

## Rosedale Essential Skills Self & Teacher Evaluation

Click the star to open up a drop-down menu.

### 1. Learning Skills

Name:

Course:

*S – Student      T – Teacher*  
*E – Excellent    G – Good      S – Satisfactory    N – Needs Improvement*

	Midterm		Final	
	S	T	S	T
<b>Responsibility</b>				
I complete my class work and homework	*	*	*	*
I make up for missed work	*	*	*	*
I hand in assignments on time	*	*	*	*
I attend class regularly and arrive on time	*	*	*	*
<b>Organization and Time Management</b>				
I use an organizer to record assignment due dates and other important dates	*	*	*	*
I break tasks into parts in order to make and follow a plan to complete assignments and study for assessments	*	*	*	*
I determine my priorities and manage my time accordingly so that I can multi-task effectively	*	*	*	*
I come to class prepared with the necessary supplies and I can find the things I need to complete my work	*	*	*	*
<b>Independent Work</b>				
I follow instructions with minimal supervision	*	*	*	*
I check multiple sources before saying "I don't know what to do."	*	*	*	*
I make good use of class time and stay on task	*	*	*	*
<b>Collaboration and Teamwork</b>				
I am respectful of and respond positively to the ideas, opinions, perspectives, values, and traditions of others	*	*	*	*
I accept various roles in a group and do my fair share when working with others	*	*	*	*
I work with others to resolve conflicts and build consensus to achieve group goals	*	*	*	*
I provide respectful and effective feedback to others	*	*	*	*
I share information, resources and expertise with others	*	*	*	*
<b>Initiative and Leadership</b>				
I approach new challenges with a positive attitude	*	*	*	*
I am curious and interested in learning	*	*	*	*
I take on leadership and encourager roles when working with others	*	*	*	*
I speak up and advocate appropriately for what I and others need	*	*	*	*
I recognize that presentations skills are an essential leadership skill and I take action to develop this skill	*	*	*	*
I look for new ideas and learning opportunities beyond what happens in class	*	*	*	*
<b>Self-Regulation</b>				
I seek clarification or help when needed	*	*	*	*
I set goals and monitor my progress towards achieving them	*	*	*	*
I am aware of how I am feeling and how it affects my behaviour	*	*	*	*
I am able to respond positively to constructive criticism and feedback	*	*	*	*
I assess and reflect critically on my strengths, needs and interests	*	*	*	*
I persevere and make an effort when responding to challenges	*	*	*	*

## 2. Higher Order Thinking Skills (HOTS)

*S – Student      T – Teacher*  
*E – Excellent      G – Good      S – Satisfactory      N – Needs Improvement*

	Midterm		Final	
	S	T	S	T
<b>Knowledge</b>				
Retrieve relevant knowledge from long-term memory. I can: Arrange, Define, Describe, Identify, List, Match, Memorize, Relate, or Recall	*	*	*	*
<b>Comprehension</b>				
Construct meaning from instructional messages or demonstrate an understanding of the facts. I can: Classify, describe, discuss, explain, express, paraphrase, predict, or summarize	*	*	*	*
<b>Application</b>				
Carry out or use a procedure in a given situation or apply knowledge to actual situations. I can: Apply, compute, demonstrate, illustrate, predict, produce, relate, show, solve, or write	*	*	*	*
<b>Analysis</b>				
Break down objects or ideas into simpler parts and find evidence to support generalization. I can: Analyze, calculate, categorize, criticize, experiment, identify, illustrate, model, outline, or test	*	*	*	*
<b>Evaluation</b>				
Make and defend judgements based on criteria, evidence, and standards. I can: Appraise, argue, assess, compare, conclude, contrast, defend, describe, evaluate, explain, judge, justify, interpret, relate, predict, select, or summarize	*	*	*	*
<b>Synthesis</b>				
Combine elements or ideas to form a new whole or propose alternative solutions. I can: Assemble, collect, compose, construct, create, design, develop, devise, explain, formula, generate, plan, prepare, reconstruct, revise, synthesize, or write	*	*	*	*

### 3. Feedback

**Campus Teacher's Feedback (Strengths/Next Steps for Improvement):**

**Student's Comments:**

• My best work is:

• My goal for improvement is:

**Parent's / Guardian's Comments:**

• My child has improved most in:

• I will help my child to: