ask questions with ‘do’ and ‘have’. If you have any extra time, see what your students interests are and find some pictures online for your students. If you have any extra time, copy and paste these pictures from the internet onto the FastMeeting blank screen. |
| Slide 30 | Have the students read out the learning goal they have just completed.  Congratulate them! |
| Slide 31 | What did I learn today? Take this time to review what your students have learned today. See if your students can come up with examples from the lesson for each learning goal. Go to the whiteboard and review any of the learning goals if your students have any questions. |
| Slide 32 | Take this moment to discuss and go over any questions your students might have. Explain that before next class, your students can go over the text that was read today and can practice reading it out loud to their families and friends! If you have any extra time you can upload the worksheet to FastMeeting and help your students fill out the worksheet |
| Slide  33 - 35 | Extra time!  Complete these slides if you have any extra time. Feel free to use the whiteboard and get creative with your students! You can go on YouTube and find other alliteration songs and poems. |