|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ESLBO LESSON PLAN 2-12** | | | | | |
| Author: | Vanessa Bielecki | | Unit: | 1 - Hobbies | |
| Module: | 2 | | Lesson: | 12 | |
| **Learning Goals:** | | | | | |
| 1. Distinguish spoken rhyming words from non-rhyming words 2. Questions with *do* and *have* 3. Types of boats 4. Fill in the blanks listening activity | | | | | |
| **Resources:** | |  | | |  |
| **Name** | | **Description** | | | **File** |
| Teacher Presentation | | Teacher uses this presentation as a shared document or application in live class | | | 12 – Hobbies -Teacher.pdf |
| Student Presentation | | Student can download this presentation before the class begins | | | 12 – Hobbies -Student.pdf |
| Worksheet | | Student will download this before class and complete it during the lesson | | | 12 – Hobbies -Worksheet.pdf |
| Videos | | Videos will be used throughout the lesson | | | N/A |

|  |  |  |
| --- | --- | --- |
| **Agenda:** | | |
| **Topic** | **Slides** | **Estimated Time** |
| Learning Goals + What are hobby are we doing today? | 1-5 | 5 minutes |
| Reviewing hobbies and hobby safety | 6 - 13 | 5 minutes |
| Making nouns from a verb | 14 - 20 | 15 minutes |
| Alliteration Review | 21-26 | 15 minutes |
| Portfolio Activity | 27 - 30 | 15 minutes |
| Review and closing | 31 - 32 | 5 minutes |
| **Extra Time:** |  |  |
| Activities | 33 - 35 | 20 minutes |

**Instructional Strategies**

|  |  |
| --- | --- |
| Slide 1 - 4 | HOBBIES!  Have the students read out the learning goal they completed the lesson before.  Congratulate them and go over the images, see if your students remember what was learned in each image. |
| Slide 5 - 8 | What hobby are we doing today?  The students can list the hobbies which have already been covered in class, or they can guess which hobby will be covered today in class!  We are going going to be reviewing the hobbies we have covered throughout the units!  Name the hobbies is the first thing your students will be doing on Slide 6. Following this on slide 7 and 8, the students will be playing a memory game. Give your students 30 seconds to look at the images and then go to the whiteboard to see if your students can remember the hobby words! |
| Slide 9 -10 | Which hobby is for you?  Have a discussion with your students about which hobby they like best. Ensure that each of your students speaks and participates.  Have a discussion about a new hobby that your students might want to try! |
| Slide 11 - 12 | Having fun, including others and hobby safety.  In these slides, review the importance of hobby safety. In which hobbies do we need to be especially mindful of safety?  Why is including others important? Which are team hobbies the require cooperation? |
| Slide 13 | Have the students read out the learning goal they have just completed.  Congratulate them! |
| Slide 14 - 19 | Adding ‘ing’ to a word REVIEW  This is review for your students, you can review the rules for removing the ‘e’ before adding ‘ing’ as well as practicing writing sentences using gerunds on the whiteboard.  Complete the activities to ensure your students understanding. |
| Slide 20 | Have the students read out the learning goal they have just completed.  Congratulate them! |
| Slide 21 - 25 | Alliteration Review  Go over what alliteration is with your students and complete the activities which include filling in animals with the same beginning letter as well as reading tongue twisters! |
| Slide 26 | Have the students read out the learning goal they have just completed.  Congratulate them! |
| Slide 27 - 30 | My Portfolio.  The Portfolio concept should not be too new to your students and they should be somewhat familiar with it. Tell your students that their portfolio is something they should take pride in and is something to demonstrate their learning to those around them!  In their portfolios, your students will choose one of the two images and answer questions regarding the images. The questions being asked are using material and skills learned throughout the unit. |
| Slide  31 - 32 | Before we go and what did I learn today?  These slides are important slides are you are checking your students understanding. Can you students remember what was done in class for each learning goal? Feel free to go to the whiteboard and write down any questions your students may have. Take this moment to complete the worksheet if you have any extra time and complete the ‘Extra Time’ activities if you have any remaining time! |
| Slide 33 - 35 | Extra time!  Complete these slides if you have any extra time. Feel free to use the whiteboard and get creative with your students! You can go on YouTube and find other alliteration songs and poems. |