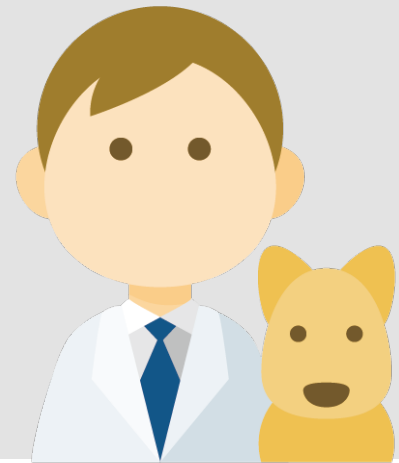


# Jobs

## Lesson Seven



What did I  
learn last  
class?



- Simple prepositional phrases (take off, put on, put away)
- Read and then sing/chant song or poem
- Echo reading with fluency

What did I  
learn last  
class?



Jobs!  
Which job  
are we  
learning  
about  
today?





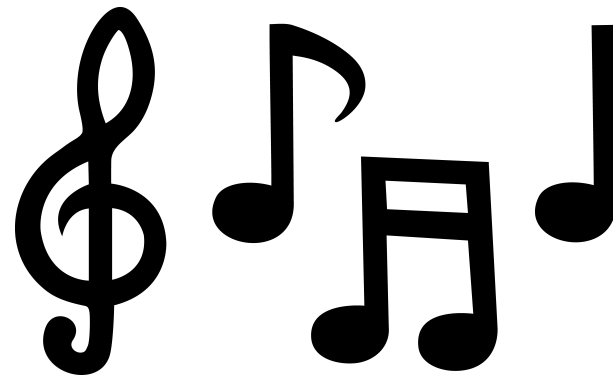
We are  
learning  
about  
musicians!





What kind of  
instruments do  
musicians play?

Does a musician  
have to play an  
instrument?



You're right! A musician does not have to play an instrument!



# Learning Goals



- Recognize that a new word is created when initial letter(s) are changed (at word families)
- Sequence a series of pictures to tell a story
- Short 'i' sound

Describe to  
your  
classmates the  
steps to  
baking a cake.

Can you tell  
what is  
happening  
without words  
with the  
pictures?





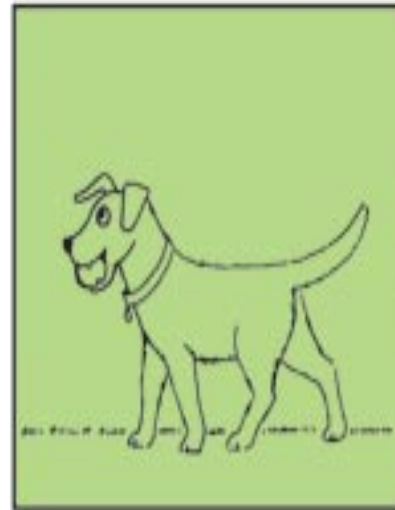
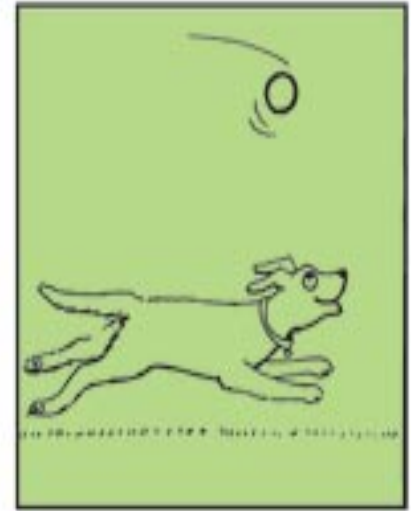
Sometimes we  
can tell a whole  
story with just one  
picture!  
Let's try!



Let's tell a story  
using only this  
picture!

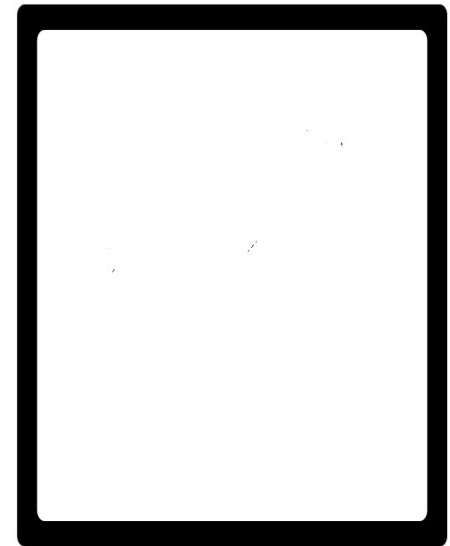


Tell the story  
that is  
happening in  
these pictures





# What will happen next?



Tell the story  
that is  
happening in  
these pictures



# What did I just learn?



- Sequence a series of pictures to tell a story

Story  
Time!



