

My Community

Lesson One



Learning Goals

- Sounds of the letters 'il'
- Express adjectives to varying degrees (a little, a lot, much, many)
- Retelling what we have read in our own words
- New community words





My Community



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My **community** includes all
the people who live and work
around me.



I deliver letters to all the people in my community. You can count on me to work in all types of weather.

Who am I?



A mail carrier.



I go to school every day. I have many students in my classroom. I am not one of the students.

Who could I be?



The teacher.



We own stores and shops. People in our community come and buy things from us.

What are we called?



Merchants.



I am a doctor who takes care
of the babies and children in
my community.

What am I called?



A pediatrician.



We are **public servants**. When you call in an emergency, we are ready to help you.

What are our special jobs?



An ambulance driver.



A firefighter.

A police officer.



When you stop by the ice cream store for a treat, I am waiting to take your order. I also take the money to pay for your treat.

Who am I?



A cashier.



My job is to help people learn
to play games safely and be
good sports.

What could I be?



The coach.



I can be a pal

by: Kristen Smith

I can be a pal by smiling at you.

I can be a pal when you feel blue.

I can be a pal who is honest and kind.

I can be a pal when you're in a bind.

I can be a pal by saying please and thank you.

I can be a pal when no one wants to.

I can be a pal every single day.

I can be your pal, what do you say?



Reviewing Adjectives

Adjectives are words that describe or modify another person or thing in the sentence.

Examples: cold, careful, nice, angry



Express Adjectives

Express adjectives show varying degrees within a sentence.

Examples: a little, a lot, much, many



What did I learn today?

- Sounds of the letters 'il'
- Express adjectives(a little, a lot, much, many)
- Retelling what we have read in our own words
- New community words



Homework

Complete the worksheet.
Look outside your window or go to the park,
list as many different people that you see in
your community. What are their jobs?



Before we go . . .

Do you have any questions?
Do you understand the homework?

Thank you for an excellent lesson!



LET'S BE FRIENDS

BY CHRISTINE CORONA

**WOULD YOU LIKE TO BE MY FRIEND?
THAT WOULD BE SO FINE!
WE'LL RUN AROUND IN YOUR BACKYARD
AND THEN WE'LL PLAY IN MINE.
WE'LL WALK TO SCHOOL TOGETHER.
AND SHARE OUR LUNCHES. TOO.
OH. WHAT A LUCKY KID I AM
TO HAVE A FRIEND LIKE YOU!**



Highlight the following sight words:

do you what and that in all help with the

Community Helpers



Teacher, teacher, what do you do?

I teach reading and writing too.

Doctor, doctor, what do you do?

I help when you're sick with a cold or the flu.



Firefighter, firefighter, what do you do?

I help fight fires that might hurt you.

Officer, officer, what do you do?

I help you stay safe in all that you do!

