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| **Partner School:** |  |
| **Course:** |  |
| **Reporting Period (Midterm or Final?):** |  |
| **Classroom Teacher Name:** |  |
| **Number of Students:** |  |

**Instructions**

1. Add your student names to the list. (Copy and paste lines to the table as needed.)
2. Enter the learning skills on each category based on the following scale:

**E = Excellent; G = Good; S = Satisfactory; N = Needs Improvement**

1. Enter 2 comment numbers using the Comment List on the next page.

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| **Student Name** | **Responsibility** | **Organization** | **Independent Work** | **Collaboration** | **Initiative** | **Self-Regulation** | **Comment****Numbers** |
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**Comment List**

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| **Responsibility** |
| 1 | N - Needs to improve on fulfilling {his/her} responsibilities and commitments in the class.  |
| 2 | N - Does not usually complete and submit classwork, homework, and assignments according to the timelines. |
| 3 | N - Does not takes responsibility for managing {his/her} own behaviour. |
| 4 | S - Sometimes fulfils responsibilities and commitments within the learning environment.  |
| 5 | S - Sometimes completes and submits classwork, homework, and assignments according to the timelines. |
| 6 | S - Sometimes takes responsibility for {his/her} own behaviour. |
| 7 | G - Often fulfils responsibilities and commitments within the learning environment.  |
| 8 | G - Completes and submits classwork, homework, and assignments according to the timelines. |
| 9 | G - Takes responsibility for and manages {his/her} own behaviour. |
| 10 | E - Always fulfils responsibilities and commitments within the learning environment.  |
| 11 | E - Completes and submits classwork, homework, and assignments according to the timelines. |
| 12 | E - Takes responsibility for and manages {his/her} own behaviour. |
| **Organization** |
| 13 | N - Needs to improve {his/her} organizational skills. |
| 14 | N - Needs to build time management skills. |
| 15 | S - Should continue to improve {his/her} organizational skills. |
| 16 | S - Should continue to improve {his/her} time management. |
| 17 | G - Demonstrates good organizational skills. |
| 18 | G - Manages {his/her} time well. |
| 19 | S - Succeeds in class due to exceptional organization. |
| 20 | E - Demonstrates exceptional time management. |
| **Independent Work** |
| 21 | N - Needs to improve {his/her} ability to complete class work and assignments independently. |
| 22 | N - Struggles to follow instructions without guidance from the teacher. |
| 23 | S - Should continue to develop the ability to complete classwork or assignments independently. |
| 24 | S - Should continue to develop the ability to follow instructions without guidance from the teacher. |
| 25 | G - Can complete {his/her} classwork and assignments independently. |
| 26 | G - Can follow instructions with limited guidance from the teacher. |
| 27 | E - Succeeds on assignments and class work without direct supervision from the teacher. |
| 28 | E - Can follow instructions without guidance from the teacher. |
| **Collaboration** |
| 29 | N - Needs to improve {his/her} ability to work with her classmates in groups. |
| 30 | N - Should participate more in whole class or small group discussions. |
| 31 | S - Is improving {his/her} ability to work with her classmates in groups. |
| 32 | S - Should continue to participate in whole class or small group discussions. |
| 33 | G - Works well with {his/her} classmates in groups. |
| 34 | G - Actively participates in whole class or small group discussions. |
| 35 | E - Works very well with {his/her} classmates.  |
| 36 | E - Is very keen to help {his/her} classmates when needed. |
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| **Initiative** |
| 37 | N - Rarely demonstrates interest in learning and infrequently approaches new tasks with a positive attitude. |
| 38 | N - Struggles to participate in class. |
| 39 | S - Sometimes demonstrates interest in learning and usually approaches new tasks with a positive attitude. |
| 40 | S - Will sometimes participate in class. |
| 41 | G - Often demonstrates interest in learning and approaches new tasks with a positive attitude. |
| 42 | G - Participates well in class. |
| 43 | E - Always demonstrates interest in learning and often approaches new tasks with a positive attitude. |
| 44 | E - Participates very well in class. |
| **Self-Regulation** |
| 45 | N - Rarely sets {his/her} own personal goals and monitors progress towards achieving them.  |
| 46 | N - Rarely seeks clarification or assistance when needed. |
| 47 | N - Doesn’t usually persevere and make an effort when responding to challenges. |
| 48 | N - Rarely assesses and reflects critically on {his/her} own strengths, needs, and interests. |
| 49 | S - Sometimes sets {his/her} own personal goals and monitors progress towards achieving them.  |
| 50 | S - Sometimes seeks clarification or assistance when needed. |
| 51 | S - Sometimes perseveres and makes an effort when responding to challenges. |
| 52 | S - Sometimes assesses and reflects critically on {his/her} own strengths, needs, and interests. |
| 53 | G - Often sets {his/her} own personal goals and monitors progress towards achieving them.  |
| 54 | G - Often seeks clarification or assistance when needed. |
| 55 | G - Often perseveres and makes an effort when responding to challenges. |
| 56 | G - Often assesses and reflects critically on {his/her} own strengths, needs, and interests. |
| 57 | E - Always sets {his/her} own personal goals and monitors progress towards achieving them.  |
| 58 | E - Always seeks clarification or assistance when needed. |
| 59 | E - Always perseveres and makes an effort when responding to challenges.  |
| 60 | E - Always assesses and reflects critically on {his/her} own strengths, needs, and interests.  |