

ESLAO LESSON PLAN 5-1

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Unit: 8

Module: 3

Lesson: 6

Learning Goals:

- 1.) Repetition and rhyming
- 2.) Reporting the weather
- 3.) Comparatives
- 4.) Superlatives
- 5.) Writing a weather report

Resources:

Name	Description	File
Teacher Presentation	Teacher uses this presentation as a shared document or application in live class	
Student Presentation	Student can download this presentation before the class begins	
Worksheet	Student will download this before class and complete it during the lesson	
Picture Book/Poem/Song:	Student can download and pre or post read it for extra reading activity	

Agenda:

Topic	Slides	Estimated Time
Introduction	1	5 minutes
Review learning goals	2	5 minutes
Tongue twisters	3	5 minutes
Weather vocabulary	4	10 minutes
Rainy season and weather poetry	5	10 minutes
Creating your weather app and report	6-9	10 minutes
Comparatives and superlatives	10	10 minutes
Conclusion and homework	11	5 minutes

Instructional Strategies

Slide 1	Introduction slide, You can introduce the topic and ask students if they have any predictions about what they think the unit will be about
Slide 2	Go through the learning goals with students and ensure that they know the

	vocabulary words presented? This would be a good time to review previous lessons.
Slide 3	Practice the tongue twister and have students wrote or find their own. This is meant to be silly and fun.
Slide 4	Continue to work on weather vocabulary and reporting of the weather. Students will be working on their weather apps today. The shift will be from weather reporting to how to create a helpful weather app.
Slide 5-9	This will be for students to work on their apps. They can create the interface, use the online samples to explain and then have them work on them and explain to the class.
Slide 10	Comparatives. Have them compare the profiles of the family online. If there is time, have them create their own family profiles and present each other's.
Slide 11	Conclusion and homework assignment.

Homework Assignment in folder