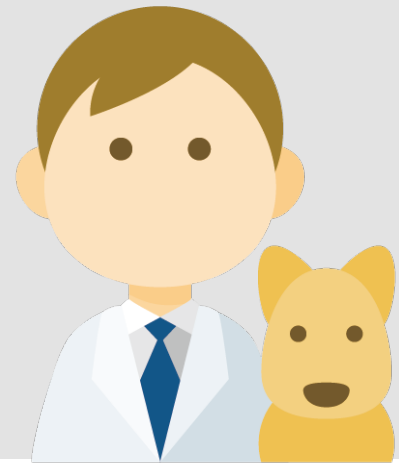


# Jobs

## Lesson 8 Review

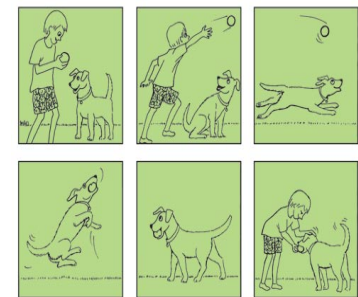
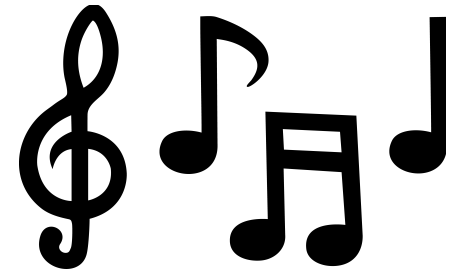


What did I  
learn last  
class?

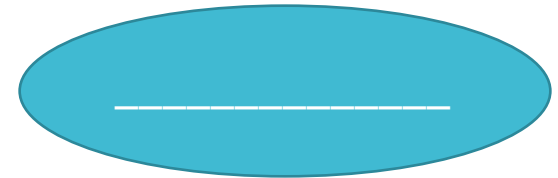
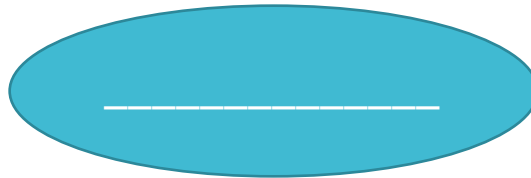


- Recognize that a new word is created when initial letter(s) are changed (at word families)
- Sequence a series of pictures to tell a story
- Short 'i' sound

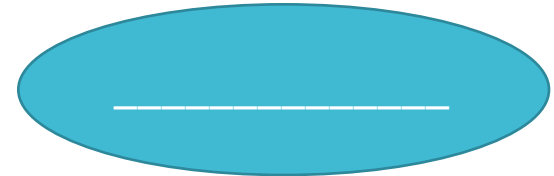
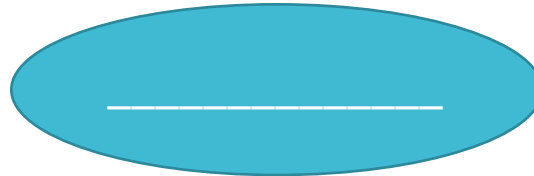
What did I  
learn last  
class?



What jobs  
have we  
learned about  
so far?



What jobs  
have we  
learned about  
so far?



What jobs  
have we  
learned about  
so far?



Jobs!  
Which job  
are we  
learning  
about  
today?



We are  
learning  
about  
scientists!





What is a  
scientists  
job?

# Learning Goals



- Word families
- Read and then sing/chant song or poem
- Review sounds of the letters 'ie'
- Science safety

Time for  
Phonics!



Reviewing sounds  
of the letters 'ie'

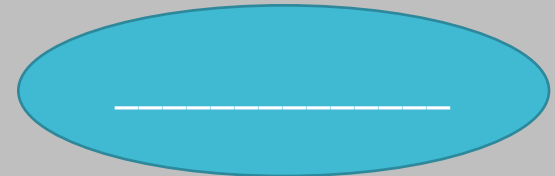
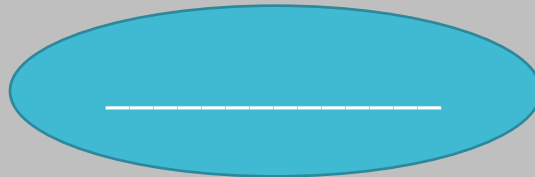
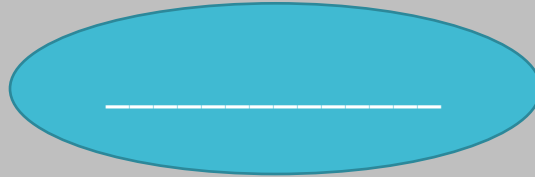
Can you  
remember what  
'ie' this is?



