

ESLAO LESSON PLAN 5-1

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Unit: 8

Module: 3

Lesson: 5

Learning Goals:

- 1.) The "PH" sound
- 2.) Questions using "will"
- 3.) Earthquakes and avalanches
- 4.) Idiom of the day

Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	
Student Presentation	Student can download this presentation before the class begins	
Worksheet	Student will download this before class and complete it during the lesson	
Picture Book/Poem/Song:	Student can download and pre or post read it for extra reading activity	

Agenda:

Topic	Slides	Estimated Time
Review homework	1	5 minutes
Introduction to new topics	2	5 minutes
"Ph" and sneaky letters	3-6	15 minutes
Future simple	7-8	10 minutes
Asking Questions	9-12	10 minutes
Earthquakes and Avalanches	13-20	15 minutes
Recap and homework assignment	21	5 minutes

Instructional Strategies

Slide 1	Introduction slide, You can introduce the topic and ask students if they have any predictions about what they think the unit will be about
Slide 2	Go through the learning goals with students and ensure that they know the vocabulary words presented? This would be a good time to review previous lessons.

Slide 3	PH fill in the blanks wheel. How can the words be completed? If you can construct a spinner to practice pronunciation then once the wheel is complete you can spin the wheel and say the word it lands on.
Slide 4	Reading the PH story. Can we add a few lines to the story?
Slide 5	If students are stuck on words then have them look to this slide to help add lines to the story. Give them a few minutes to come up with the lines and then go around and add to the story.
Slide 6	Sneaky letter sounds in the English language. Ph is one example. These are examples of sounds that are not phonetic. Discuss how this is what makes spelling in English difficult.
Slide 7-8	Future simple WH questions. Have students come up with different combinations.
Slide 9-12	Questions end with a questions mark. Questions are asked for different purposes. Make statements that tell and then have students either ask a follow up question or turn your statement into a question.
Slide 13-19	Go through the story and info-graphics. Students should be encouraged to ask questions about what they are seeing. If they don't ask questions then be sure to ask them a question and then they must respond.
Slide 20	Recap and homework assignment.

Homework Assignment in folder