

# Jobs

## Lesson Five

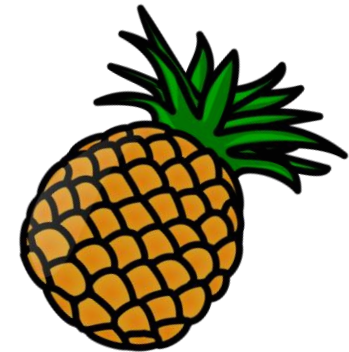
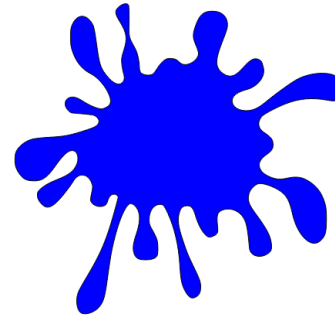
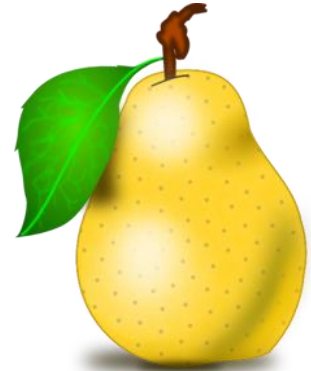


What did I  
learn last  
class?



- Create sentences using the future of going to
- Review sounds of the letters 'ea', 'ue', 'oi'
- Retelling what we have just read in our own words

What did I  
learn last  
class?



Jobs!  
Which job  
are we  
learning  
about  
today?



We are  
learning  
about  
teachers!



What is a teacher's job?

Do you have a favourite teacher?



# Learning Goals



- Review sounds of the letters 'ie'
- Simple prepositional phrases (turn on/off, get up)
- Retelling what we have just read in our own words
- Being a good listener

