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| **ESLBO LESSON PLAN 2-7** | | | | | |
| Author: | Vanessa Bielecki | | Unit: | 2 - Hobbies | |
| Module: | 1 | | Lesson: | 7 | |
| **Learning Goals:** | | | | | |
| 1. Sounds of the letters ‘AR’ 2. Negation: Past simple (They were not at home) 3. Reading focus: oral summary 4. New Camping Words 5. Being kind to nature and animals | | | | | |
| **Resources:** | |  | | |  |
| **Name** | | **Description** | | | **File** |
| Teacher Presentation | | Teacher uses this presentation as a shared document or application in live class | | | 7 – Hobbies -Teacher.pdf |
| Student Presentation | | Student can download this presentation before the class begins | | | 7 – Hobbies -Student.pdf |
| Worksheet | | Student will download this before class and complete it during the lesson | | | 7 – Hobbies -Worksheet.pdf |
| Videos | | Videos will be used throughout the lesson | | | 7 – Camping |

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| **Agenda:** | | |
| **Topic** | **Slides** | **Estimated Time** |
| Learning Goals + What are hobby are we doing today? | 1-6 | 5 minutes |
| New camping words + camping video. Summarization | 7 - 13 | 10 minutes |
| New camping words | 14 - 22 | 15 minutes |
| Sounds of the letters ‘AR’ | 23 - 39 | 15 minutes |
| Being kind to nature | 40 - 41 | 10 minutes |
| Review and closing | 42 -43 | 5 minutes |
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| **Extra Time:** |  |  |
| Activities | 44 - 48 | 20 minutes |