You're right!  
Field!  
Can you write a sentence  
with this word?

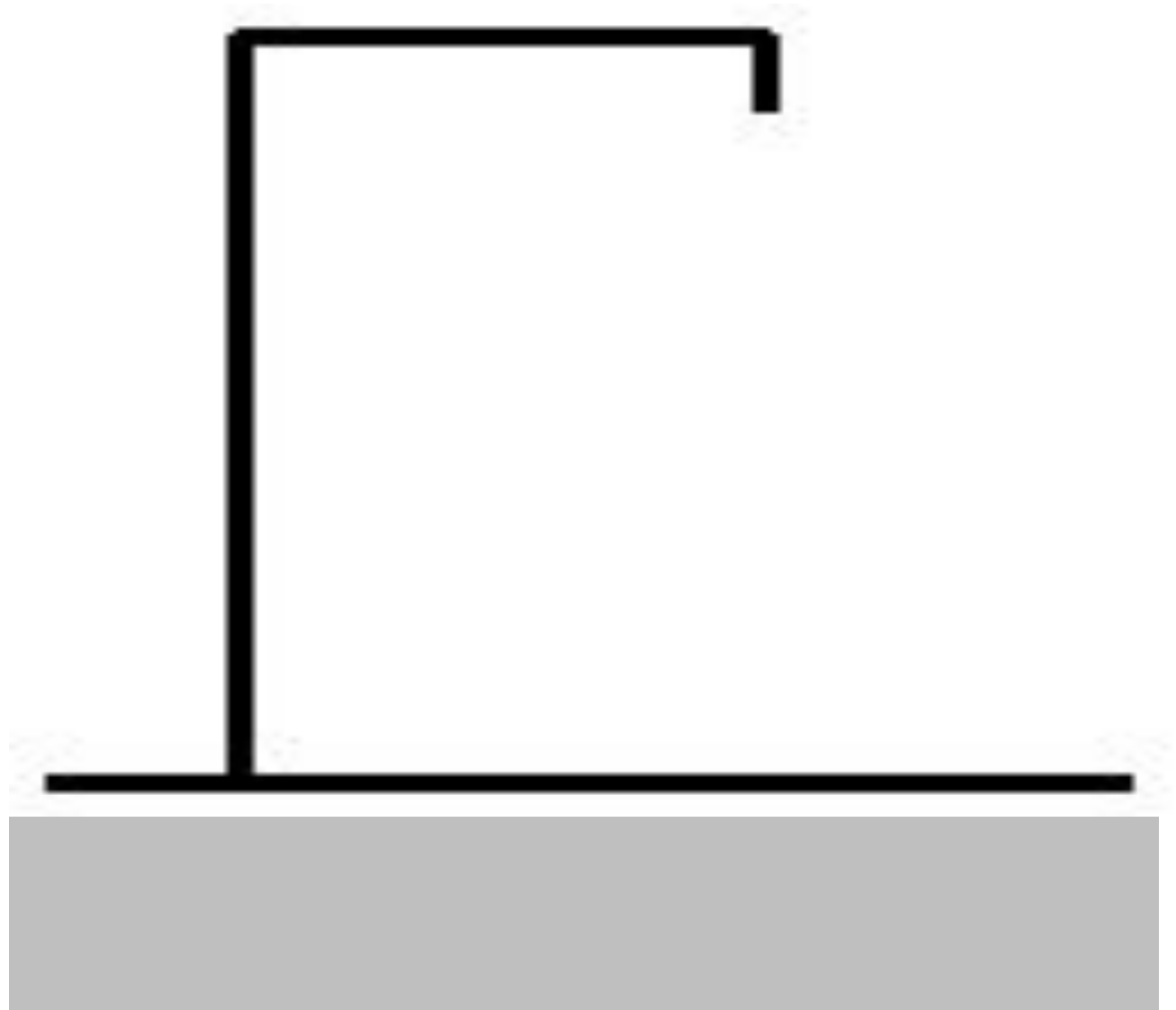


Which 'ie'  
words can  
you  
remember?



# Word Game!

Can you guess  
your classmates  
'ie' word?



What did I  
just learn?



- Review sounds of the letters 'ie'

Pop Up Question!  
True or False?

You should not wear  
goggles during a science  
experiment



True

False

Pop Up Question!  
False!

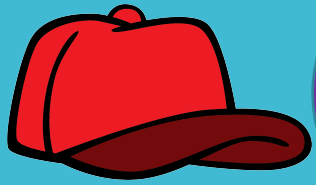
You should wear goggles  
during a science  
experiment for safety!



False

Hi! Remember  
me?  
My name is Wendy  
and this is my cat  
Pat who wears  
hats!





If we remove the first letter from the word 'cat' what other words can we create?

\_ at

\_ at

\_ at

\_ at

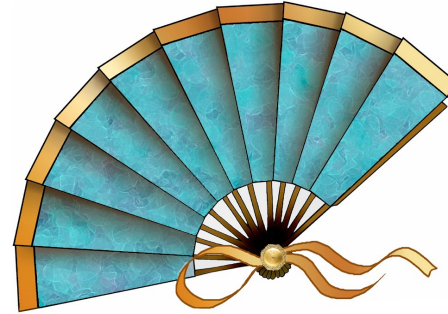
\_ at

\_ at

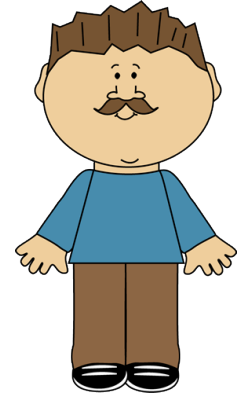
Fill in the  
correct letter  
to make a new  
word 'an'!



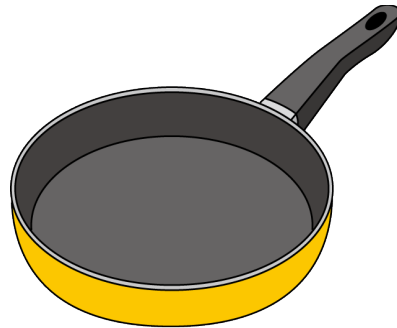
\_\_\_an



\_\_\_an



\_\_\_an



\_\_\_an



\_\_\_an



\_\_\_an

GAME TIME!  
How many words  
can you make with  
'\_\_\_\_ig'?



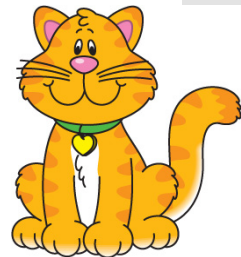
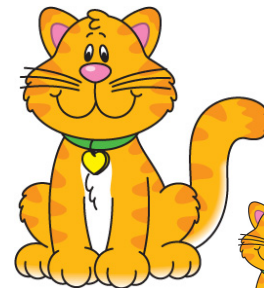
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Fill in the  
correct letter  
to make a new  
word!

- Matt the scientist has many animals. He has four \_ats, two \_ats and three \_ats!
- Matt likes to keep his \_ats to the left of his \_ats.
- Matt also likes to keep his \_ats to the right of his \_ats.
- Matt keeps his \_ats in the middle because they are his favourite!



philipmartinart



What did I  
just learn?



- Word families

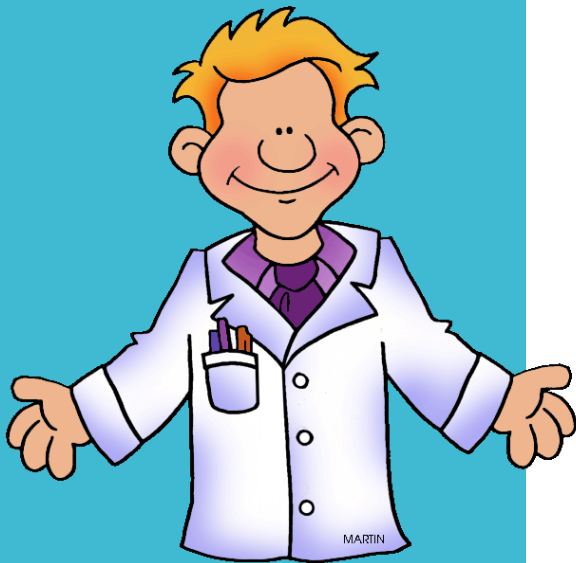
Germ Video!

Where can we find  
germs right now?



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Let's sing the Germ  
Song together!



philipmartin.com

1. Germs can cause a runny nose  
Germs from coughs and colds and flues  
Stop spreading germs at home and school  
Wash your hands, that's what you do!

2. Wash, wash, wash your hands  
Get them nice and clean  
Wash them on top  
Wash them below and fingers in between

3. Germs can cause a runny nose  
Germs from coughs and colds and flues  
Stop spreading germs at home and school  
Wash your hands, that's what you should do!  
Wash your hands, that's what you should do!  
Wash your hands, that's what you should do!



