

# My Community

## Lesson One



# Learning Goals

- Sounds of the letters 'il'
- Express adjectives to varying degrees (a little, a lot, much, many)
- Retelling what we have read in our own words
- New community words





Which places do you remember seeing?





# My Community



J. Jean Robertson

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My **community** includes all  
the people who live and work  
around me.



I deliver letters to all the people in my community. You can count on me to work in all types of weather.

Who am I?



A mail carrier.



I go to school every day. I have many students in my classroom. I am not one of the students.

Who could I be?





The teacher.



We own stores and shops. People in our community come and buy things from us.

What are we called?



**Merchants.**



I am a doctor who takes care  
of the babies and children in  
my community.

What am I called?





**A pediatrician.**





We are **public servants**. When you call in an emergency, we are ready to help you.

What are our special jobs?



An ambulance driver.



A firefighter.

A police officer.



When you stop by the ice cream store for a treat, I am waiting to take your order. I also take the money to pay for your treat.

Who am I?



A cashier.



My job is to help people learn  
to play games safely and be  
good sports.

What could I be?





The coach.



# Special Jobs

Most people in your community have their own special job to do.

What is your job in your community?



# I can be a pal

by: Kristen Smith

I can be a pal by smiling at you.

I can be a pal when you feel blue.

I can be a pal who is honest and kind.

I can be a pal when you're in a bind.

I can be a pal by saying please and thank you.

I can be a pal when no one wants to.

I can be a pal every single day.

I can be your pal, what do you say?



I can be a pal !

**What did we just read?  
Why is this poem important to  
our communities?**



# What did I just learn?

- New community words
- Retelling what we have read in our own words





# Reviewing Adjectives

Adjectives are words that describe or modify another person or thing in the sentence.

Examples: cold, careful, nice, angry





Choose two adjectives and write  
two sentences using these adjectives

bent

calm

clear

scrawny

broken

rainy

calm

calm

poor

windy

weird

cold

awesome

# Adjectives

small

sad

weak

ugly

big

cold

awful

shiny

smelly

bitter

creepy

clean

colorful

# Express Adjectives

Express adjectives show varying degrees within a sentence.

Examples: a little, a lot, much, many



# A little, a lot, much, many

1. There is \_\_\_\_ bit of ice cream left if you would like to eat it!
2. Wow! You have \_\_\_\_ of fish in your fish tank! I can count fifteen!
3. How \_\_\_\_ days are there in a week?
4. How \_\_\_\_ does this chocolate bar cost?
5. I am feeling \_\_\_\_ nervous for the test today!



# What did I just learn?

- Express adjectives(a little, a lot, much, many)



Phil, the community teacher, is going to teach us new 'il' words!

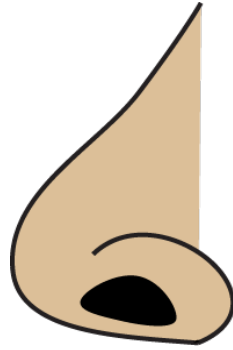
First! Let's play a game!



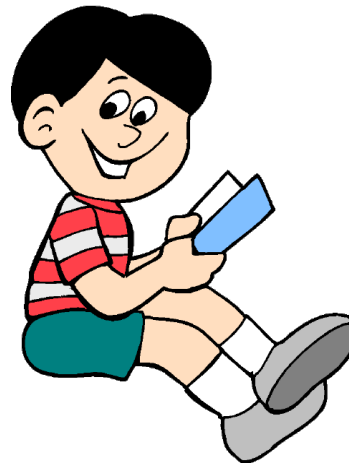
Utensil



Pencil



Nostril

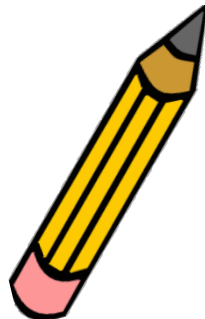


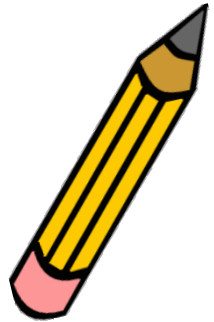
Pupil



April

Fossil





Guess the 'il' word!

I am used for eating. You  
can pick up food with me!





Guess the 'il' word!

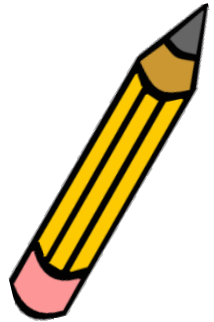
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utensil







Guess the 'il' word!

Scientists find the remains of  
dinosaurs!





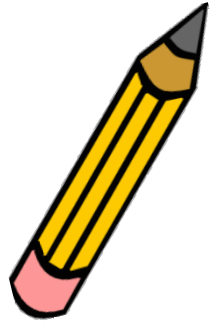
Guess the 'il' word!

Scientists find the remains of  
dinosaurs!



Fossil





Guess the 'il' word!

This is a month of the year




MARTIN





Guess the 'il' word!

This is a month of the year

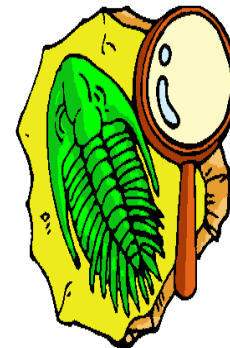
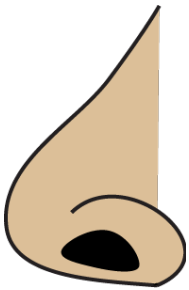


April



Write your own sentence  
using an 'il' word.

Share your sentence with  
your classmates!





# What did I learn today?

- Sounds of the letters 'il'
- Express adjectives(a little, a lot, much, many)
- Retelling what we have read in our own words
- New community words



## Homework

Complete the worksheet.  
Look outside your window or go to the park,  
list as many different people that you see in  
your community. What are their jobs?





Before we go . . .

Do you have any questions?  
Do you understand the homework?

Thank you for an excellent lesson!



# LET'S BE FRIENDS

BY CHRISTINE CORONA

WOULD YOU LIKE TO BE MY FRIEND?  
THAT WOULD BE SO FINE!  
WE'LL RUN AROUND IN YOUR BACKYARD  
AND THEN WE'LL PLAY IN MINE.  
WE'LL WALK TO SCHOOL TOGETHER.  
AND SHARE OUR LUNCHES. TOO.  
OH. WHAT A LUCKY KID I AM  
TO HAVE A FRIEND LIKE YOU!



# What job do these people have?





Highlight the following sight words:

do you what and that in all help with the

## Community Helpers



Teacher, teacher, what do you do?

I teach reading and writing too.

Doctor, doctor, what do you do?

I help when you're sick with a cold or the flu.



Firefighter, firefighter, what do you do?

I help fight fires that might hurt you.

Officer, officer, what do you do?

I help you stay safe in all that you do!