**Instructional Strategies**

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| Slide 1 | HOBBIES! This is the theme for unit 2! This unit will include both indoor and outdoor hobbies. You can ask the students if they know what a hobby is by looking at the pictures on the slide. |
| Slide 2 | What is a hobby?  Have the students read out what a hobby is. Have them write down examples of things that we do on our free time. Examples may be reading, biking, swimming. You may also go to the whiteboard and write these key words down. You can have the students guess which hobby they will be looking at today! |
| Slide 3 | In this slide, review what the students have learned last class. Using the visual cues, see if the students can remember what they did the class before! You can even write down some examples from the class prior. |
| Slide 4 | In this slide, review the learning goals for the day.  Have the students read out the learning goals for you if you’d like!  If the students have questions about the learning goals, you can give them a brief introduction or description of the goal and let them know that you will cover the material shortly. |
| Slide 5 | What hobby are we doing today?  The students can list the hobbies which have already been covered in class, or they can guess which hobby will be covered today in class! |
| Slide 6 | We are going camping!  Have your students ever been camping before?  Do they want to go camping?  What do they see In the image?  What do they think camping is? |
| Slide 7 | What do you think camping is?  Have the students use the visual cues and describe what camping could be. |
| Slide 8 | What is a tent?  Circle the tent and have the students describe the tent. Either have a student read out the description of a tent or read it out loud first. |
| Slide 9 | During the story you can ask students questions about that particular sport and have them practice writing down the numbers. If there are any new sports being introduced, explain the sport! |
| Slide 10 | Describe your favourite tent.  Have your students circle and then describe their favourite tent to their classmate. Would they spend a night in this tent? Two night? What about a month? |
| Slide 11 | Camping video!  Play the video |
| Slide 12 | Camping video questions,  For the answers to these questions, you may choose to write them on the whiteboard. See if your students understood the video. You can play the video a second time after having read the questions out loud. |
| Slide 13 | Have the students read out the learning goal they have just completed.  Congratulate them! |
| Slide 14 | Camping words  Have the students read these camping words out loud. Have them circle the camping words in the image!  Congratulate them. |
| Slide 15 | My sleeping bag.  Read the sleeping bag poem with your students.  Do they have a sleeping bag?  You can have your students read out the poem, be sure to help them out with any words they do not understand!orts story! |
| Slide 16 | What can we do while camping?  This first image is a clue about what we can do while camping.  We can have a camp fire! We can also sleep in a tent! See if your students can come up with this answer by looking at the image! |
| Slide 17 | What can we do while camping?  Would your student do this while camping?  Have your students describe the images. You can also go to the whiteboard and write down sentences or stories about the images theres. |
| Slide 18 | What can we do while camping?  Would your student do this while camping?  Have your students describe the images. You can also go to the whiteboard and write down sentences or stories about the images theres. |
| Slide 19 | What can we do while camping?  Would your student do this while camping?  Have your students describe the images. You can also go to the whiteboard and write down sentences or stories about the images theres. |
| Slide 20 | What can we do while camping?  Would your student do this while camping?  Have your students describe the images. You can also go to the whiteboard and write down sentences or stories about the images theres. |
| Slide 21 | What can we do while camping?  Would your student do this while camping?  Have your students describe the images. You can also go to the whiteboard and write down sentences or stories about the images theres. |
| Slide 22 | Have the students read out the learning goal they have just completed.  Congratulate them! |
| Slide 23 | Sounds of the letter ‘Ar’!  Have your students say these letters out loud.  Do they know any words that have ‘ar’ in it? |
| Slide 24 | ‘A’ like apple!  Have your students sound out the ‘A’ sound and think of any other ‘A’ words they know! |
| Slide 25 | ‘R’ like ‘Rat!  Have your students sound out the ‘R’ sound and think of any other ‘R’ words they know! |
| Slide 26 | ‘AR’ like in…  Write down sentences with these new words on the whiteboard if you have any extra time!  Have your students say each of these words out loud. |
| Slide 27 | ‘AR’ like in…  Write down sentences with these new words on the whiteboard if you have any extra time!  Have your students say each of these words out loud. |
| Slide 28 | What car do you like?  Have the students describe their favourite car to their classmates. They can describe the colour, how big it is etc |
| Slide 29 | What do you see at night?  Stars!  Have your students circle the stars! |
| Slide 30 | Use this image of the parking lot to answer the question.  Ask the students where this picture was taken from |
| Slide 31 | Use this image of the parking lot to answer the question. |
| Slide 32 | What is in this jar?  Have the students name what is in each jar.  This is something they could make on their own at home! |
| Slide 33 | What is in this jar?  Have the students name what is in each jar.  This is something they could make on their own at home! |
| Slide 34 | What chocolate bar do you like?  See if your students know of these chocolate bars.  If not, what kind of chocolate bars do they like?  What colours do they see in the image? |
| Slide 35 | Fill in the ‘AR’ word.  See if your students remember the ‘AR’ words and if they can write them in on their own. Make sure their pens are working! |
| Slide 36 | Fill in the ‘AR’ word |
| Slide 37 | Write a sentence with the ‘AR’ word. |
| Slide 38 | Write a sentence with the ‘AR’ word |
| Slide 39 | Review the learing goal your students have just completed. Congratulate them! |
| Slide 40 | Discuss the importance of cleaning up and taking care of the environment! |
| Slide 41 | Discuss the importance of cleaning up and taking care of the environment!  Talk about the important of caring about nature and being kind to animals! |
| Slide 42 | Discuss the learning goals learned today.  Have a student read them out loud.  Congratulate your students  Take this additional time to go over the worksheet and fill it in,  You may also choose to answer any questions your students have at this time. |
| Slide 43 | Take this time to answer any questions and review the material learned for the day. If you have any extra time, move on to the extra time material! |
| Slide 44 | What do you see?  With this slide, you can have the students come up with a story which you can write down on the white board. |
| Slide 45 | Firefly poem |
| Slide 46 | What do you see?  With this slide, you can have the students come up with a story which you can write down on the white board. |
| Slide 47 | What do you see?  With this slide, you can have the students come up with a story which you can write down on the white board. |
| Slide 48 | What do you see?  With this slide, you can have the students come up with a story which you can write down on the white board. |