

# REVIEW

Unit 8: Lesson 12



# QUESTION WORDS



## Who?



-Who is that woman?

-She is Mrs Green.

## Whose?



-Whose car is it?



-What is it?

## What?



-What time is it?

-What does he do?



## How?

How often.../How much.../  
How many.../ How old...?



-How is he?

## When?



-When do you  
usually get up?

-I



-Which language does  
he speak better?



## Which?

-Where do you live?

-I

-Where is she from?

-She

-Why is he happy?

Because it's his

## Why?



## Where?



START



Where are clouds?



Who watches the pool?



What protects our skin from the sun?



What do we wear to go swimming?



Where do we swim?



When does the sun shine?



## wh- question fun

When do we see stars?



What do we use to dig in the sand?



Where do birds live?



What shape is a watermelon?



Who tells the team what to do?



When do we use a towel?



What is your favorite ice cream flavor?



Help the swimmer get to the beach!

What do you wear on your feet?



When do you use a fan?



What type of food is a peach?



Who puts out fires?



When do you see fireworks?



FINISH

from  
speech  
time fun!

# my FAVORITES:

by Gra  
age: 11 years

TV show: Iron Man Armored Adventures

Band: Justin Bieber, Big Time Rush

Sports team: Atlanta Braves

Food: Fried Chicken

Celebrity: JB

Smell: Cookies

Villain: Godzilla

Store: Gamestop

Subject: Reading

Drink: Root Beer

Cereal: Pops

Super hero: Iron Man

Candy: Gum

Restaurant: Hyman's (Charleston SC)

