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| **ESLBO LESSON PLAN 2-8** | | | | | |
| Author: | Vanessa Bielecki | | Unit: | 2 - Hobbies | |
| Module: | 1 | | Lesson: | 8 | |
| **Learning Goals:** | | | | | |
| 1. Ask and respond to inverted word order questions 2. Review sounds of the letters ‘oi’, ‘ue’, ‘ar’, ’ea’, ‘ie’ 3. Read then sing/chant a song or poem 4. Talking to each other about what we like 5. Including others | | | | | |
| **Resources:** | |  | | |  |
| **Name** | | **Description** | | | **File** |
| Teacher Presentation | | Teacher uses this presentation as a shared document or application in live class | | | 8 – Hobbies -Teacher.pdf |
| Student Presentation | | Student can download this presentation before the class begins | | | 8 – Hobbies -Student.pdf |
| Worksheet | | Student will download this before class and complete it during the lesson | | | 8 – Hobbies -Worksheet.pdf |
| Videos | | Videos will be used throughout the lesson | | | 8 – Waterballoons |

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| **Agenda:** | | |
| **Topic** | **Slides** | **Estimated Time** |
| Learning Goals + What are hobby are we doing today? | 1-6 | 5 minutes |
| Playing games intro!  Sing/chant a song | 7 - 12 | 10 minutes |
| Including others | 13-16 | 15 minutes |
| Water balloon movie and inverted questions | 17-24 | 15 minutes |
| Review of sounds | 25 - 30 | 10 minutes |
| Review and closing | 31 - 32 | 5 minutes |
| **Extra Time:** |  |  |
| Activities | 33 - 36 | 20 minutes |