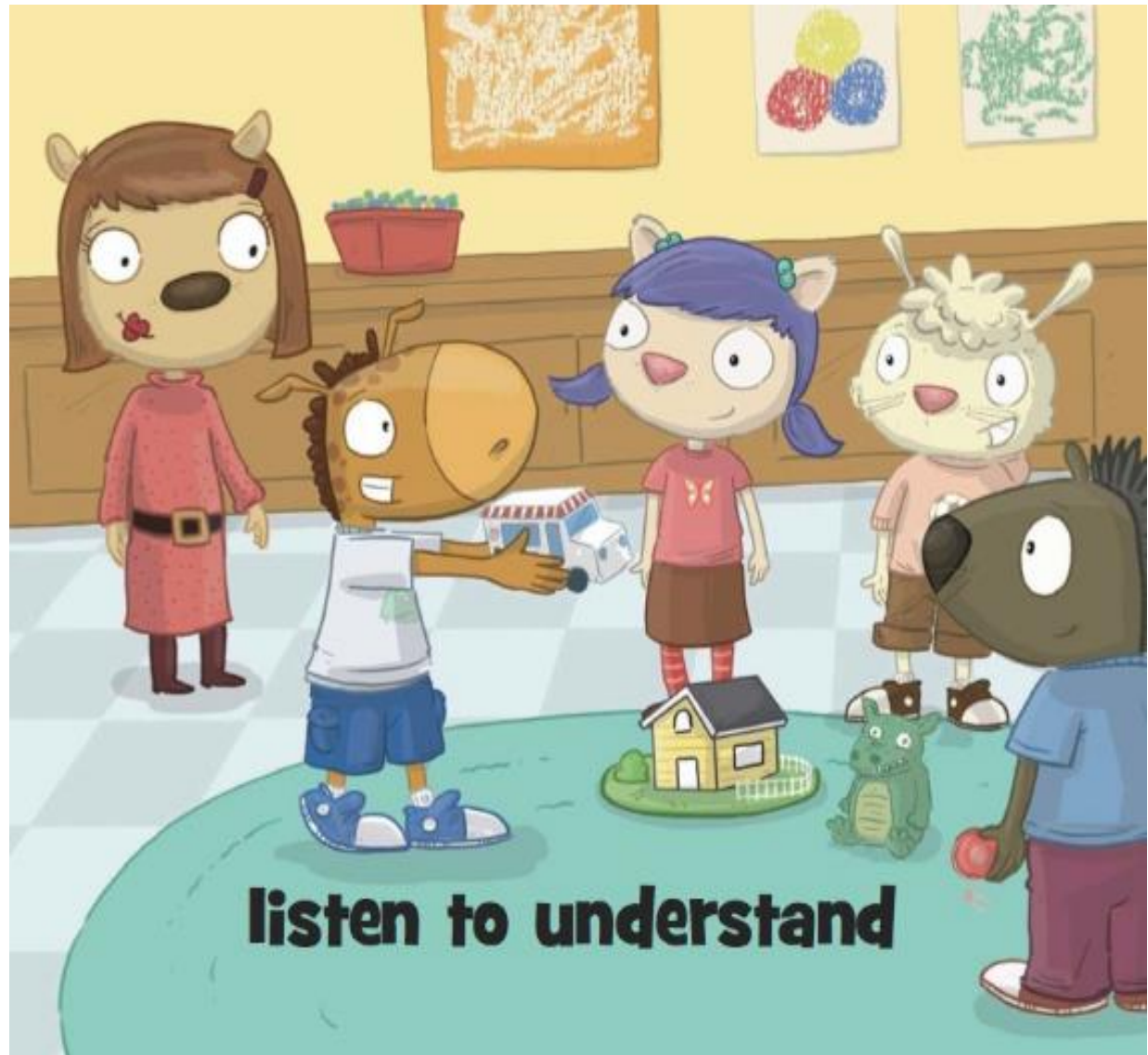
# Story Time

- What does it mean to be a good listener?
- What are some things a good listener does?





What  
happened in  
the story?





What  
happened in  
the story?



What  
happened in  
the story?



**listen to join in**



What  
happened in  
the story?



## A Closer Look

1. Are you a good listener?
2. Look at the pictures. What was Percy doing when he wasn't listening?
3. What happened when he did listen?
4. What are some things that can happen to you if you don't listen?
5. Ask two puppets to do something, such as put away their toys. Show what happens when one puppet doesn't listen and the other one does.



What did I  
just learn?

- Retelling what we have read in our own words
- Being a good listener

Time for  
Phonics!

Reviewing sounds  
of the letters 'ie'

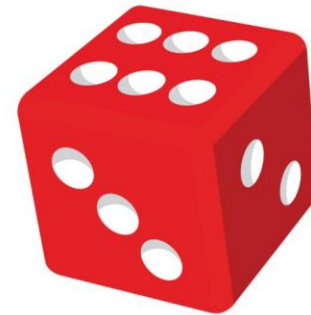
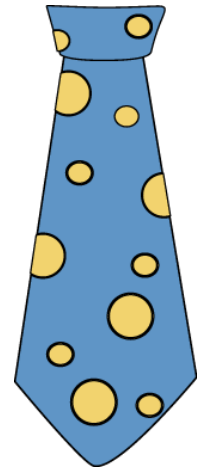




'ie' like in  
'pie'

pie  
tie  
lie  
die

Which 'ie' word is my  
teacher thinking about?



'ie' like in  
'field'

field  
goalie  
shield

Which 'ie' word is my  
teacher thinking about?



# WORD GAME TIME!

- Take out your worksheet or a piece of paper.
- There will be two words on the slide, one 'ie' word and a randomly chosen word.
- Write a sentence using both words !
- Compare sentences with your classmates!
- Example: die, game
  - I rolled the die and won the game!

Pie

Birthday



Write your sentence  
using both words!

Share with your  
classmates!



Goalie

Game



Write your sentence  
using both words!

Share with your  
classmates!



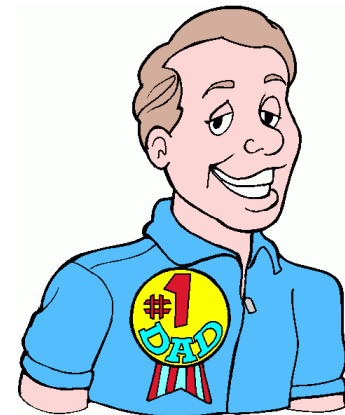
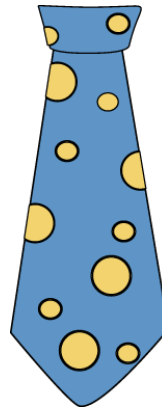
Tie

Father



Write your sentence  
using both words!

Share with your  
classmates!



Field

Strawberry



Write your sentence  
using both words!

Share with your  
classmates!



What did I  
just learn?

- Sounds of the letters 'ie'





Pop Up Question!

Can everyone in the world  
speak English?

## Pop Up Question!

You're right! Not everyone in the world can speak English! We are lucky to be able to speak more than one language!



# Review Prepositional Phrases

This is a phrase that **begins** with a preposition.