Sport: Football

Book: The 39 clues

Magazine: kids magazine

Car: Camaro convertible



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

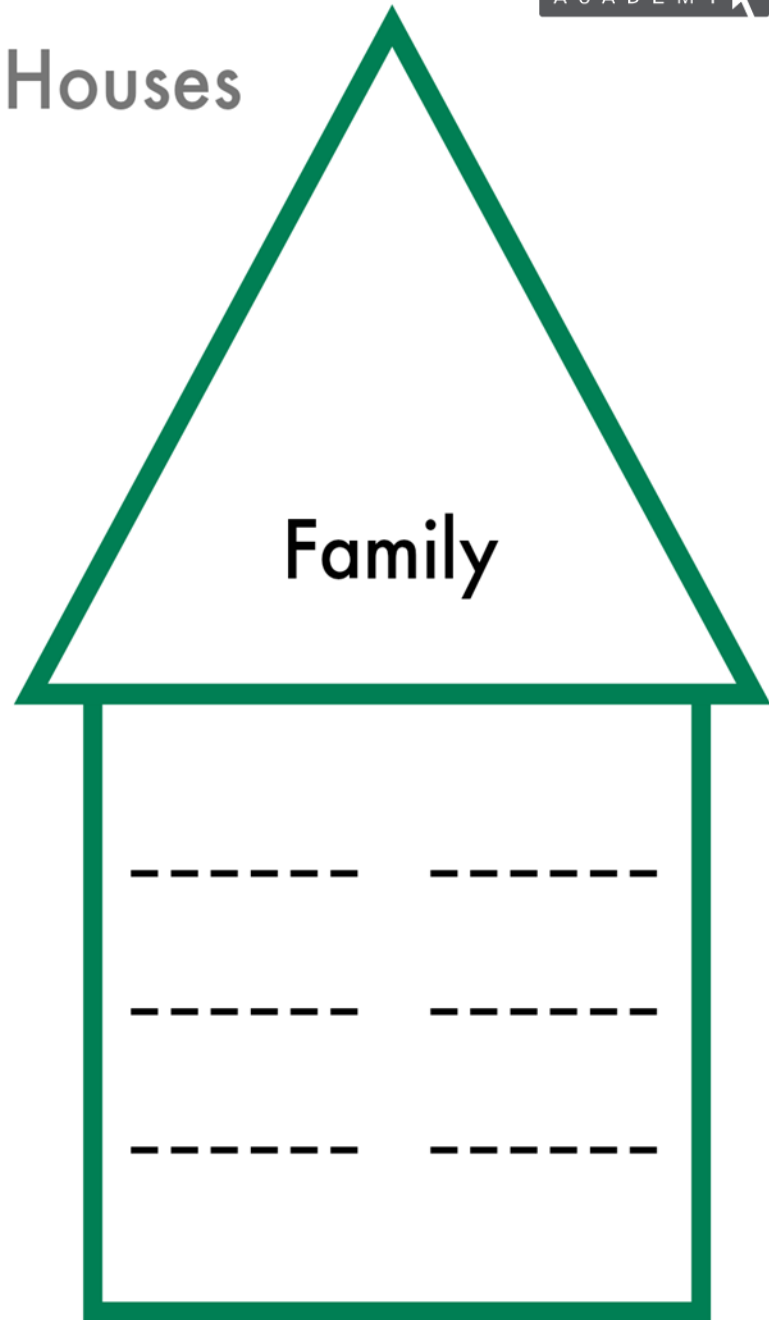
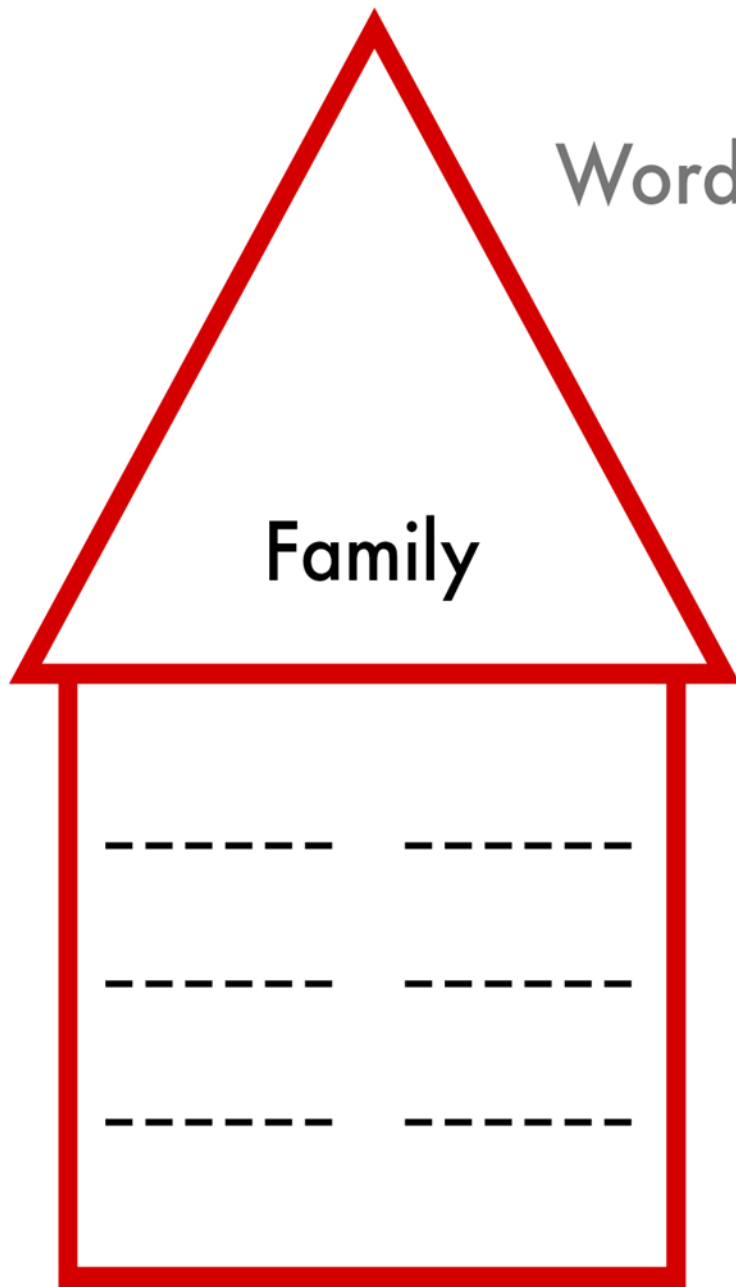


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word Family Houses





MyBuckleMate  
Buckling made easy.

# Family Summer Travel



## Safley Essentials GUIDE



# All About

I AM A STAR at

Here is a picture of me!