**Instructional Strategies**

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| Slide 1 | HOBBIES! This is the theme for unit 2! This unit will include both indoor and outdoor hobbies. You can ask the students if they know what a hobby is by looking at the pictures on the slide. |
| Slide 2 | What is a hobby?  Have the students read out what a hobby is. Have them write down examples of things that we do on our free time. Examples may be reading, biking, swimming. You may also go to the whiteboard and write these key words down. You can have the students guess which hobby they will be looking at today! |
| Slide 3 | In this slide, review what the students have learned last class. Using the visual cues, see if the students can remember what they did the class before! You can even write down some examples from the class prior. |
| Slide 4 | In this slide, review the learning goals for the day.  Have the students read out the learning goals for you if you’d like!  If the students have questions about the learning goals, you can give them a brief introduction or description of the goal and let them know that you will cover the material shortly. |
| Slide 5 | What hobby are we doing today?  The students can list the hobbies which have already been covered in class, or they can guess which hobby will be covered today in class! |
| Slide 6 | We are playing games!  Ask your students what they see in the image, from colours to types of games.  Have they participated in these types of games before? |
| Slide 7 | What games can you play inside?  What games can you play outside?  Write a list on the whiteboard of all the games that you can play inside and outside.  You can go one step farther and ask your students which games they can play with or without using electricity! |
| Slide 8 | What game is this?  TAG!  See if your students have played this game before on the school play ground. What do they call this game in their language?  What are some skills needed to be good at tag? (ie. Running fast and hiding!) |
| Slide 9 | What game is this?  Hide and go seek!  See if your students have played this game before on the school play ground. What do they call this game in their language?  What are some skills needed to be good at hide and go seek (ie. Finding good hiding places and being quiet) |
| Slide 10 | What game is this?  Jump Rope!  See if your students have played this game before on the school play ground. What do they call this game in their language?  What are some skills needed to be good at jump rope (ie. Jumping high and keeping rhythm while jumping, including others and helping other by holding the rope) |
| Slide 11 | Jump rope song /chant.  See if your students are familiar with any jump rope songs.  Read or sing the jump rope song to your students first and then have your students read the chant back to your first and then chant it with you! |
| Slide 12 | Have the students read out the learning goal they have just completed.  Congratulate them! |
| Slide 13 | What kind of games do you like?  Have a discussion with the students about which games they like to play. You can bring back your list of indoor and outdoor games. |
| Slide 14 | Including others is important!  Why is including others important?  Tell your students to look at the image at the kids playing soccer and have them tell you ways that including others is important in soccer. What other sports or hobbies is including others important in? |
| Slide 15 | What are some other ways that you can include others in your home and school?  Go beyond just hobbies and talk about activities that are done in school as well as at home. (Ie. Gym class and sharing chores among all the family members) |
| Slide 16 | Have the students read out the learning goal they have just completed.  Congratulate them! |
| Slide 17 | Walking in water balloons video!  Play the video twice! The first time you play it have the students note what they have seen. After the second time you play the video ask the students more prompting questions such as ‘do you think it would be difficult to do this hobby? What makes you think it will be difficult? |
| Slide 18 | Let’s write about what we saw!  You can write about shapes, colours, sounds. You can also write about where these kids were participating in the water balls… at a carnival perhaps just like in Module 1! |
| Slide 19 | Inverted word order questions review.  Go over the rules of inverted word order questions with your students. Have them read the rules out loud to you as well.  Inverted word order questions.  Go to the whiteboard and come up with other inverted word order questions with your students.  Check your students understanding by having them come up with their own inverted word order questions if they can! |
| Slide 20 | Inverted word order questions.  Go to the whiteboard and come up with other inverted word order questions with your students.  Check your students understanding by having them come up with their own inverted word order questions if they can! |
| Slide 21 | Inverted word order questions.  Go to the whiteboard and come up with other inverted word order questions with your students.  Check your students understanding by having them come up with their own inverted word order questions if they can! |
| Slide 22 | Inverted word order questions.  Go to the whiteboard and come up with other inverted word order questions with your students.  Check your students understanding by having them come up with their own inverted word order questions if they can! |
| Slide 23 | Inverted word order questions game!  In the chat bar, assign an object to each student. Make sure that you select the down arrow and are choosing to send a private message to a student |
| Slide 24 | Have the students read out the learning goal they have just completed.  Congratulate them! |
| Slide 25 | Reviewing sounds from the previous lessons.  Go over phonics of the sounds and see if your students remember any words that begin with these letters. |
| Slide 26 | Reviewing sounds of the letters ‘oi’  What ‘oi’ words can you think of?  Oil, Coins |
| Slide 27 | Reviewing sounds of the letters ‘ue’  What ‘ue’ words can you think of?  Glue, |
| Slide 28 | Reviewing sounds of the letters ‘ar’  What ‘ar’ words can you think of?  Art, Cart, Start |
| Slide 29 | Reviewing sounds of the letters ‘ie’  What ‘ie’ sounds can you think of?  Field, tie, pie |
| Slide 30 | Have the students read out the learning goal they have just completed.  Congratulate them! |
| Slide 31 | What did I learn today?  Have the students read out the learning goal they have just completed.  Congratulate them!  You can take this moment to review the material that was learned today and see if your students can come up with any examples for each of the learning goals. |
| Slide 32 | Take this moment to discuss and go over any questions your students might have. Explain that before next class, your students can go over the text that was read today and can practice reading it out loud to their families and friends! If you have any extra time you can upload the worksheet to FastMeeting and help your students fill out the woksheet. |
| Slide 33 | What game is this?  Have the students use the visual cue to determine what game the kids in the image are playing. This is a water balloon fight!  You can go to the whiteboard and write a story about this image. |
| Slide 34 | Tell us about a time you won a game!  Have your students talk about a time they won a game. How did they feel when they won? Go one step farther and ask your students if they have every lost a game. How did your students feel when they lost a game? Emphasize the importance of being a team player and being nice to someone when they lose. |
| Slide 35 | Have the students come up with words with each initial letter in the word:  Jump Rope |
| Slide 36 | Have the students come up with words with each initial letter in the word PUZZLE.  Example:  Pie  Umbrella  Zoo  Zebra  Leg  Elephant |