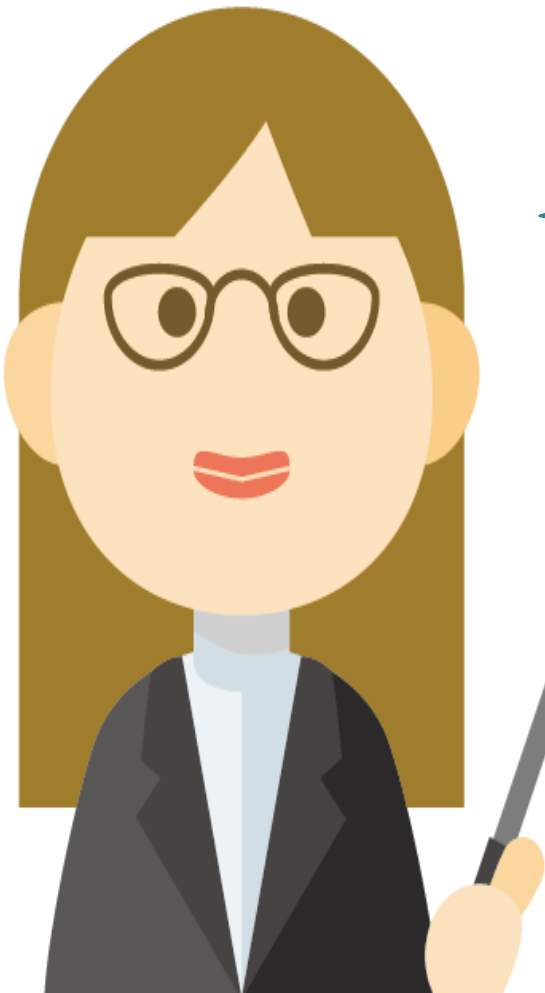
Example: He arrived by plane  
preposition

# Prepositional Phrase: Turn on / Turn off

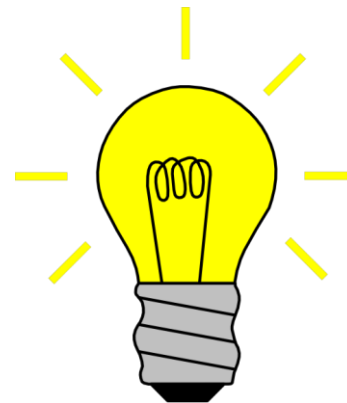
Turn off  
your music  
please!



# Prepositional Phrase: Turn on / Turn off



What else can you turn on  
or turn off?



# Prepositional Phrase: Get up

Turn on  
your car  
and park  
somewhere  
else please!



# Prepositional Phrase: Get up

Get up! It is  
time for  
school!



# Prepositional Phrase: get up



What do you like to **get up** for?





# Prepositional Phrases

## Get up, Turn on, Turn off

Get up

the lights! It is too dark!

Turn off

the television for the movie!

Turn on

the lights! It is too bright!

Turn on

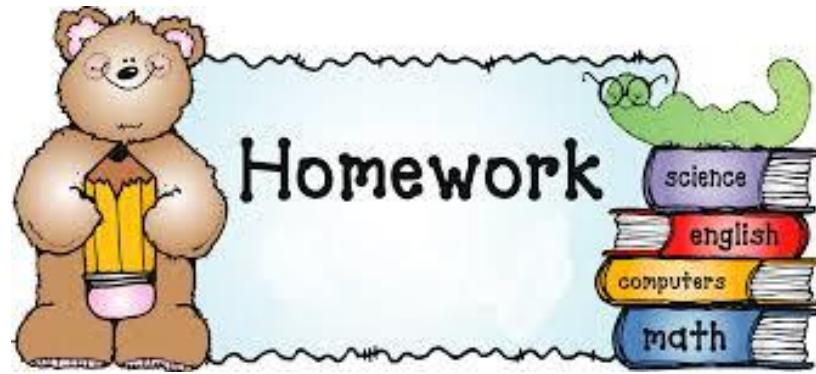
we are going on a trip!

What did I  
learn  
today?



- Review sounds of the letters 'ie'
- Simple prepositional phrases (turn on/off, get up)
- Retelling what we have just read in our own words
- Being a good listener

Before  
next  
class...



- Practice reading the book 'Percy Listens Up' to your family and friends!
- Describe this image using the prepositional phrase 'turn on'



Before  
next  
class...



- Before we go:
- Do you have any questions about the homework?
- Do you have any questions about what we learned today?



Write a story  
on the  
whiteboard  
about what  
happened in  
this classroom





Write a story  
on the  
whiteboard  
about this  
picture



# John's "That's Me"

Yes, that's me,  
Look and you'll see,  
My hair a night,  
My eyes grass,  
My arms a tail of a dog,  
My hands write,  
My heart the best colours of Dr. Seuss,  
I am a boy,  
I never eat fish,  
My friends are happy,  
I live in Athens,  
I hope to play every day  
I dream of becoming a basketball player,  
It's all clear as can be,  
That's absolutely, positively, Me.