I love \_\_\_\_\_  
I love \_\_\_\_\_  
I love \_\_\_\_\_  
I love \_\_\_\_\_  
I love \_\_\_\_\_

When I grow up I



# Write a personal short story!



# Strategies for Writing a Story Beginning

"Bzzzzzzzz!" The sound of my alarm clock droned in my ears as I struggled to come awake. With a start, I sat straight up in my bed. This was my big day. I had to be on time.

© Gay Miller

**Onomatopoeia**

**Same Story  
Five Different  
Beginnings**

Shock has been known to kill ten year olds. It can cause their brains to explode and their heart to stop dead still. These facts raced through my mind.

I stood dumbfounded at the door of my fifth grade classroom. I wish I had stayed in bed!

**Interesting Fact**

The sun was warm on my back as I raced toward the waiting yellow school bus. As I nestled into the worn leather seat, I was greeted by the friendly voices of other excited kids. The look on my face was one of confidence and contentment. With a jerk, the bus rumbled down the street and I was on my way to one of the worst days of my life.

© Gay Miller

**Vivid Description**

Have you ever had a day when you wished you had stayed in bed? As I rushed to catch the bus on what I thought would be a perfectly normal day, I had no idea that I was ahead of me.

**Question**

"Hurry or you'll be late!" called my mother from the bottom of the stairs. "Today of all days you want to be on time." If I had only know what that day would bring, I would have stayed in bed.

© Gay Miller

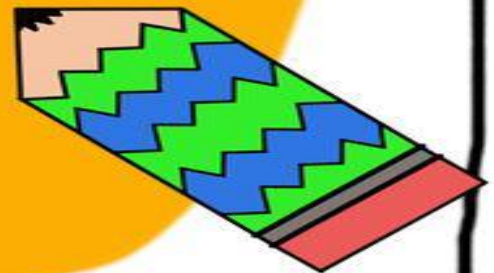
**Dialogue**

**Book Units  
Teacher**

then  
next after that  
Finally

First

How  
to...



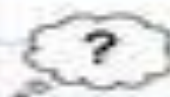
# Clever Conclusions



Good writers have clever conclusions at the end of their story!



Feeling: I felt like the luckiest kid on earth that day.



Question: Do you think I'll ever get to go swimming again?



Lesson: From now on, I will always remember to bring a towel to the pool.



Advice: If you want my advice, I think you should go swimming more often!



Cliffhanger: Although I had a great time, nothing could have prepared me for what happened next...

# Book Review

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Publisher: \_\_\_\_\_

Storyline: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Word difficulty ✓ box

Too easy

Just right

Too hard

What I liked best: \_\_\_\_\_

\_\_\_\_\_

What I didn't like: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Illustrations ✓ box

Too few

Just right

Too many

Interacting

Boring

Comment: \_\_\_\_\_

\_\_\_\_\_

Name of reviewer: \_\_\_\_\_

Date started: \_\_\_\_\_

Date finished: \_\_\_\_\_

Favourite character

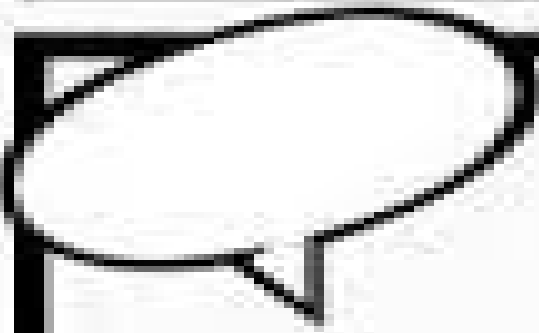
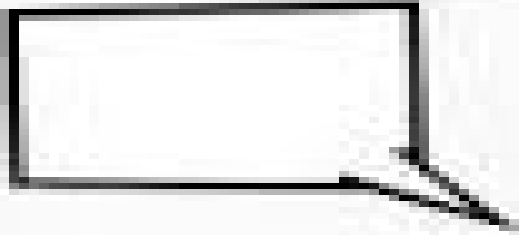
Picture of favourite character