Phonics  
in our  
story!

Reviewing the  
short 'i' sound



# Words to Know Before You Read



animals  
festival  
fiddle  
in  
insects  
instruments  
is  
it  
itchy  
listen  
music  
picnic  
sit  
this  
will





# INSTRUMENT

## Petting Zoo



Counselor  
Omar



Counselor  
Esme



George



Nadia



Alex



Chucky



Wendy



Written By Anastasia Suen  
Illustrated By Marie Allen



**animals** (AN-i-muhlz): Animals are living, moving creatures.



**festival** (FESS-tiv-uhl): A festival is an organized celebration usually held at the same time each year.





**fiddle** (FID-uhl): A fiddle is another name for the violin.



**insects** (IN-sektss): Insects are small creatures with wings, three main sections of the body, and three pairs of legs.



**instruments** (IN-struh-muhntss): These are objects that people use to make music.



**picnic** (PIK-nik): A picnic is a trip outdoors where people sit outside and share a meal.



"We're going to an outdoor music festival," says Counselor Esme.

"We will hear lots of music," says Counselor Omar.





“Look at all of the instruments,”  
says George.

“Our bus likes music,” says Nadia.



"Here we are in Itchy Hollow," says Counselor Omar.

"Why is it itchy?" asks Wendy.

"There are lots of insects," says Counselor Omar. "You will need this."





"Let's go to the petting zoo first," says Counselor Omar.

"I don't see any animals," says George.

"It is an instrument petting zoo," says Counselor Esme.





"All of these instruments have strings,"  
says Nadia.

"This is taller than me," says Chucky.





“Where will we sit?” asks Alex.

“In front,” says George, “so we can see all of the instruments.”

“Help me with the picnic blanket,” says Counselor Esme.





"We can eat and listen to the music,"  
says Wendy.

"I like picnics," says Alex.





“I know this song,” says George.

“Sing along with us,” says the singer in the band. She sings and plays her guitar.



"The fiddle is playing," says Nadia.

"Let's dance," says Alex.

Counselor Omar says, "What a terrific day!"



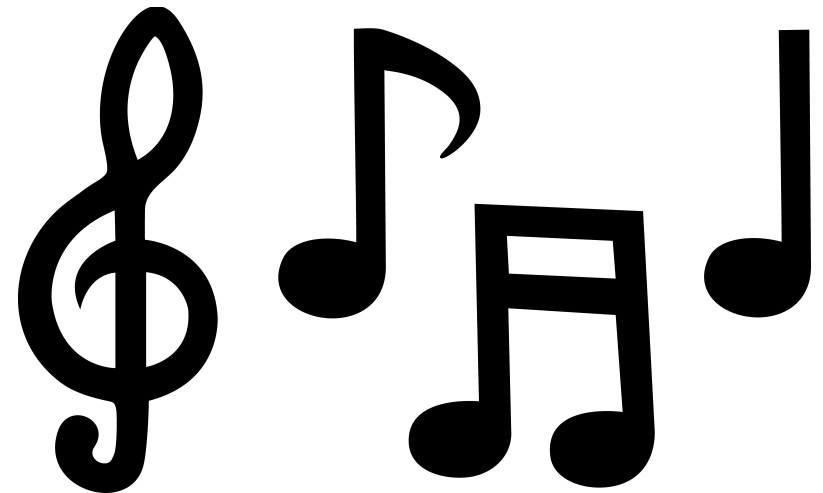
Let's retell the story!

What happened first, second, third and last?

- 1<sup>st</sup>
- 2<sup>nd</sup>
- 3<sup>rd</sup>
- 4<sup>th</sup>



What kind of  
petting zoo is in  
the story?



What did I  
just learn?



- Short 'i' sound



Pop Up Question!

Can anyone be a  
musician?



Pop Up Question!

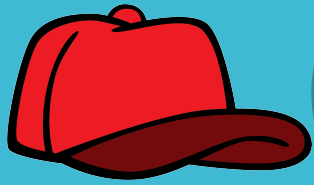
Yes! You're right!  
Anyone can be a  
musician if they  
practice!



Hi! My name is  
Wendy and I play  
the violin! My cat's  
name is Pat!  
Pat likes to wear  
hats !







If we remove the first letter from the word 'cat' what other words can we create?

\_ at

\_ at

\_ at

\_ at

\_ at

\_ at

Let's try another  
word!

Pen !