# Science Safety Rules

by Kelli Hicks

# Picture Glossary



**animals** (AN-uh-muhlz):  
Animals are any living creatures that breathe and move about.



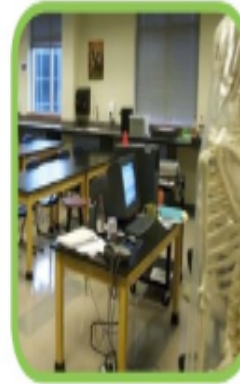
**ears** (IHRZ):  
Ears are the parts of the body used to hear.



**goggles** (GOG-uhlz):  
Goggles are special glasses that fit tightly around your eyes to protect them.



**hands** (HANDZ):  
Hands are the body parts on the ends of your arms.



**lab** (LAB):  
Short for laboratory, a lab is a room or building that has special equipment for science experiments.



**scientist** (SYE-uhn-tist):  
A scientist is a person who does tests to learn about our world.



Do you want to be  
a **scientist**?

Scientists follow rules  
to stay safe.

4



5

## Rule #1

Listen and follow  
the directions.



## Rule #2

Wash your **hands**  
before you begin.



## Rule #3

Wear **goggles** to cover your eyes.



## Rule #4

Use your eyes and **ears**,  
but never taste or smell.



## Rule #5

Treat all **animals** in the **lab** with care.



## Rule #6

Always walk in the lab.



## Rule #7

Clean up your area.





Follow the safety rules  
and you can be a  
scientist, too!



what you know

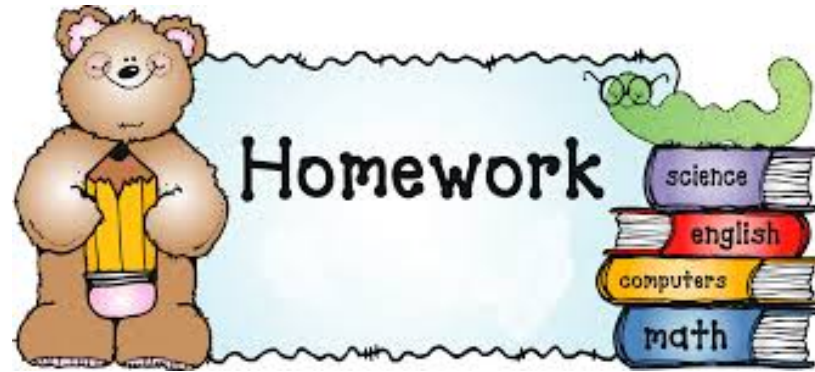
1. How do you show you care about an animal?
2. Why should you wear goggles?

What did I  
learn  
today?



- Word families
- Read and then sing/chant song or poem
- Review sounds of the letters 'ie'
- Science safety

Before  
next  
class...



- Practice reading the book “Science Safety Rules” to your family and friends!
- Write three sentences about a job you would like to have when you are older. What do you like about this job?

Before  
next  
class...



- Before we go:
- Do you have any questions about the homework?
- Do you have any questions about what we learned today?



# SCIENCE

## Thinking Like a Scientist

By Jennie Munson

I want to think like a scientist  
Observing animals, earth, or sky.  
I want to ask good questions  
Wondering how, and what, and why.

I want to make smart guesses  
Hypothesizing what might happen and when.  
I want to do cool experiments  
Testing my thinking again and again.

I want to write up all my data,  
Recording pictures, charts, or words.  
I want to think through all I've done  
Drawing conclusions about what I've learned.

Wondering, asking, testing, concluding.  
This is what scientists do.  
If you want to think like a scientist  
Then you must do them too!

# Did You Ever See a Magnet?

Tune-Did you ever see a Lassie?

Chorus:

Did you ever see a magnet,  
a magnet, a magnet?

Did you ever see a magnet  
pull this way and that?

On iron and steel,  
its pull is unreal!

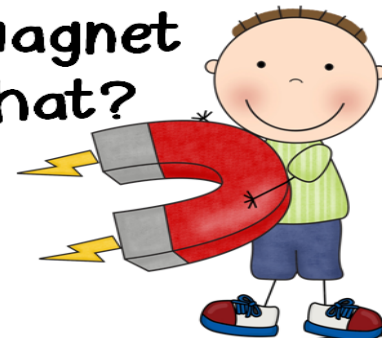
Did you ever see a magnet  
pull this way and that?

Chorus

A magnet has action,  
it's called an attraction!

Did you ever see a magnet  
pull this way and that?

Chorus



What is a  
magnet?

Draw a picture  
of things that  
stick to a  
magnet!