Recommendation ✓ box

Highly recommended

Reasonable

Not recommended

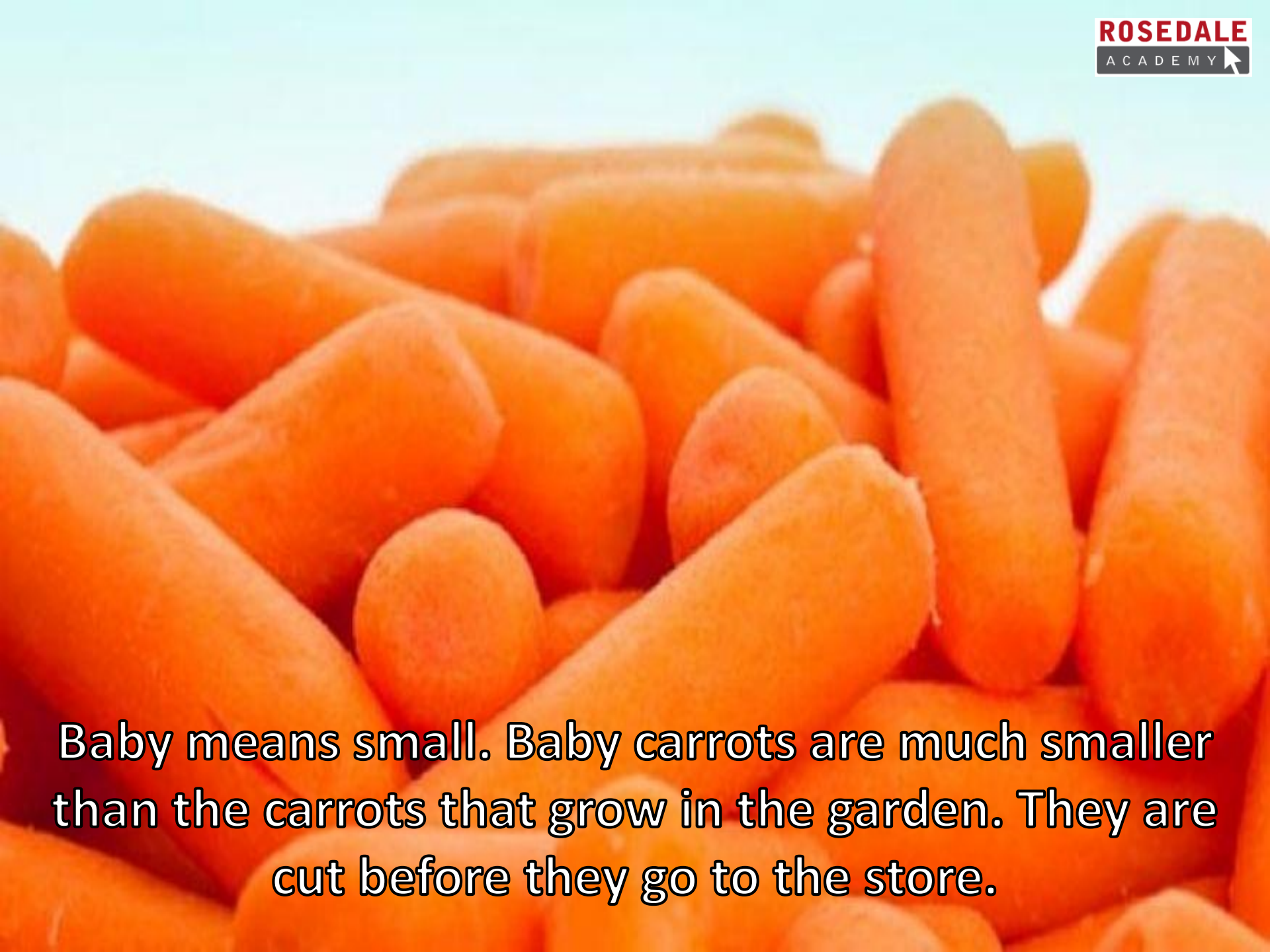



# The Many Kinds of Small

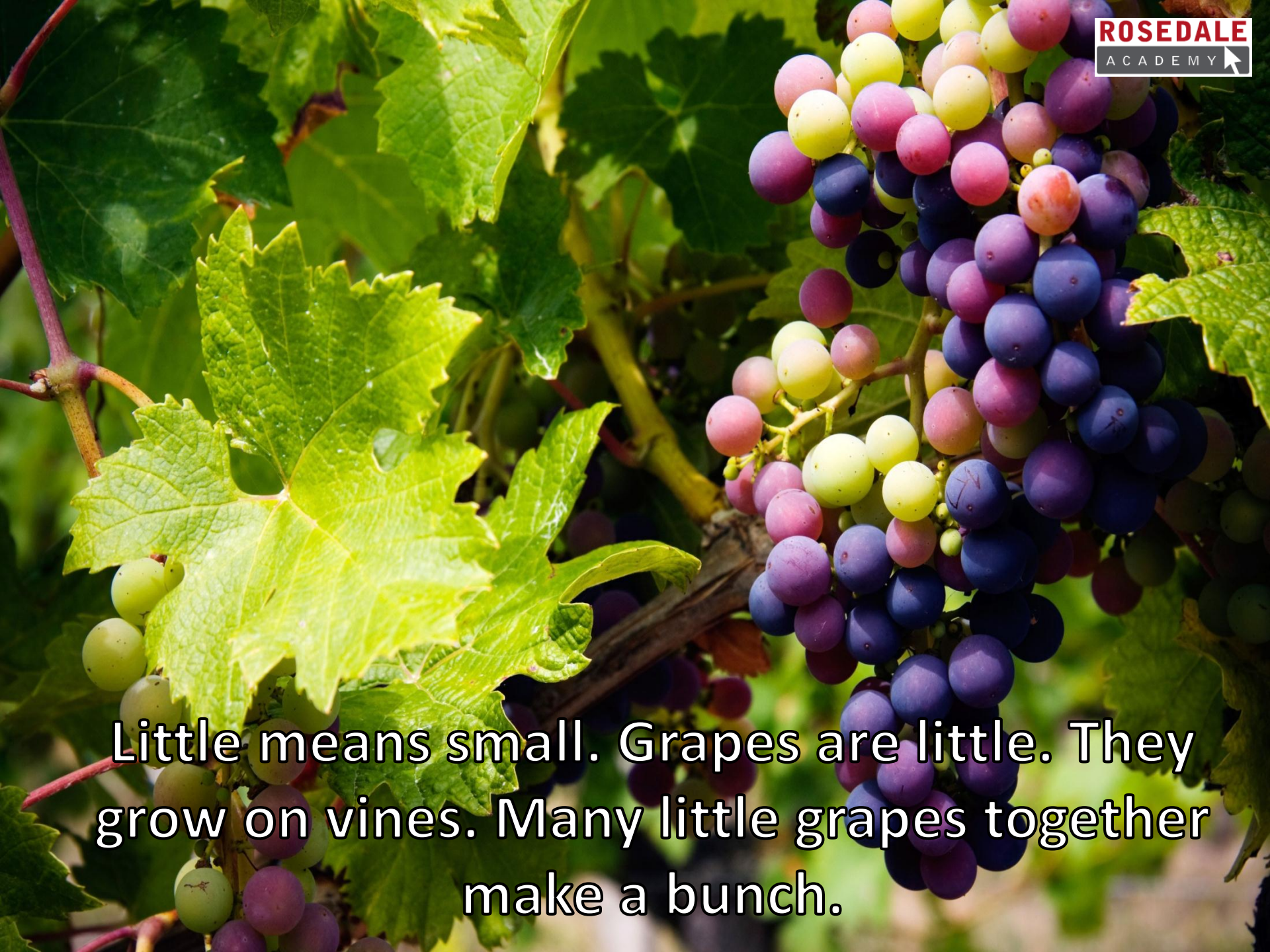
by Duke Michael Brighten



Look around your kitchen. What do you see that is small? Are there other words that mean small? Words with similar meanings are synonyms.