\_ en

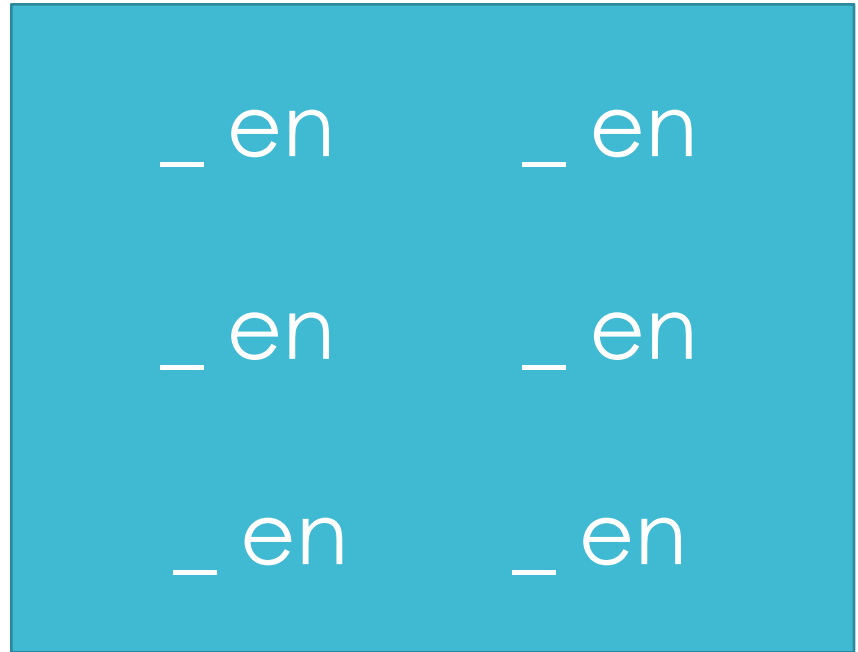
\_ en

\_ en

\_ en

\_ en

\_ en



Let's try another  
word!

Van !

\_ an

\_ an

\_ an

\_ an

\_ an

\_ an



Let's try a four  
letter word!

Chip!

\_ hip

\_ hip

\_ hip

\_ hip

\_ hip

\_ hip



Add the  
following  
letters to  
the  
beginning  
of \_ick.

What  
words can  
you make?

br

s

ch

k

p

qu

st

cl

th



\_\_\_ick

Choose an  
'ick' word  
from the  
last slide,  
draw an  
image and  
write a  
sentence  
with the  
word.



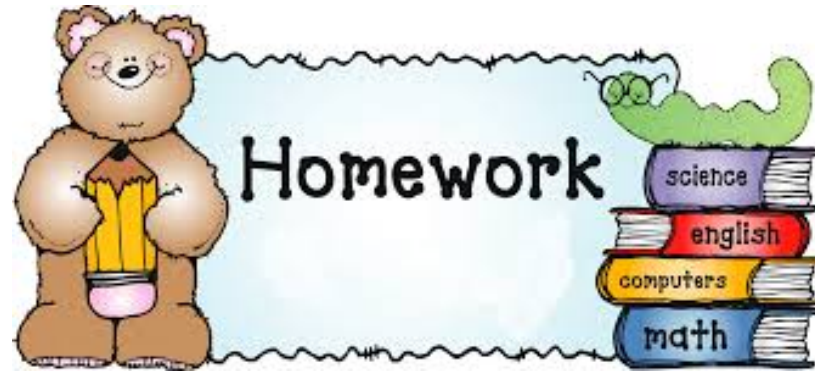


What did I  
learn  
today?



- Recognize that a new word is created when initial letter(s) are changed (at word families)
- Sequence a series of pictures to tell a story
- Short 'i' sound

Before  
next  
class...



- Practice reading the book “Instrument Petting Zoo” to your family and friends!
- Create as many new words changing the initial letter of the word ‘pie’! Write three sentences using new words from the family.

Before  
next  
class...



- Before we go:
- Do you have any questions about the homework?
- Do you have any questions about what we learned today?



Write a story  
about these  
mice on the  
whiteboard!



# Color Chant

Red, red, red I got a bump on my head...red, I got a bump on my head – Ouch!

Orange, orange, orange, I was eating an orange...orange, I was eating an orange – Mmmm!

Yellow, yellow, yellow, I was sitting in jello...yellow, I was sitting in jello – Yeah!

Green, green, green I was feeling so mean...green, I was feeling so mean – GRRR!

Blue, blue, blue, I was sick with the flu...blue, I was sick with the flu – Achoo!

Purple, purple, purple, I was having a burple...purple, I was having a burple – Excuse me!

White, white, white, I'm afraid of the night...white I'm afraid of the night – Boo!

Brown, brown, brown, I was wearing a frown...brown, I was wearing a frown – Boo, hoo!

Black, black, black, I've got a spider on my back...black, I've got a spider on my back – Get it off!





What kind of  
instrument is  
this?





Write a story  
about this  
image on the  
whiteboard

