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| **ESLBO LESSON PLAN 2-9** | | | | | |
| Author: | Vanessa Bielecki | | Unit: | 2 - Hobbies | |
| Module: | 1 | | Lesson: | 9 | |
| **Learning Goals:** | | | | | |
| 1. Sorting groups of pictures that begin with the same initial sounds 2. Inverted word order questions 3. New air hobby words 4. Helping others and asking for help | | | | | |
| **Resources:** | |  | | |  |
| **Name** | | **Description** | | | **File** |
| Teacher Presentation | | Teacher uses this presentation as a shared document or application in live class | | | 9 – Hobbies -Teacher.pdf |
| Student Presentation | | Student can download this presentation before the class begins | | | 9 – Hobbies -Student.pdf |
| Worksheet | | Student will download this before class and complete it during the lesson | | | 9 – Hobbies -Worksheet.pdf |
| Videos | | Videos will be used throughout the lesson | | | 9 – MrBeanAirBalloon |

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| **Agenda:** | | |
| **Topic** | **Slides** | **Estimated Time** |
| Learning Goals + What are hobby are we doing today? | 1-6 | 5 minutes |
| Types of air hobbies activity | 7 - 19 | 10 minutes |
| Identify and grouping initial sounds | 20 - 24 | 15 minutes |
| Mr Bean, Hot air balloon movie | 25 - 30 | 15 minutes |
| Inverted word order questions | 31 - 39 | 10 minutes |
| Review and closing | 40 - 41 | 5 minutes |
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| **Extra Time:** |  |  |
| Activities | 42 - 45 | 20 minutes |

**Instructional Strategies**

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| Slide 1 | HOBBIES! This is the theme for unit 2! This unit will include both indoor and outdoor hobbies. You can ask the students if they know what a hobby is by looking at the pictures on the slide. |
| Slide 2 | What is a hobby?  Have the students read out what a hobby is. Have them write down examples of things that we do on our free time. Examples may be reading, biking, swimming. You may also go to the whiteboard and write these key words down. You can have the students guess which hobby they will be looking at today! |
| Slide 3 | In this slide, review what the students have learned last class. Using the visual cues, see if the students can remember what they did the class before! You can even write down some examples from the class prior. |
| Slide 4 | In this slide, review the learning goals for the day.  Have the students read out the learning goals for you if you’d like!  If the students have questions about the learning goals, you can give them a brief introduction or description of the goal and let them know that you will cover the material shortly. |
| Slide 5 | What hobby are we doing today?  The students can list the hobbies which have already been covered in class, or they can guess which hobby will be covered today in class! |
| Slide 6 | We are participating in air hobbies!  Ask your students what they see in the image, from colours to types of air hobbies.  Have they participated in air hobbies before?  Did your students know that flying an airplane can be a hobby and not just a job? |
| Slide 7 | Types of air hobbies.  In this section, there will be a brief introduction to each air hobby, along with a question about if your students would like to try out the air hobby or not. Make sure your students understand what each air hobby is and you can even write down sentences with the new air hobby word on the whiteboard. |
| Slide 8 | Types of air hobbies.  In this section, there will be a brief introduction to each air hobby, along with a question about if your students would like to try out the air hobby or not. Make sure your students understand what each air hobby is and you can even write down sentences with the new air hobby word on the whiteboard. |
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| Slide 18 | Types of air hobbies.  In this section, there will be a brief introduction to each air hobby, along with a question about if your students would like to try out the air hobby or not. Make sure your students understand what each air hobby is and you can even write down sentences with the new air hobby word on the whiteboard. |
| Slide 19 | Have the students read out the learning goal they have just completed.  Congratulate them! |
| Slide 20 | Write in the first letter of each word.  Ask your students what they notice about the first letter of each word.  Your students will notice that each word begins with the letter ‘C’ |
| Slide 21 | Circle the words that begin with ‘st’  The students will have to sound out each of the words and figure ouf if the words begin with ‘st’ or not! |
| Slide 22 | Have your students either verbally say a story or write down a mini story about what they see in this image. Be sure to emphasize the use of ‘st’ words!  Tell the students that they should come up with at least 3 sentences using ‘st’ words. |
| Slide 23 | Is this a….. ?  The students can fill in if each image is in fact the ‘st’ word or not!  Does the picture match the word? |
| Slide 24 | Have the students read out the learning goal they have just completed.  Congratulate them! |
| Slide 25 | Play the MrBean Air Balloon Video!  Give a brief introduction saying that Mr.Bean is a man who has made his own hot air balloon. Make sure to tell your students that they should not try this at home! |
| Slide 26 | Helping others!  Value of the day!  How can your students help people every day? |
| Slide 27 | Helping others!  Value of the day!  We never know what someone else is going through so we should always be kind to other people and be happy to help each other out! |
| Slide 28 | Asking for help!  The man in the video tried to make his own hot air balloon.. should he have asked for help from a professional?  We should always ask for help from an adult, especially when there is fire involved! |
| Slide 29 | Asking for help!  Ask your students to describe the image and what happened when Mr Bean helped the boy. What could have happened if Mr Bean did not help the boy? |
| Slide 30 | Have the students read out the learning goal they have just completed.  Congratulate them! |
| Slide 31 | Inverted word order questions.  Read the rules for inverted word order questions then proceed wth the questions for practice.  Go to the whiteboard and come up with other inverted word order questions with your students.  Check your students understanding by having them come up with their own inverted word order questions if they can! |
| Slide 32 | Inverted word order questions.  Go to the whiteboard and come up with other inverted word order questions with your students.  Check your students understanding by having them come up with their own inverted word order questions if they can! |
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| Slide 39 | Have the students read out the learning goal they have just completed.  Congratulate them! |
| Slide 40 | What did I learn today?  Have the students read out the learning goal they have just completed.  Congratulate them!  You can take this moment to review the material that was learned today and see if your students can come up with any examples for each of the learning goals. |
| Slide 41 | Take this moment to discuss and go over any questions your students might have. Explain that before next class, your students can go over the text that was read today and can practice reading it out loud to their families and friends! If you have any extra time you can upload the worksheet to FastMeeting and help your students fill out the woksheet. |
| Slide 42 | What do you see?  This is an image of an airshow. The students may remark on the smoke as well as on the formation of the airplanes.  Have your students ever been to an airshow before? |
| Slide 43 | Do you remember what air hobby this is?  This should be a fun hobby for your students to remember! See if your students can describe the picture to you. Feel free to write this down on the whiteboard. |
| Slide 44 | Poem about clouds.  If you have time after reading this poem, you can go to to the whiteboard and have your students practice drawing clouds and a scenery to go along with it. Afterwards, write down the names of each of the key images on the whiteboard to broaden the students vocabulary. Ensure that your students pens are working. |
| Slide 45 | Do you remember what air hobby this is?  See if your students remember that these are hot air balloons!  Your students might remember from ESLAO, the book ‘Sally’s hot air balloon ride”. If you have extra time or wish to talk more about air balloons another time, you may find this book. This book can be found for free on EpicBooks website. |