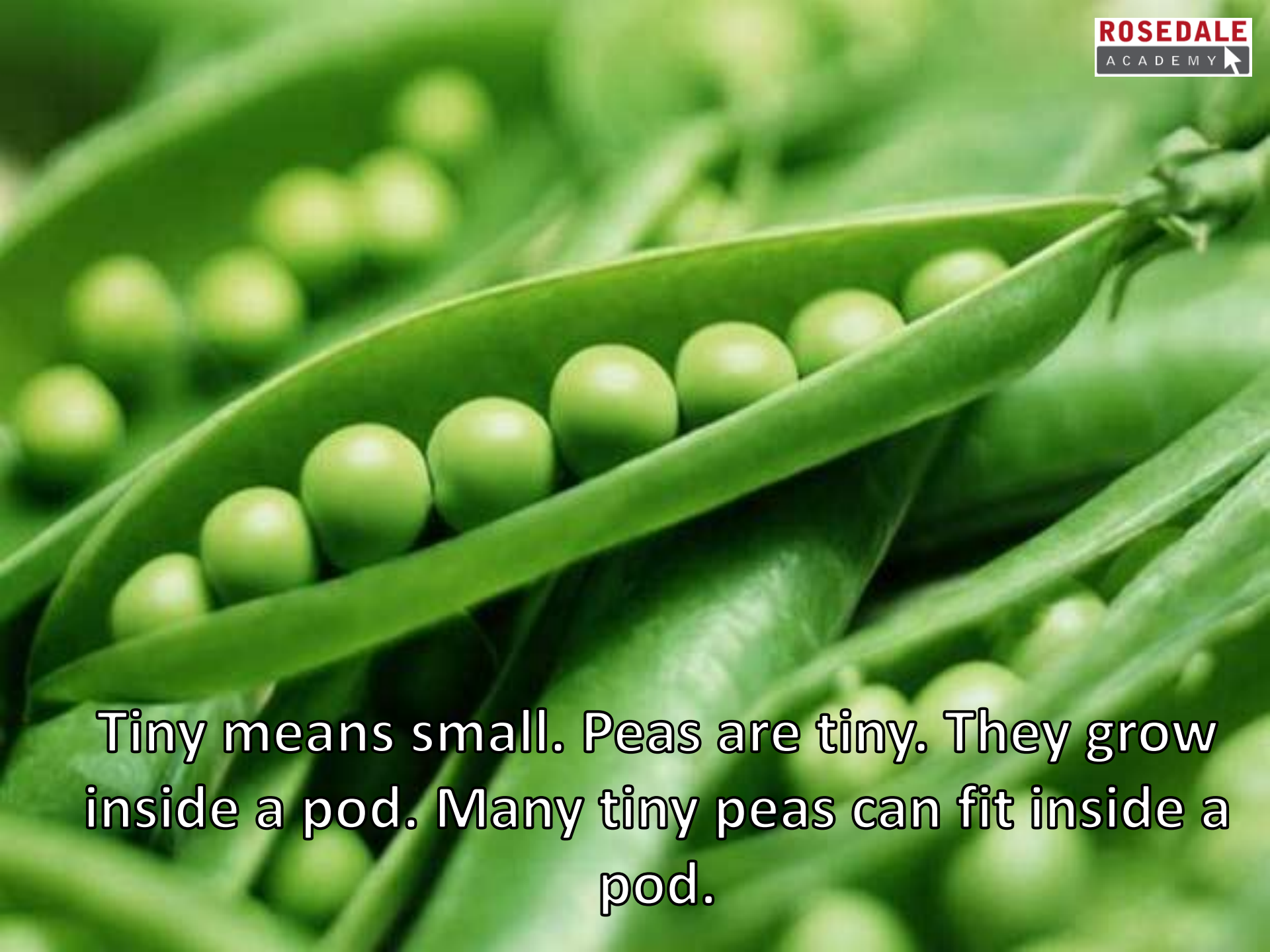
Baby means small. Baby carrots are much smaller than the carrots that grow in the garden. They are cut before they go to the store.



Little means small. Grapes are little. They grow on vines. Many little grapes together make a bunch.




Miniature means small. Miniature marshmallows are smaller than regular marshmallows. Many fit in a mug of hot cocoa.



Tiny means small. Peas are tiny. They grow inside a pod. Many tiny peas can fit inside a pod.

Itsy-bitsy means small. Strawberries are one of the only fruits with seeds on the outside. Itsy-bitsy strawberry seeds are so small we can eat them.



Microscopic means small. Germs are microscopic. They are too small to see. We use microscopes to see and learn about germs.

What have you  
LEARNED?